

The Dew Drop

VOL. XIX.

BOONE, N. C., JULY, 1920

NO. 1.

CATALOGUE EDITION
APPALACHIAN TRAINING SCHOOL
SEVENTEENTH YEAR
1919--1920



THIS EDITION GIVES THE CALENDAR. FACULTY, AND ROLL OF STUDENTS FOR 1919--1920. THE 1919 CATALOGUE EDITION CAN BE USED FOR THE GENERAL INFORMATION ABOUT THE SCHOOL.

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O. LESTER BROWN

Manual Training

Appalachian Training School ; State Normal, Richmond, Ky.

EFFIE ELLEN BUTLER

Business Department

Pennsylvania State Normal School, Indiana, Pa.

WAGNER A. REESE

Printing Department

Appalachian Training School

LULA PRESTWOOD

Assistant in Preparatory Department

State Normal College

ANNIE WINKLER

Assistant in Sewing

Appalachian Training School

JENNIE TODD

Supervisor of Women

State Normal College

MRS. H. S. DEAL

Assistant Supervisor of Women

State Normal College

ELIZABETH LEMLY

Matron Woman's Dormitory

June 3 — July 14

Faculty—Summer Term

Members of the regular faculty are not counted in this list.

MRS. EMMA H. MOORE, Librarian.

JAMES D. RANKIN, Supt. Cherryville Schools.

MRS. D. W. READ, Belmont, Va.

CLAUDE STEPHENSON, Chowan College.

CONNIE HORNE, Charlotte Schools.

EMILY D. GAYLE, Ayden Schools.

LILA MAY GILL, Laurinburg Schools.

E. J. ABERNATHY, Gastonia Schools.

MAUDE PEOPLES, Raleigh Schools.

NELL B. ARMFIELD, Statesville Schools.

CLYDE FIELDS, Statesville Schools.

MARY D. SUMMERELL, High Point Schools.

SMITH HAGAMAN, Superintendent of Schools, Watauga County

LECTURERS:

Mrs. T. E. Johnson, Member Board of Institute Conductors.

Rev. J. R. Walker, Pastor M. E. Church, Boone, N. C.

Rev. F. M. Huggins, Pastor Baptist Church, Boone, N. C.

Rev. M. A. Adams, Field Secretary, Rutherfordton, N. C.

Dr. J. E. Brooks, Physician. Blowing Rock.

Miss McCartney, Health Officer, Watauga County.

J. B. Robertson, Co. Supt. Cabarrus Co.

Capt. E. F. Lovill, Chm. B'd. of Trustees.

Mrs. J. G. Fearing, Insurance Department.

Miss Schwarberg, Caswell Training School.

J. R. Richie, Co. Supt. Carter Co., Tenn.

THE greater part of a school catalogue remains the same from year to year. The faculty and student body change. The 1919 catalogue edition of the Dew Drop will answer for the general information. This edition will give the 1919—1920 faculty and the roll of the students. The summer work is given only briefly.

Two Schools.

There were two distinct schools. The County summer school and the state summer school. The first was for teachers who were removing conditions from their certificates. The state for those who were trying to raise their certificates. No attempt will be made to classify these certificates.

At the close of the summer school there was given a play by the Senior Class. The receipts which amounted to \$180.30 were given to the Loan Fund.

The graduating exercises consisted of a brief programme which is given and three short addresses by Co. Supt. Edmundson, of Avery Co. Congressman Doughton of the 8th N. C. district and Hon. J. F. Spainhour of Morganton.

The graduating class consisted of fourteen members. The roll follows:

Sarah Banner	Katie Holshouser
Hettie Carroll	James B. Mast
Estella Coffey	William H. Price
Agnes Garland	Wagner A. Reese
Greer Glenn	Jones Roupe
Myrtle Hunt	Lucy Sullivan
Mary Greer	Pearl Yates

COMMENCEMENT DAY PROGRAMME

WEDNESDAY MORNING 10 O'CLOCK

Song

Invocation..... Rev. C. M. Huggins

Solo—"Spring" *Becker*

Miss Claude Stephenson

Annual Addresses

Supt. Edmundson, Avery County

Hon. R. L. Doughton, M. C.

Hon. J. F. Spainhour, Morganton

Chorus—"Oh Italia, Italia Beloved"..... *Donizetti*

WEDNESDAY AFTERNOON, 2 O'CLOCK

CLASS DAY EXERCISES

Shower of Stars..... *Paul Wychs*

Myrtle Hunt

President's Address

A. Greer Glenn

Class History

Wagner A. Reese

Class Statistics

Katy Holshouser

Class Poem

Agnes Garland

Quartette—"Gently the Stream"..... *Evilsizer*

Sarah Banner, Myrtle Hunt, Greer Glenn, W. A. Reese.

Class Prophecy

Lucy Sullivan

Class Will

James B. Mast

Class Song

Class

Benediction..... Rev. J. R. Walker

Marshals: Arthur K. Moore, Dean Swift, Ernest Phillips.

China Redmond, Estelle Deal, Alice Hunt.

ROLL OF STUDENTS

1919—1920

FOURTH YEAR

Banner, Sarah	Newland	Avery
Carroll, Hettie	Boone	Watauga
Coffey, Estella	Boone	Watauga
Cooper, Vertie	Globe	Caldwell
Farmer, William	Raleigh	Wake
Garland, Agnes	Newland	Avery
Glenn, Greer	Watauga Falls	Watauga
Greer, Mary	Blowing Rock	Watauga
Henley, Virginia	Linville	Avery
Holshouser Katie R.	Blowing Rock	Watauga
Hunt, Myrtle	Wilkesboro	Wilkes
Mast James B.	Mast	Watauga
Prestwood, Mary L.	Hendersonville	Henderson
Price, William	Beaver Creek	Ashe
Reese, Wagner A.	Reese	Watauga
Roupe, Jones	Furches	Alleghany
Sullivan, Lucy G.	Yadkin Valley	Caldwell
Steele, Edward	Yadkin Valley	Caldwell
Thomas, Butler	Trade, Tenn.	Johnson
Yates, Pearl	Boomer	Wilkes

THIRD YEAR

Billings, Jordan	Watauga Falls	Watauga
Bingham, Ralph	Vilas	Watauga
Bingham, Ruth	Amantha	Watauga
Cardwell, Robert	Cranberry	Avery
Cheek, Jettie	Whitehead	Alleghany
Councill, James	Boone	Watauga
Donnelly, Ruth	Trade, Tenn.	Ashe
Dougherty, Annie L.	Boone	Watauga
Farthing, Elsie	Watauga Falls	Watauga
Hampton, Gladys	Shulls Mills	Watauga
Holshouser, Eubert	Blowing Rock	Watauga
Hunt, Alice	Kings Creek	Caldwell

Jones, Orin	Furches	Alleghany
Love, Lula	Pineola	Avery
Mast, David	Sugar Grove	Watauga
Mast, Johnsie	Sugar Grove	Watauga
Moretz, Stuart	Sands	Watauga
Myers, Clark	New Castle	Wilkes
Parsons, Ethel	Purlear	Wilkes
Pennington, Doris	Sturgills	Ashe
Pennington, Lena	Sturgills	Ashe
Phillips, Ralph	Ingalls	Avery
Rivers, James	Boone	Watauga
Sharpe, Laurance	Hiddenite	Alexander
Shipley, Esther	Valle Crucis	Watauga
Shipley, Virginia	Valle Crucis	Watauga
Taylor, Alice	Valle Crucis	Watauga
Taylor, Annie	Harley	Wilkes

SECOND YEAR

Adams, Crettie	Vilas	Watauga
Anders, Annie Blair	Boone	Watauga
Baker, Ina Mae	Creston	Ashe
Bingham, Hazel	Amantha	Watauga
Bingham, Howard	Boone	Watauga
Bingham, Mary	Vilas	Watauga
Burleson, Justin	Irwin, Tenn.	Unicoi
Choat, Annie L.	Sparta	Alleghany
Cornett, Holton	Creston	Ashe
Cottrell, Dallas	Boone	Watauga
Culver, Sessie	Mabel	Watauga
Dellinger, Tessie	Fallston	Cleveland
Donnelly, Clara	Trade, Tenn.	Johnson
Dotson, Ruth	Boone	Watauga
Edwards, Ruth	Sparta	Alleghany
Estes, Floy	Collettsville	Caldwell
Farmer, Robert	Boone	Watauga
Gragg, Kingston	Boone	Watauga
Gragg, Ronda	Boone	Watauga

Greer, Margaret	Mabel	Watauga
Hardin, Beatrice	Boone	Watauga
Heaton, Lonnie	Shell Creek, Tenn.	Carter
Hodges, Fred	Boone	Watauga
Holshouser, Howard	Blowing Rock	Watauga
Hopkins, Della	Cranberry	Avery
Horton, James D.	Vilas	Watauga
Howell, John	Brookside	Watauga
Johnson, Corry	Crossnore	Avery
Lemly, Emma	Todd	Ashe
Mast, Emma	Mast	Watauga
Mast, Hattie	Sugar Grove	Watauga
Mast, Thelma	Sugar Grove	Watauga
Moore, James	Boone	Watauga
Moretz, Jennings	Sands	Watauga
Miller, Evans	Todd	Watauga
Perry John K.	Vilas	Watauga
Phillips Joe	Sugar Grove	Watauga
Sims, Malcom	Shulls Mills	Watauga
Taylor, Winnie	Harley	Wilkes
Webb, Callie	Collettsville	Caldwell
Wilson, Rachel	Reese	Watauga
Vance, Ivor	Plumtree	Avery

FIRST YEAR

Barrier, Frances	Jonas Ridge	Burke
Brown, D. A.	Boone	Watauga
Cannon, Blonna	Boone	Watauga
Cannon, Floy	Boone	Watauga
Castle, Robert S.	Zionville	Watauga
Casey, Paul	New Castle	Wilkes
Casey, Silas	New Castle	Wilkes
Coffey, Thomas	Blowing Rock	Watauga
Colvard, Frank	North Wilkesboro	Wilkes
Cook, Bernice	Boone	Watauga
Councill, Virginia	Boone	Watauga
Crisp, Annie Lee	Blowing Rock	Watauga

Culver, Chester	Mabel	Watauga
Fletcher, Lina	Boone	Watauga
Freeland, Rebecca	Statesville	Iredell
Gibbs, David T.	Linville	Avery
Gragg, Carry	Boone	Watauga
Greene, Henry	Marshville	Union
Greene, Preston	Sands	Watauga
Greer, Iva Lee	Zionville	Watauga
Hardin, Addie	Rutherford	Watauga
Hayes, Dorothy	Blowing Rock	Watauga
Heaton, Maynard	Shell Creek Tenn.	Carter
Hopkins, Dallas	Cranberry	Avery
Lewis, Effie	Blowing Rock	Watauga
Lewis, Dorris	Blowing Rock	Watauga
Linney, Baxter	Boone	Watauga
Love, Margaret	Pineola	Avery
Marion, Effie	Pinnacle	Surry
McGrath, Edward	Montezuma	Avery
Miller, Earl	Todd	Watauga
Moody, Mabel	Vilas	Watauga
Moore, Arthur	Lenoir	Caldwell
Noblitt, Chas.	Uree	Rutherford
Phillips, Marion	Ingalls	Avery
Qualls, Edward	Crossville, Tenn.	Cumberland
Sherrill, Grace	Boone	Watauga
Suddreth, Mary	Blowing Rock	Watauga
Thomas, Beula	Zionville	Watauga
Triplett, Albert	Purlear	Wilkes
Triplett, Don	Purlear	Wilkes
Triplett, Lola	Jonesville	Yadkin
Triplett, Ona	Jonesville	Yadkin
Upright, George	Mt. Ulla	Iredell
White, Floy	Granite Falls	Caldwell
Williams, Mabel	Blowing Rock	Watauga
Wilson, Allie	Boone	Watauga
Wilson, Ralph	Lovill	Watauga
Winkler, Anita	Boone	Watauga

PREPARATORY

Ashley, Doyce	Triplett	Watauga
Baker, Blanche	Creston	Ashe
Banner, Edward	Montezuma	Avery
Banner, Otis	Newland	Avery
Brown, Finley	Boone	Watauga
Calloway, DeWitt	State Road	Surry
Carico, Velma	Smethport	Ashe
Carico, Vernon	Smethport	Ashe
Church, Bulis	Boone	Watauga
Coffey, Nellie	Boone	Watauga
Council, Mary	Boone	Watauga
Cook, Hade	Rutherford	Watauga
Cook, Victor	Boone	Watauga
Cottrell, Ruth	Boone	Watauga
Critcher, Wilma	Boone	Watauga
Davis, Horace	Booneville	Yadkin
Donnelly, Doris	Trade, Tenn.	Ashe
Dula, Flora	Joy	Burke
Dula, Hessie	Joy	Burke
Edminsten, Anna	Watauga Falls	Watauga
Edminsten, Chessie	Watauga Falls	Watauga
Edminsten, Lillian	Watauga Falls	Watauga
Farthing, Elsie	Boone	Watauga
Fox, George	Banner Elk	Watauga
Gibbs, Mary	Linville	Avery
Gilbert, W. W.	Charlotte	Mecklinburg
Gilliam, C. W.	Ronda	Wilkes
Gilliam, Mary B.	Ronda	Wilkes
Goodman, Dewey	Hiddenite	Alexander
Gragg, Burgin	Shull's Mills	Watauga
Gragg, Howard	Boone	Watauga
Gragg, Maude	Boone	Watauga
Gragg, Naomi	Linville	Avery
Gragg, Verna	Boone	Watauga
Greene, Eloise	Blowing Rock	Watauga

Greene, Mae	Boone	Watauga
Greer, Bonnie	Zionville	Watauga
Greer, Ruby	Zionville	Watauga
Hagaman, Dexter	Knoxville, Tenn.	Knox
Hall, Edna	Roan Mountain, Tenn.	Carter
Hampton, Marshall	Shull's Mills	Watauga
Hardin, John	Beaver Creek	Ashe
Hakmon, Della	Beech Creek	Avery
Harmon, Martha	Beech Creek	Avery
Hartley, Ethel	Shull's Mills	Watauga
Hartley, Maude	Lenoir	Caldwell
Hartley, Pearl	Linville	Avery
Head, Hobson	Hiddenite	Alexander
Hendrix, Mattie	Boone	Watauga
Hodges, Eula	Boone	Watauga
Johnson, Lillian	Blowing Rock	Watauga
Laurance, Rosevelt	Beaver Creek	Ashe
Lemly, Ola	Todd	Ashe
Lewis, Edwin	Minneapolis	Avery
Lewis, Ted	Boone	Watauga
Looper, Jessie	Granite Falls	Caldwell
Mast, Loy	Vilas	Watauga
Mast, Lucy	Sugar Grove	Watauga
Moody, Comie	Blowing Rock	Watauga
Moretz, Grady	Hopkins	Ashe
Moretz, Lucy	Boone	Watauga
Ottis, Fleeta	Plumtree	Avery
Parsons, Ernest	Jonas Ridge	Burke
Penegar, Ray	Monroe	Union
Peoples, Dorothy	Blowing Rock	Watauga
Phipps, Vannoy	Baldwin	Ashe
Phillips Bower	Sugar Grove	Watauga
Phillips, Marie	West Riverside	Ashe
Phillips, Walter	Fleetwood	Ashe
Reese, J. Lewis	Reese	Watauga
Rogers, Ferol	Blowing Rock	Watauga
Sale, Etha	Roaring River	Wilkes

Sale, Nina	Roaring River	Wilkes
Sink, Clyde	Winston-Salem	Forsyth
Storie, Carl	Vilas	Watauga
Sybert, James	Van Lear, Ky.	Johnson
Sullivan, Charley	Yadkin Valley	Caldwell
Tate, Conner	Perkinsville	Burke
Tate, Vanda	Perkinsville	Burke
Tester, Edna	Watauga Falls	Watauga
Thomas, Reid	Trade, Tenn.	Watauga
Trivett, Nevada	Watauga Falls	Watauga
Vance, Sam	Plumtree	Avery
Ward, Ida	Beech Creek	Avery
Watson, Herbert	Yuma	Watauga
Watts, Beatrice	Patterson	Caldwell
Wheeler, Eliza	Triplett	Watauga
Wilson, Furnie	New Thacher, W. Va.	Mingo
Wilson, Ruth	Trade, Tenn.	Ashe
Winkler, Gordon	Boone	Watauga
Winkler, Pearl	Boone	Watauga
Winkler, Ralph	Boone	Watauga

SUMMER TERM ONLY

Banner, Nina M.	Banners Elk	Avery
Bingham, Crettie	Rutherwood	Watauga
Blevins, Nell	Crumpler	Ashe
Braswell, W. W.	Elk Park	Avery
Burney, Susie	Ayden	Pitt
Caudill, Flora V.	Piney Creek	Alleghany
Day, Bertha	Blowing Rock	Watauga
Dotson, Roy	Vilas	Watauga
Fincher, Lizzie	Mineral Springs	Union
Gill, Emma W.	Laurinburg	Scotland
Gill, Lila M.	Laurinburg	Scotland
Greene, Zaek T.	Shulls Mills	Watauga

Greer, Belle	Blowing Rock	Watauga
Greer, Nettie	Zionville	Watauga
Griffith, Tenny	Senia	Avery
Haire, Minnie M.	Fleetwood	Ashe
Hagaman, Henry	Watauga Falls	Watauga
Hampton, Elizabeth	Shull's Mills	Watauga
Harmon, Roy A.	Beech Creek	Avery
Harmon, Rebecca	Beech Creek	Avery
Harmon, W. Smith	Beech Creek	Avery
Harrelson, Pearl	Cherryville	Gaston
Hayes, Lila	Granite Falls	Caldwell
Hodges, C. G.	Sands	Watauga
Howell, Addie	Cricket	Wilkes
Johnson, Bettie	Mouth of Wilson, Va.	Alleghany
Keener, Lizzie	Granite Falls	Caldwell
Kincaid, Pansy	Table Rock	Burke
Kirby, Monta	Granite Falls	Caldwell
Knight, Odessa	Statesville	Iredell
Lewis, Etta	Boone	Watauga
Lewis, Ethel	Boone	Watauga
Lewis, Lula	Boone	Watauga
Marsh, Adelia	Spring City, Tenn.	Rhea
Mast, Mae	Mast	Watauga
McCoury, Noontide	Senia	Avery
Moretz, Ann	Valle Crucis	Watauga
Myers, Emma	Hamptonville	Yadkin
Parker, Alice A.	Manley	Moore
Pegram, Margie	Stokesdale	Guilford
Pennell, Laura	Wilkesboro	Wilkes
Perry, W. J.	Vilas	Watauga
Phipps, J. F.	Crumpler	Ashe
Phillips, Cornelia	Manley	Moore
Phillips, Virginia D.	Sugar Grove	Watauga
Phillips, Geneva L.	Ingalls	Avery
Prestwood, Lula	Hendersonville	Henderson
Pugh, Paul	Peeden	Alleghany
Pugh Troy E.	Piney Creek	Alleghany

Ray, Sallie	Boone	Watauga
Reed, Jennie	Pilot Mountain	Surry
Reeves, Hessie	Laurel Springs	Ashe
Reese, Lillie	Reese	Watauga
Redmond, China	New Hope	Iredell
Rowe, Allie L.	Valle Crucis	Watauga
Rowe, Lola M.	Valle Crucis	Watauga
Sherrill, Stella	Shulls Mills	Watauga
Sherwood, Annie	Sherwood	Watauga
Smith, Annie L.	Maxton	Scotland
Smith, Leila	Maxton	Scotland
Smith, Maggie	Maxton	Scotland
Stanberry, Annie	Boone	Watauga
Steele, Bertha	Legerwood	Caldwell
Swift, Dean	Reese	Watauga
Thornburg, Bertha	Dallas	Gaston
Thornburg, Winnie	Dallas	Gaston
Todd, Eula	Jefferson	Ashe
Todd, Jennie	Jefferson	Ashe
Toppings, Mabel	Boone	Watauga
Tucker, Nannie	Laurel Springs	Alleghany
Turner, S. J.	Bakersville	Mitchell
Tuttle, Annie E.	Hickory	Catawba
Tuttle, Florence	Hickory	Catawba
Waddell, Gussie	Ansonville	Anson
Waddell, Nellie	Mangum	Richmond
Walker, Hattie	Corbett	Caswell
Wall, Bess M.	Boomer	Wilkes
Whiteley, J. Eddie	Piney Creek	Alleghany
Wilson, Emma	Manley	Moore
Wilson, Mae	Reese	Watauga
Wiseman, E. G.	Ingalls	Avery
Young, Joseph S.	Windom	Yancey

WATAUGA COUNTY SUMMER SCHOOL---1920

Allen, Docia	Ferguson	Wilkes
Anderson, Alice	Mt. Zion	Wilkes
Banner, Mildred	Banners Elk	Avery

Beanblossom, Tela	High Rock	Davidson
Bingham, Pearl	Amantha	Watauga
Bryson, Mary	Collettsville	Caldwell
Bumgarner, Artie	Morganton	Burke
Burleson, Hannah	Senia	Avery
Burleson, Myra	Senia	Avery
Carlton, Bessie	Stony Fork	Watauga
Carver, Sallie	Banners Elk	Avery
Childs, Sue	Ingalls	Avery
Crook, Elva	High Rock	Davidson
Cook, Grady	Stratford	Alleghany
Church, Bulis R.	Boone	Watauga
Cornelius, Dessie	Catawba	Catawba
Daniels, Emma	Statesville	Iredell
Davis, Minnie A.	Adako	Caldwell
Deal, Estelle	Wilkesboro	Wilkes
Edmisten, Anna	Beech Creek	Watauga
Estes, Hattie	Collettsville	Caldwell
Farthing, Lula	Sweet Water	Watauga
Fletcher, Eula	Mabel	Watauga
Greene, Dora	Valley	Avery
Griffin, Cassie	Waxhaw	Union
Grubb, Mrs. Mint	Creston	Ashe
Hagaman, Ruth	Vilas	Watauga
Hagaman, Susie	Watauga Falls	Watauga
Hamilton, Della	Elk Park	Avery
Hamilton, Gladys	Etowah	Transylvania
Harmon, Reatha	Sugar Grove	Watauga
Hart, Irene	North Wilkesboro	Wilkes
Hash, Zella	Piney Creek	Alleghany
Hayes, Lillian	Boone	Watauga
Horton, Annie E.	Ferguson	Wilkes
Houck, Mary	Lenoir	Caldwell
Houston, Zora	Senia	Avery
Johnson, Carrie	Crossnore	Avery
Johnson, Lessie	Piney Creek	Alleghany
Johnson, Pearl	Mouth-of-Wilson, Va.	Alleghany

Jurney, Nina	Olin	Iredell
Laws, Nora	Oak Woods	Wilkes
Lewis, Virginia	Minneapolis	Avery
Luther Eula	Hopkins	Ashe
Lyons, Leslie	Boone	Watauga
McKinnie, Mattie	Senia	Avery
McMillan, Myrtle	Mouth-of- Wilson, Va.	Alleghany
Miller, Sallie	Toliver	Ashe
Moody, Bessie	Sugar Grove	Watauga
Nesbit, Ola	Waxhaw	Union
Newsom, Theodore	King	Ashe
Oaks, Geter	Elk Park	Avery
Paisley, Annie Lou	Mouth-of- Wilson, Va.	Alleghany
Palmer, Rosa	Beech Creek	Avery
Parker, Essie	Manley	Moore
Payne, Ethel	Stony Fork	Watauga
Payne, Florence	Boone	Watauga
Pharr, Ina	Statesville	Iredell
Phillips, Ernest	Boomer	Wilkes
Phillips, Geneva Lee	Ingalls	Avery
Phipps, Verna Flora	Piney Creek	Alleghany
Pittman, Vernal	Frank	Avery
Reeves, Hessie	Laurel Springs	Alleghany
Sherrill, Annie	Sherrill's Ford	Catawba
Smithey, Noley	Ferguson	Wilkes
Swift, Kate W.	Reese	Watauga
Teague, Mae	Kings Creek	Caldwell
Thomas, (Mrs.) Della	Trade, Tenn.	Ashe
Vannoy, Mamie	Wilbar	Wilkes
Vannoy, Sessie	Fleetwood	Ashe
Vines, Naomi	Sugar Grove	Watauga
Vines, Roby	Sugar Grove	*Watauga
Wagner, Eliza	Boone	Watauga
Ward, Ida	Beech Creek	Watauga
Weaver, Luna	Piney Creek	Alleghany
Weaver, Bulah	Sturgills	Ashe
Webb, Callie	Collettsville	Caldwell

Weir, Barbara	Elkin	Surry
Welch, Viola	Mt. Zion	Wilkes
Whitely, Lemma	Piney Creek	Alleghany
Williams, Maude	Conley Springs	Burke
Wilson, Allie	Reese	Watauga
Wooten, Clyde	Stratford	Alleghany
Young, Retta	Minneapolis	Avery
Young, Willie	Minneapolis	Avery

July, 1921

Calendar for 1921-1922

1921

Fall term begins, August 23rd.

Fall term closes, November 11th.

Winter term begins, November 14th.

1922

Winter term closes, February 11th.

Spring term begins, February 14th.

Spring term closes, May 5th.

First summer term begins, May 30th.

First summer term closes, July 7th.

Second summer term begins, July 11th.

Second summer term closes, August 18th.

Should there be changes in the above dates, notice will be made of them.

Faculty for 1921-1922

BLANFORD B. DOUGHERTY,

President.

B. S., Carson Newman; Ph. D., University of North Carolina

DAUPHIN A. DOUGHERTY,

Treasurer and General Manager

JAMES M. DOWNUM,

Teacher of Latin

A. B., Trinity College

ISAAC G. GREER,

Teacher of History.

Student in University of North Carolina

J. T. C. WRIGHT,

Teacher of Mathematics.

A. B., University of North Carolina

O. LESTER BROWN,

Teacher of Manual Training

Appalachian Training School, Summer School Eastern Normal, Richmond, Ky., Summer School Bradley Institute, Peoria, Ill.

JEANNETTE COX,

Teacher of Music.

A. B., State College for Women

JENNIE TODD,

Supervisor of Women

State College for Women

A. J. GREEN,
Teacher of Eighth Grade
Student in Wake Forest College

VELMA RIVERS
Teacher of Art.
Student in Davenport College

MRS. EMMA H. MOORE,
Librarian

LONA MORETZ
Matron Lovill Home.

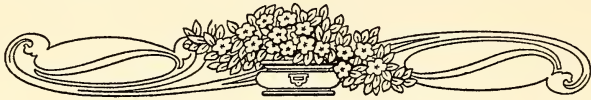
(To be supplied)
Teacher of Home Economics.

J. D. RANKIN,
Teacher of English
A. M., Oskaloosa College, Iowa

A. R. SMITH
Teacher of Science
A. B., Wake Forest College

KATE TOWNSEND
Assistant Teacher in Eighth Grade
A. B., Lenoir College

(The teachers of Methods are to be chosen.)



Historical

The Appalachian Training School began in 1899 as a private school founded by B. B. Dougherty and D. D. Dougherty. The citizens of Watauga county and friends elsewhere subscribed money to erect the first building which bears the name of Watauga Academy. The legislature of 1903 took over the school for the purpose of training public school teachers for the mountain section. A board of trustees managed the school for the State. A course of study covering five years above the public schools was developed. This course gave quite a lot of teacher training work and several credits on the first year of a college course. The appropriations for permanent improvements were wisely spent. The report of Superintendent Dougherty shows something of the value of the plant and scope of the school.

APPALACHIAN TRAINING SCHOOL,
BOONE, N. C., MAY 2, 1921.

To the Trustees:

Captain E. F. Lovill, President.

I herewith submit to you my final report as Superintendent of this School. In so doing, I wish to express to you—to each one of you, my highest regard. Not only that regard due to those in authority, but that regard that has grown during these years of struggle, into a friendship most loyal.

We have worked conscientiously and faithfully to one great end. Our labors must now be measured by results.

Your first meeting, after the school had been located in Boone, was held in June, 1903, in Watauga Academy. At

that meeting, B. B. Dougherty was elected Superintendent, D. D. Dougherty, Principal, and W. C. Coffey, Treasurer. Your first and only President has been Captain E. F. Lovill. Mr. Coffey passed away a year ago. The School held a memorial service. We still lament his death. D. D. Dougherty is still acting as Principal.

The first appropriation made by the State for the school plant was \$1,500. The State up to this time has appropriated the sum of \$72,500 for buildings, lands and equipment.

For this expenditure you have to show the following:

Item 1. The Edminsten farm of two hundred acres.

Item 2. The New River Light and Power Company's plant.

Item 3. The Coffey farm of two hundred acres.

Item 4. The School Campus, which contains forty acres.

Item 5. Administration Building, Science Hall, Lovill Home and the new dormitory. These are large brick buildings. The first two are used for school work and the last two for dormitories.

Item 6. Watauga Academy, Old Dormitory, Arts and Crafts and Newland Hall, frame buildings which are used for school purposes.

Item 7. A number of cottages used for housing laborers.

Item 8. A horse barn and a new dairy barn.

Item 9. Two teams of heavy farm mules, and a herd of 28 Holstein cattle.

Item 10. Miscellaneous equipment for farms, shops, laboratory, kitchens and bedrooms. A library of 8,000 volumes.

A conservative estimate would value the above items at \$500,000. All the State has paid here for teaching and maintenance is \$273,833.33.

All the school funds are kept in the Watauga County Bank. Bills are paid by checks. Every transaction is recorded on the book kept in the office of the school.

The first year there were on the salary list, which was from the State funds, five teachers. There are this year eighteen teachers. The appropriation for the first year was \$2,000 for teaching. It is \$20,000 this year.

At first there were no "specials" except Instrumental Music. Now there are teachers for Piano, Art, Agriculture, Cookery, Sewing, Printing, Shop Work and Pedagogy. In the Advanced Department the teaching is done by department teachers.

The work required for graduation covers the work of a standard high school and, in addition, one year's work in college subjects.

No student is now admitted who has not completed the public school course. At first a fee of 50 cents was charged each student who registered. Now a fee of \$3 is charged. When the first dormitory was opened board was \$6 per month. We can now board for the school year of nine months for \$100. Very little is taken in for tuition, as nearly every one registers as a teacher.

The trustees asked Mr. D. D. Dougherty to act as treasurer of these funds and to keep them separate from the funds appropriated by the State. This has been done. A record is made of all expenditures of these funds.

The increase in the number of students is shown more in the higher grades. The table taken from the 1917-18 catalogue and the register for this year will show this. The summer School is not considered:

	1917-18	1920-21
Fourth year -----	19	25
Third year -----	18	29
Second year -----	29	45
First year -----	51	65
Eighth grade -----	41	91
Seventh grade -----	36	0
Sixth grade -----	14	0

We look to our Summer School to prepare teachers in their professional training. For this work we have been able to get the very best teachers in the State. This work can be done in vacation and teachers are willing to work for a very small salary.

The enrollment for 1920-21, exclusive of the summer terms, is as follows:

Men -----	110
Women -----	145
	<hr/>
	255
Fourth year -----	25
Third year -----	29
Second year -----	45
First year -----	65
Eighth grade -----	91
	<hr/>
	255
By Counties:	
Watauga -----	135
Avery -----	36
Ashe -----	19
Wilkes -----	15
Alleghany -----	14
Caldwell -----	10
Yadkin -----	6
Guilford -----	3
Burke -----	3
Alexander -----	3
Yancey -----	2
Iredell -----	2
Surry -----	2
Davidson -----	1
Rutherford -----	1
Franklin -----	1
Forsyth -----	1
	<hr/>
	255

By church preference :

Baptist -----	145
Methodist -----	71
Presbyterians -----	12
Adventist -----	6
Lutherans -----	6
Primitive Baptist -----	6
Episcopalians -----	4
Christians -----	3
Union Baptist -----	2
	<hr/>
	255

Graduates :

1904 -----	4
1905 -----	2
1906 -----	7
1907 -----	18
1908 -----	11
1909 -----	10
1910 -----	4
1911 -----	10
1912 -----	9
1913 -----	14
1914 -----	10
1915 -----	17
1916 -----	28
1917 -----	8
1918 -----	19
1919 -----	6
1920 -----	14
	<hr/>
	193

The greatest number of these have been teachers.
All of which is respectfully submitted.

B. B. DOUGHERTY, Superintendent.

The legislation of 1921 so changed the management and object of the Appalachian Training School that the law in part is herewith given :

Section 1. The State Board of Education shall have supervision and shall prescribe rules and regulations for the conduct, management and enlargement of each of the following normal schools :

The Appalachian Training School, Boone, North Carolina; Cullowhee State Normal and Industrial School, Cullowhee, North Carolina.

Section 2. The State Board of Education shall, not later than May one, one thousand nine hundred and twenty-one, appoint for each State Normal School placed under its supervision a board of trustees consisting of seven members, who shall be chosen at large from the district which the respective school serves, for terms of five years, beginning with the first Thursday of May, next, succeeding their appointment, and shall hold office till their respective successor are appointed and qualified.

* * * * *

The board of trustees of said school shall take and hold for the State of North Carolina all the property of every sort and kind belonging to said school placed under its supervision. But the board of trustees of the respective normal schools shall not dispose of any real property without the consent of the State Board of Education.

Section 3. The office of each board of trustees shall be at its respective normal school. * * Members of board trustees shall receive no compensation for their services, but

shall be reimbursed for their necessary personal and traveling expenses incidental to performing their duties.

Section 4. The board of trustees of the respective normal school shall elect at its annual meeting a president and all teachers and assistant teachers: provided, that the election of all teachers and assistant teachers shall be made only on the nomination of the president or acting president. * * *

The board of trustees upon recommendation of the president shall authorize all departments of instruction and all positions and fix the salary and tenure of all teachers and all assistants of whatever kind, and may discharge the president or any teacher or any assistant for cause. But no president or teacher or professional assistant shall be dismissed without being given a copy of the charges against him and an opportunity of being heard in person or by counsel in his own defense.

The board of trustees, upon the recommendation of the president, shall, subject to the rules and regulations of the State Board of Education authorize the course of study to be offered, including observation and practice in teaching, prescribe the entrance requirements and divide the school year into terms or sessions. The board of trustees shall fix all fees, tuitions and rate of board for all students and provide for the government and discipline of the school.

Section 5. (This section gives the duties of the president.)

Section 6. (This section is about the finances.)

Section 7. (This section gives details of the financial budget.)

Section 8. (This section gives the State Board authority to manage the colored normal schools and the Indian normal school).

Section 9. (This section gives a special appropriation to carry on the summer schools.)

The Rules and Regulations of the State Board further defines the school work. The most important sections are given:

I. ORGANIZATION.

1. The institution may contain two departments, as follows:
 - (a) A standard four-year high school based on graduation from the 7th grade as fixed by State course of study.
 - (b) A standard two-year normal school based on standard high school graduation and designed for preparation of elementary teachers.
2. The school year shall be divided into four quarters of twelve weeks each, but three quarters shall constitute a year's work.
3. The High School Course of Study shall conform to the State High School Course, with such variation as may be approved by the State Superintendent of Public Instruction from time to time.

II. OFFICERS AND EMPLOYEES.

The Board of Trustees is authorized to elect annually the following officers:

1. A president whose duties are prescribed by law.
2. A dean whose duties shall be determined by the Board of Trustees upon the recommendation of the president.
3. A treasurer who shall receive and disburse the funds in accordance to directions.
4. Such other officers and employees as may be necessary not inconsistent with the approved budget.

III. TEACHERS.

1. The Board of Trustees upon the recommendation of the president, is authorized to select annually the teachers and all assistants for each department and to fix the salary of each, not inconsistent with the approved budget.
2. All teachers and assistants in the High School department are required to hold high school teacher's certificates and at least three-fourths of them shall hold A grade certificates.
3. No teacher shall be employed in the normal department whose academic and professional rating is lower than that required of the holder of the A grade primary, grammar grade or high school teachers' certificate.

IV. (This gives the budget).

V. (This tells how the funds are paid out).

VI. TUITION AND FEES.

The tuition in this institution shall be free. But the Board of Trustees is authorized to charge each student such fees as will be sufficient to pay room rent, light, heat, water, janitor service and other necessary school expenses.

VII. GIVES DIRECTION ABOUT PERMANENT IMPROVEMENTS.

The school has \$39,500 left out of the special appropriation of \$50,000 made in 1917.

Location

The town of Boone has a population of about five hundred. It is among the mountains, and has an elevation of 3,332 feet. The people are rural. There are three churches: the Methodist Episcopal, the Baptist, and the Episcopal. Mail and telephone facilities are good. The Linville River Railroad has its terminus here. Merchandise of all kinds is kept and sold at reasonable prices. The Boone Trail Highway goes through Boone. The town is lighted by electricity. Improvements are being made on the sidewalks and streets.

How to Reach Boone

Students coming from sections west of Boone can come on the Linville River Railroad. This road connects at Cranberry with the East Tennessee and Western North Carolina Railroad, which connects at Johnson City with the Southern and the Clinchfield. Students living east of Asheville can usually get here in one day. For students coming from the

South the cheaper route is by rail to Lenoir, North Carolina, and then by auto to Boone. The Carolina and Northwestern Railroad connects with the Southern at Hickory and Gastonia and the Seaboard at Lincolton. The train arrives at Lenoir at 12:45 p. m. Autos bring students and valises that afternoon to Boone for \$2.50. Baggage checks should be handed to driver. Auto transfer will charge about \$1.25 for bringing over trunks. Elkland, the terminus of the Virginia and Carolina Railroad is ten miles north. The mails can usually bring passengers for \$1. Baggage extra. It is better for strangers to write to the superintendent a few days before they expect to arrive.

Grounds

The campus of the school contains about thirty-five acres. Only a small part of this is improved. Seven acres around the school buildings have been laid off by Mr. Leigh Colyer, a landscape architect. There are macadamized walkways and driveways. Lawns of native grasses have been made and many shrubs and flowers have been planted. There is a natural grove of white pines. The other parts of the campus are allowed to grow grasses, and are mowed or cultivated for vegetables or used for grounds for games.

Games

A very good diamond for baseball is provided for men. Women have a tennis court, a croquet ground and an outside basket ball ground. In the Arts and Crafts building there is a good gymnasium for the joint use—at different times—of men and women.

No games are allowed during school hours.

No match games are permitted without the consent of the faculty.

A teacher is expected to be on the grounds at all games.

Buildings

Watauga Academy built of wood in 1899, is now used for printing office, art room, book room, and library.

Administration Building is a two-story brick structure, 96 feet long by 64 feet wide. On the first floor are the office, business room, small chapel, and three recitation rooms. On the second floor are the auditorium and music rooms.

A two-story building used as an apartment house for workers and teachers. (Formerly called *Lovill Home*).

Newland Hall accommodates 40 young men. There are sitting rooms and a study room in the building.

Science Hall is a brick structure with a basement and two floors. On the first floor are three recitation rooms and a lecture room, laboratories, for the sciences, and the museum. The second floor has the *Alumni Hall* and four recitation rooms.

Lovill Home is a brick building with 72 living rooms, parlors, society halls, library, rest rooms, and study halls. The dining room will accommodate 400. All modern conveniences, water, steam heat, and electric lights, are in use.

The Arts and Crafts Building is of wood. The lower story is 40 by 60 feet, and is used for a gymnasium for men.

The second story contains four rooms which will be used for manual training for men.

Boys' Dormitory built of brick is now ready for occupancy. This will care for 100 men.

The New River Light and Power Company's plant is owned by the School. This plant is on New River, two miles distant. All the school buildings and the town are furnished lights.

Equipment

The recitation rooms are furnished with comfortable desks and seats. There are maps, globes, and charts where needed.

A small collection of rocks, minerals, Indian relics, shells, marine animals, etc., is being made.

A compound microscope with seven dozen sections of the human body help in the study of physiology.

The physical apparatus consists of thermometers, barometers, a hygrometer, an air pump, electric motors, magnets, electro-magnets, and various other things.

For botany there are microscopes, scapels, scissors, preserving apparatus, etc.

Zoology is greatly helped by many simple nets, collecting bottles, preserving cases, and the like.

A full supply of apparatus and chemicals for elementary chemistry has recently been purchased.

A three-inch telescope, charts of the heavens, astronomical lantern, and other helps, aid the students in astronomy.

Except the cottages all the buildings and laboratories have running water and toilets.

The dormitories are furnished with double beds, wash stand, bowl and pitcher, table, mirror, and lamp. Rooms for women have in addition a dresser.

Government

In the boarding halls students are under the supervision of a teacher.

Students at these halls are expected to be on duty at the school buildings during school hours. They are allowed to go to town under restrictions.

Every one must be in his room during study hours. No loafing or visiting is permitted.

Students are expected to get permission from the teacher in charge before leaving the school grounds for any purpose.

More rigid rules are enforced for women in their boarding halls about permissions to leave their homes. Lady teachers must accompany women when they are away from their boarding places.

On certain occasions men and women are allowed social privileges under the supervision of teachers. These occasions are always announced to the student body. Men must not loiter on the campus for women, nor must there be association between the two without a definite understanding with the faculty.

These regulations are simple and easily obeyed. Each teacher during school hours has charge of his or her room.

Occasionally the faculty meet for consultation about the best methods of carrying out the regulations of the School, and advising new things for its betterment.

Visiting

From experience it has been found that students are likely to lose interest in their work by visiting too much. Certain days each term will be announced as visiting days. Women who want to take advantage of these occasions for visiting must get written permission from their parents before permission will be granted.

Literary Societies

The young men have two well-organized and conducted literary societies, the Watauga and the Appalachian. These societies aid very much in training their members in debate, declamation, and composition. They have weekly sessions in their halls.

There are also two societies for young women, the Euterpean and the Calliopean. The sessions of these societies are held in their halls in New Dormitory. The culture these four societies give their members is highly appreciated by friends of the school.

The following rules apply to each society:

1. None but members can attend.
2. No one can join until he or she has been in school two weeks.
3. The membership of each of the young men's societies must be less than three-fifths of the young men enrolled.

4. Rule 3 applies to the young women's societies.

5. Members must get excuses from a member of the faculty for all absences.

6. Every student is requested to join one of the societies.

In addition to the foregoing rules, the following have been added:

1. All the societies shall meet on Saturday evening, one hour after the supper bell rings. This meeting shall be for literary exercises only.

2. Regular or call meetings for business may be held on any afternoon after school.

3. That inasmuch as the School has furnished halls, it is thought wise that in the future each society furnish its own wood and lights, and care for its hall.

4. Members of the faculty will from time to time visit the literary meetings of the societies for the purpose of rendering them aid in their work.

5. No teacher shall take part in any debate or literary programme.

6. Each society shall have a representative, whose name shall be reported to the superintendent, on whom the faculty may call at any time for information concerning the society and its work.

7. The sessions of the societies must not interfere with the retiring hour at either Lovill Home or Newland Hall.

Religious Influences

The chapel exercises are opened by reading the Scriptures and prayer. The young women have evening prayers after supper on Thursdays. The young men meet Wednesday evenings and hold religious exercises.

The pastors of the town churches often attend chapel and give talks on religious subjects. Students are requested to attend Sunday School and preaching in the different churches.

Board

Women must board in Lovill Home, unless by special permission of the Superintendent.

Men can choose their boarding places.

Men and women are not allowed to board at the same places.

Table fare, furnished room, lights and heat, will cost for the fall term, twelve weeks— thirty dollars. This must be paid when student registers. No time can be given on board. The winter term of twelve weeks will cost thirty-six dollars, and the spring term of twelve weeks, thirty-four dollars. This will make board for the nine months one hundred dollars.

Everyone who intends to board in the School must bring a pair of sheets, a blanket, quilt, pillow with two cases, counterpane, spoon and a glass. Students furnish towels and table napkins. Each student must do some house work.

In addition to the board the school charges fees for covering personal expenses of students. These fees are for each term.

Registration -----	\$3.00
Dormitory -----	.25
Piano -----	1.50
Art -----	1.00
Sewing -----	.50
Cooking -----	1.00
Laundry -----	2.40
Shop Work -----	1.00
Chemistry -----	1.00
Physics -----	1.00
Botany -----	1.00
Zoology -----	1.00

The School will do laundry for women for \$2.40 per term. This includes washing only. They can use the ironing tables for ironing and pressing. The school does no laundry work for men.

Recitations

1. Students who miss recitations will be held responsible for them. The teacher in charge of the class will require the student to prepare and recite the missed recitations. If this is not done within one week, something will be taken from the grade of the student.

2. No student will be passed on a subject who has missed more than one-fourth of the recitations during any month, unless he is able to pass an examination on the work gone over during the month.

Examinations

At the close of each term examinations are held on each study pursued during the term. The grading includes the

class work, the department, and the examination. Figures are used in making the report as to the standing of a student in a certain branch as follows: A figure 1, 2, 3, or 4 indicates that the student passes the work gone over; a figure 5 indicates that a new examination must be taken; and a figure 6 indicates that the work has not been satisfactory, and must be gone over again.

A record is kept in the office of the standing of each pupil.

Health Certificates

A certificate of health will be required of all who register. This can be given by a physician or another person, and state that applicant is not sick with a contagious disease, and has not been exposed to such disease for a time less than twenty days.

Courses of Study

HIGH SCHOOL

ENGLISH

First Year—First Book in Composition, Briggs and McKinney.

Second Year—Second Book in Composition, Briggs and McKinney.

Third Year—Composition and Rhetoric, Lockwood and Emerson.

Fourth Year—American Literature, Long.

College Entrance Classics are taught throughout the course.

LATIN

First Year—Elementary Latin, Smith.

Second Year—Latin Reader, Rolfe and Dennison.

Third Year—Six Orations of Cicero, Bennett.

Fourth Year—Six Books of Virgil, Bennett.

Bennett's Latin Grammar and Bennett's Latin Composition are used.

SCIENCE

First Year—Elements of General Science, Caldwell and Eikenberry.

Second Year—Zoology, Colton; Botany, Bergen and Caldwell.

Third Year—Chemistry, Kahlenberger and Hart.

Fourth Year—Introduction to Physics, Millikan and Gale.

HISTORY

First Year—The Ancient World, West.

Second Year—The Modern World, West.

Third Year—American History and Government, West.

Fourth Year—Community Civics, Hughes.

MATHEMATICS

First Year—Advanced Arithmetic, Milne; Elementary Algebra, Milne.

Second Year—Complete Algebra, Slaught and Lennes.

Third Year—Complete Algebra, Slaught and Lennes.

Fourth Year—Plane Geometry; Wentworth and Smith.

Solid Geometry and Plane Trigonometry will be offered.

VOCATIONAL SUBJECTS

Manual Training, Cooking, Sewing, Printing, and Business are given two double periods per week. This work will come in the afternoons.

A short spelling period is given each grade each day.

Proposed Course of Study for Cullowhee Normal and Applachian Training School

1. THE PURPOSE.

These schools should devote their entire energies to the preparation of teachers for the elementary schools. There should be considerable specialization in primary work and in grammar grade work. This would necessitate some differentiation in the course of study.

2. ENTRANCE REQUIREMENTS.

Unconditional entrance to the normal department should consist of fifteen standard high school units. No Latin need be offered for entrance. The following units should be offered as prescribed work:

English	-----	3
Mathematics	-----	2½
Foreign Languages	-----	2
History, (U. S.)	-----	1
Science	-----	1-3
Elective	-----	5½-3½

The five and one-half elective units should be free electives for all subjects listed in North Carolina High School Course of Study.

3. A UNIT OF WORK.

A unit of work in the normal school is defined as a subject studied for twelve weeks, five times a week, with forty-five minute recitation periods. A unit of work, therefore, would represent sixty recitation periods or five quarter hours. Equated in terms of college credit, a unit of work would equal two and one-half semester hours.

4. REQUIREMENTS FOR GRADUATION

Thirty normal school units should be required for graduation, which would be eighteen hundred recitation hours, or

one hundred and fifty quarter hours, or seventy-five semester hours.

A. TWO YEAR COURSE FOR PRIMARY TEACHERS.

FIRST YEAR		SECOND YEAR	
First Quarter		First Quarter	
1. Ed. 1—Psy-----	5	1. Ed. 6—Principles -----	5
2. Eng. 1—The Sentence-----	5	2. Ed. 9—Sp. Pri. Meth. ----	5
3. Geg. 1—Local-----	5	3. Eng. 8—Silent & Oral Rd.	5
4. Physiology 1 -----	5	4. Nature Study 1 -----	5
5. Writing -----	5	5. Handwork 1 -----	5
	25		25
Total		Total	
Second Quarter		Second Quarter	
1. Ed. 2—Ele. Psy-----	4	1. Ed. 7—Class Man. -----	2
2. Ed. 3—History -----	1	2. Ed. 8—Ed. Sociology ----	3
3. Eng. 2—Parts of Speech--	5	3. Ed. 10—Sp. Pri. Ob. ----	5
4. Arithmetic 1 -----	5	4. Eng. 6—Pri. Lit. -----	5
5. Physiology 2 -----	5	5. Nature Study 2 -----	5
6. Music -----	5	6. Handwork 2 -----	5
	25		25
Total		Total	
Third Quarter		Third Quarter	
1. Ed. 4—Child Psy -----	3	1. Ed. Pri. Prac. -----	5
2. Ed. 5—Measurements ----	5	2. Eng. 4—A. Lit. -----	5
3. Eng. 3—Composition ----	5	3. Nature Study 3 -----	5
4. History 1 -----	5	4. Music -----	5
5. Drawing 1 -----	5	5. Phys. Ed. -----	5
6. Phys. Ed. -----	5		
	25		25
Total		Total	

B. TWO YEAR FOR GRAMMAR GRADE TEACHERS.

FIRST YEAR

First Quarter

1. Ed. 1—Psychology	5
2. Eng. 1—The Sentence	5
3. Geog. 2—Principles	5
4. Physiology 1	5
5. Writing	5

Total	25
-------	----

Second Quarter

1. Ed. 2—Ed. Psy.....	4
2. Ed. 3—His. of Ed.	1
3. Eng. 2—Parts of Speech..	5
4. Geog. 3—U. S.	5
5. Physiology 2	5
6. Music	5

Total	25
-------	----

Third Quarter

1. Ed. 4—Child Psy.	5
2. Ed. 5—Meas.	2
3. Eng. 3—Compo.	5
4. History 2	5
5. Drawing 1.....	5
6. Phys. Ed.	5

Total	25
-------	----

SECOND YEAR

First Quarter

1. Arithmetic 2	5
2. Ed. 12—Sp. G. G. Meth....	5
3. Eng. 8—Silent & Oral Rd..	5
4. History 3	5
5. El. Sci. 1.....	5

Total	25
-------	----

Second Quarter

1. Ed.7—Class Man.	2
2. Ed. 8—Ed. Sociology	3
3. Ed. 13—Sp. G. G. Ob.	5
4. History 4.....	5
5. Eng. 6—Lit. G. G.	5
6. El. Sci. 2	5

Total	25
-------	----

Third Quarter

1. Ed. 14—G. G. Prac.	5
2. Eng. 4—A. Lit.	5
3. Ele. Sci. 3	5
4. Music	5
5. Phy. Ed.	5

Total	25
-------	----

ENGLISH COURSES

1. English 1—English Grammar	5
2. English 2—Composition	5
3. English 3—Literature	5
4. English 4—Reading, Oral and Silent	5

5. English 5—Literature (Primary) -----	5
6. English 6—Literature (Grammar Grade) -----	5
7. English 7—Literature (Current) -----	5
8. Rhetoric and Composition -----	5
9. Writing -----	5

HISTORY COURSES

1. History 1—Materials for Primary History -----	5
2. History 2—U. S. History—Critical Period -----	5
3. History 3—U. S. History—Formation Period -----	5
4. History 4—Civics for the Grades -----	5

ARITHMETIC COURSES

1. Arithmetic 1—Materials for Primary Arithmetic -----	5
2. Arithmetic 2—Practical Arithmetic -----	5

PHYSIOLOGY COURSES

1. Physiology 1—Physiology -----	5
2. Physiology 2—Sanitation and Hygiene -----	5

ELEMENTARY SCIENCE

1. Elementary Science 1—Elementary Agriculture -----	5
2. Elementary Science 2—Gardening -----	5
3. Elementary Science 3—Plants and Propagation -----	5

HANDWORK

1. Handwork 1—Handwork for the Grades -----	5
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DRAWING

1. Drawing 1—Primary -----	5
2. Drawing 2—Grammar Grade -----	5

MUSIC

1. Music 1—Public School Music -----	5
2. Music 2—Public School Music -----	5

PHYSICAL EDUCATION

1. Physical Education 1 -----	5
2. Physical Education 2 -----	5
3. Physical Education 3 -----	5

Educational Courses

Ed. 1	Psychology -----	5
Ed. 2	Educational Psychology -----	4
Ed. 3	History of Education -----	1
Ed. 4	Child Psychology -----	3
Ed. 5	Educational Measurements -----	2
Ed. 6	Principles of Elementary Education -----	5
Ed. 7	Class Management -----	2
Ed. 8	Educational Sociology -----	3
Ed. 9	Special Primary Methods -----	5
Ed. 10	Special Primary Observation -----	5
Ed. 11	Special Primary Practice -----	5
Ed. 12	Special Grammar Grade Methods -----	5
Ed. 13	Special Grammar Grade Observation -----	5
Ed. 14	Special Grammar Grade Practice -----	5

Morning Schedule

Pe'ds.	Time	Eng.	Hist.	Sci.	Math.	Latin	
1	8:15	Stu.	1	2	3	4	
2	9:00	4	Stu.	1	2	3	
3	9:45	3	4	Stu.	1	2	
4	10:30	2	3	4	Stu.	1	
5	11:15	1	2	3	4	Stu.	
6	12:00	Sp'l	2	3	4		
7	12:10 12:45	Chapel Exercise					

Book List

The prices given are the latest prices we have:

FIRST YEAR

First Book in Composition, Briggs and McKinney -----	\$1.20
Element Algebra, Milne -----	.72
Elements of General Science, Caldwell and Erkenberry -----	1.40
Ancient World, West -----	2.00
Elementary Latin, Smith -----	1.25
Common Words Commonly Misspelled, Payne -----	.48

SECOND YEAR

Second Book in Composition, Briggs and McKinney -----	1.40
Complete Algebra, Slaughter and Lennes -----	1.40
Elementary Zoology, Part 1, Cotton -----	1.96
Introduction to Botany, Bergen and Callwell -----	1.44
Modern World, West -----	2.00
Latin Reader, Rolfe and Dennison -----	1.80
Speller and Definer, Benson and Glenn -----	.72

THIRD YEAR

Composition and Rhetoric, Lockwood and Emerson -----	1.36
Complete Algebra, Slaughter and Lennes -----	1.40
Chemistry, Kahlenberg and Hart -----	1.40
American History and Government, West -----	2.40
Cicero's Orations, Bennett -----	1.50
High School Word Book, Sandwich and Bacon -----	.64

FOURTH YEAR

American Literature, Long -----	1.56
Plane Geometry, Wentworth and Smith -----	1.60
Introduction to Physics, Milliken and Gale -----	1.60
Community Civics, Hughes -----	1.40
Virgil's Æneid, Bennett -----	1.50
Latin Composition, Bennett -----	1.00
English Words as Spoken and Written, Bowen -----	.48

MISCELLANEOUS

Textiles and Clothing, Watson -----	1.20
Text Book of Cooking, Grier -----	1.40
Foods and Household Management, Kinne and Cooley -----	1.60
High School Agriculture, Mayme and Hatch -----	1.40
Human Behavior, Calvin and Bagley -----	1.20
The Teacher and School, Colgrove -----	1.50
Essentials of Woodworking, Griffith -----	1.16

Stationery and Art Material is sold in the Book Room. Sheet music and music text books are purchased from the instructor.

The Dew Drop

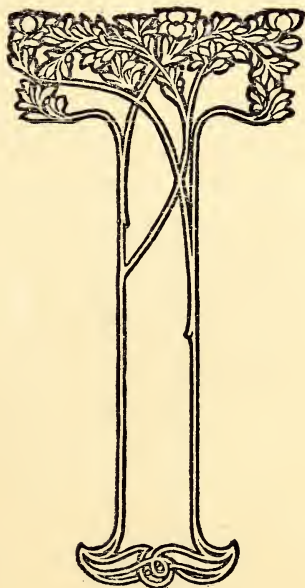
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Boone, N. C., July, 1922

No. 1

ANNUAL CATALOGUE Appalachian Training School

For : the : School : Year : 1921-1922



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Calendar for 1922-1923

1922

Fall Term begins, August 22nd.

Fall term closes, November 11th.

Winter term begins, November 14th.

1923

Winter term closes, February 3rd.

Spring term begins, February 6th.

Spring term closes, April 27th.

First Summer term begins, June 5th.

First Summer term closes, July 13th.

Second Summer term begins, July 17th.

Second Summer term closes, August 24th.

Faculty for 1921-1922

BLANFORD B. DOUGHERTY,
President.

B. S., Carson Newman; Ph. B., University of North Carolina

DAUPHIN D. DOUGHERTY,
Treasurer and General Manager.
A. B., Wake Forest College

JAMES M. DOWNUM,
Teacher of Latin
A. B., Trinity College

ISAAC G. GREER,
Teacher of History.
Student in University of North Carolina

J. T. C. WRIGHT
Teacher of Mathematics.
A. B., University of North Carolina

O. LESTER BROWN,
Teacher of Manual Training.
Appalachian Training School, Summer School Eastern Normal, Richmond, Ky., Summer School Bradley Institute, Peoria, Ill.

HENRY GREENE
Teacher of Printing

STELLA COFFEY,
Teacher of Business.

JEANNETTE COX.
Teacher of Music
A. B., State College for Women

JENNIE TODD,
Supervisor of Women
State College for Women

A. J. GREEN,
Teacher of Eighth Grade
Student in Wake Forest College

VELMA RIVERS
Teacher of Art.
Student in Davenport College

MRS. EMMA H. MOORE,
Librarian

LONA MORETZ
Matron Lovill Home.

MRS. O. L. BROWN
Matron Justice Hall

KATE HASKELL
Teacher of Home Economics
Winthrop College

J. D. RANKIN
Teacher of English
A. M., Oskaloosa College, Iowa

A. R. SMITH
Teacher of Science
A. B., Wake Forest College

KATE TOWNSEND
Assistant Teacher in Eighth Grade
A. B., Lenoir College

MARY JARRELL, B. S.
Teacher of Primary Methods
Peabody College for Teachers

J. E. HILLMAN, B. S., A. M.
Dean of Education
Peabody College for Teachers

TEACHERS ENGAGED FOR SUMMER SCHOOLS:

CHAPPELL WILSON	Lumber Bridge, N. C.
M. H. RANDOLPH	Bunn, N. C.
B. L. SMITH	Forest City, N. C.
PAUL L. BOYNTON	Huntsville, Texas
CLARA J. McCAULEY	Winston-Salem, N. C.
FRANCIS WASHBURN	Shaw, Miss.
MARY WORTHAM	Winston-Salem, N. C.
NANCY BEYER	Roanoke Rapids, N. C.
CORA ANNETTE HARRIS	Charlotte, N. C.
NELLIE HINES	Winston-Salem, N. C.
GRACE H. McNINCH	Charlotte, N. C.
EULA TODD	Greensboro, N. C.
MARY B. McKENZIE	Rowland, N. C.
RUBY HARWELL	Louisburg, N. C.
MILDRED ELLIS	Greensboro, N. C.



Historical

During the summer of 1899, the citizens of Watauga County and friends elsewhere, began a movement to establish a good school in the town of Boone. A site was donated by D. B. Dougherty and J. F. Hardin in the pines on the east of town. The interest in erecting the building was general. A list of the contributors is preserved in the library.

Messrs. Dauphin D. Dougherty and Blanford B. Dougherty began the school, which was called Watauga Academy, in the fall of 1899. Mr. B. B. Dougherty acted as county superintendent, and Mr. D. D. Dougherty conducted the school. The town school was taught in connection with the other work. Watauga Academy was conducted in the old school building till the new house was ready. Mr. D. D. Dougherty and Mrs. D. D. Dougherty taught the public school at a salary of \$25 for both. The spring term was begun in the new building, and Mr. B. B. Dougherty helped in the work.

This work continued for four years. During this time Messrs. D. D. and B. B. Dougherty, from their private means erected three cottages and a home for boys and a home for girls.

A special feature of the work was preparing teachers for the mountain schools. Mr. B. B. Dougherty in his work as county superintendent of Watauga county, had occasion to visit several mountain counties and conferred with other school men on the need of better facilities for teacher training. Capt. E. F. Lovill, of Boone, entered into the move-

ment to get the State interested in doing this work. He greatly assisted Mr. B. B. Dougherty in getting the matter before the 1903 Legislature. Mr. W. C. Newland, the member from Caldwell county, introduced a bill in the House calling for an appropriation of \$2,000 annually for maintenance, and \$1,500 for buildings when a like amount was given by citizens. Little opposition was offered in the House to the passage of the bill. In the Senate an unfavorable report was made by the committee. Mr. R. B. White, of Franklin county, offered a minority report favoring the bill. Mr. Clyde Hoey, of Cleveland county, and Mr. E. J. Justice, of McDowell county, spoke and worked in favor of the school. The bill became law on March 9, 1903.

The General Assembly of North Carolina do enact:

“Section 1. That W. C. Fields and A. S. Carson, of the county of Alleghany, J. D. Thomas and T. C. Bowie, of the county of Ashe, Adolphus Taylor and W. P. Horton, of the county of Wilkes, F. P. Moore and J. M. Bernhardt, of the county of Caldwell, Moses H. Cone and E. F. Lovill, of the county of Watauga, J. R. Prichard and T. A. Love, of the county of Mitchell, and J. B. Ray and E. F. Watson, of the county of Yancey, are hereby created a body politic and corporate under the name of ‘The Appalachian Training School for Teachers,’ and as such may sue and be sued, implead and be impleaded in all the courts of the State, may purchase and hold real estate, receive donations, and do all things useful and necessary to carry out the true intent and meaning of this act.

“Section 2. That the said board of trustees shall meet in the town of Blowing Rock, in the county of Watauga, in month of May after the passage of this act, at the call of Superintendent of Public Instruction of North Carolina, and shall organize by electing : president, secretary and treasurer, and shall meet annually thereafter at a time and place to be fixed by said board.”

Other sections state that books shall be opened for subscriptions; that when \$1,500 is paid in the State shall pay

a like amount; that \$2,000 shall be appropriated annually for maintenance; that tuition shall be free to those who pledge themselves to teach in the State for two years, and that the county superintendents of Alleghany, Ashe, Wilkes, Watauga, Caldwell, Mitchell, and Yancey counties shall meet with the board of trustees at their first meeting, and choose a site for the school.

State Superintendent J. Y. Joyner called a meeting of the trustees and superintendents at Blowing Rock on May 15th. At this meeting the friends of Watauga Academy offered the free use of their building and a subscription of \$2,500 if the school should be located in Boone. The towns of Blowing Rock and Montezuma also offered inducements. The school was given to Boone.

In June, 1903, the trustees met in Boone and elected Mr. B. B. Dougherty, superintendent; Mr. D. D. Dougherty, principal, and Mr. J. M. Cheek, teacher of English. Later, Mr. W. M. Francum, Miss Maude Harris, and Miss Lela Thompson were added to the faculty. The first term began in October.

The appropriation for maintenance has increased from \$2,000 to \$50,000. Appropriations for the erection of buildings have given the school enough to comfortably house and teach two hundred boarding students.

Watauga Academy was donated; the Administration building erected in 1905; Lovill Home in 1906; McNeil cottage purchased in 1907; Newland Hall built in 1908; Science Hall in 1911, girl's dormitory in 1915, light plant in 1915, Arts and Crafts building finished in 1917; new dormitory for boys is finished and occupied. The Coffey farm was purchased in 1905 and the Edminsten farm in 1908. Several small pur-

chases of lands have been made from Messrs. R. M. Greene, J. S. Stanbury, J. F. Hardin, Tyre Elrod, DeVault Bingham, Bynum McNeil, E. S. Coffey and D. D. Dougherty.

The appropriation for maintenance is now \$50,000.

Location

The town of Boone has a population of about five hundred. It is among the mountains, and has an elevation of 3,332 feet. The people are rural. There are three churches: the Methodist, the Baptist and the Episcopal. Mail and telephone facilities are good. The Linville River Railroad has its terminus here. Merchandise of all kinds is kept and sold at reasonable prices. The Boone Trail Highway goes through Boone. The town is lighted by electricity. Improvements are being made on the sidewalks and streets.

How to Reach Boone

Students coming from sections west of Boone can come on the Linville River Railroad. This road connects at Cranberry with the East Tennessee and Western North Carolina Railroad, which connects at Johnson City with the Southern and the Clinchfield. Students living east of Asheville can usually get here in one day. Students coming from the South the cheaper route is by rail to Lenoir, N. C., and then by auto to Boone. The Carolina and Northern Railroad connects with the Southern at Hickory, and the Seaboard at Gastonia and Lincolnton. The train arrives at Lenoir at 1:45 p. m. Autos bring students and valises that afternoon to Boone for \$2.50. Baggage checks should be handed to driver, auto transfer will charge about \$1.50 for bringing over trunks. Elkland, the terminus of the Virginia and Carolina Railroad

is ten miles north. The mails can usually bring passengers for \$1. Baggage extra. Many come as far as fifty miles through the country in automobiles, hacks, and wagons. It is better for strangers to write to the superintendent a few days before they expect to arrive.

Grounds

The campus of the school contains about thirty-five acres. Only a small part of this is improved. Seven acres around the school buildings have been laid off by Mr. Leigh Colyer, a landscape architect. There are macadamized walkways and driveways. Lawns of native grasses have been made, and many shrubs and flowers have been planted. There is a natural grove of white pines. The other parts of the campus are allowed to grow grasses, and are mowed or cultivated for vegetables or used for grounds for games.

Games

A very good diamond for baseball is provided for men. Women have a tennis court, a croquet ground and an outside basketball ground. In the Arts and Crafts building there is a good gymnasium for the joint use at different times—of men and women.

No games are allowed during school hours.

No match games are permitted without the consent of the faculty.

A teacher is expected to be on the grounds at all games.

Under certain conditions a part of the expenses of the games are met from fees collected by the school.

Every student is on the same footing in all games. There is no student association to keep out anyone who desires to join in the games.

An effort is being made to teach prospective teachers games suited to small children.

Buildings

Watauga Academy was built in 1899 by the people of Watauga county and generous friends elsewhere. Art is taught on first floor. On the second floor are the library, printing office, sewing room, archive, and library. The building is of wood.

Administration Building is a two-story brick structure, 96 feet long, by 64 feet wide. On the first floor are the office, business room, small chapel, and three recitation rooms. On the second floor are the auditorium and music rooms.

There is a frame structure used for a woman's boarding house. There are accommodations for 85 women. There are two society halls, two sitting rooms, and two study rooms in the building.

Newland Hall accommodates 40 young men. There are sitting rooms and a study room in the building.

Science Hall is a brick structure with a basement and two floors. On the first floor are three recitation rooms and a lecture room, laboratories for the sciences, and the museum. The second floor has the Alumni Hall, men's society halls, and two recitation rooms.

Lovill Home is a brick building with 72 living rooms, parlors, society halls, library, rest rooms, and study halls.

The dining room will accommodate 400. All modern conveniences, water, steam heat, and electric lights, are in use.

The *Arts and Crafts Building* is of wood. The lower story is 40 by 60 feet, and is used for a gymnasium for men. The second story contains four rooms which will be used for manual training for men.

Justice Hall is a three-story brick dormitory for men. There are forty-eight living rooms, society halls, parlors, etc.

The New River Light and Power Company's plant is owned by the School. This plant is on New River, two miles distant. All the school buildings and the town are furnished lights.

Equipment

The recitation rooms are furnished with comfortable desks and seats. There are maps, globes, and charts where needed.

A small collection of rocks, minerals, Indian relics, shells, marine animals, etc., is being made.

A compound microscope with seven dozen sections of the human body help in the study of physiology.

The physical apparatus consists of thermometers, barometers, a hygrometer, an air pump, electric motors, magnets, electro-magnets, and various other things.

For botany there are microscopes, scalpels, scissors, preserving apparatus, etc.

Zoology is greatly helped by many simple nets, collecting bottles, preserving cases and the like.

A full supply of apparatus and chemicals for elementary chemistry has recently been purchased.

A 3-inch telescope, charts of the heavens, astronomical lantern, and other helps aid the students in astronomy.

Except the cottages, all the buildings and laboratories have running water and toilets.

The dormitories are furnished with double beds, wash stand, bowl and pitcher, table, mirror, and lamp. Rooms for women have in addition a dresser.

Government

In the boarding halls men are under the supervision of a teacher.

Students at these halls are expected to be on duty at the school buildings during school hours. They are allowed to go to town under restrictions.

Every one must be in his room during study hours. No loafing or visiting is permitted.

Students are expected to get permission from the teacher in charge before leaving the school grounds for any purpose.

More rigid rules are enforced for women in their boarding halls about permission to leave their homes. Lady teachers must accompany women when they are away from their boarding places.

On certain occasions men and women are allowed social privileges under the supervision of teachers. These occasions are always announced to the student body. Men must not loiter on the campus for women, nor must there be asso-

ciation between the two without a definite understanding with the faculty.

These regulations are simple and easily obeyed. Each teacher during school hours has charge of his or her room. Occasionally the faculty meet for consultation about the best methods of carrying out the regulations of the School, and advising new things for its betterment.

Visiting

From experience it has been found that students are likely to lose interest in their work by visiting too much. Certain days each term will be announced as visiting days. Women who want to take advantage of these occasions for visiting must get written permission from their parents before permission will be granted.

Literary Societies

The young men have two well-organized and conducted literary societies, the Watauga and the Appalachian. These societies aid very much in training their members in debate, declamation, and composition. They have weekly sessions in their halls in Justice Hall.

There are also two societies for young women, the Euterpean and the Calliopean. The sessions of these societies are held in their halls. The culture these four societies give their members is highly appreciated by friends of the school.

The following rules apply to each society:

1. None but members can attend.
2. No one can join until he or she has been in school two weeks.

3. The membership of each of the young men's societies must be less than three-fifths of the young men enrolled.

4. Rule 3 applies to the young women's societies.

5. Members must get excuses from a member of the faculty for all absences.

6. Every student is requested to join one of the societies.

In addition to the foregoing rules, the following have been added:

1. All the societies shall meet on Saturday evening, one hour after the supper bell rings. This meeting shall be for literary exercises only.

2. Regular or call meetings for business may be held on any afternoon after school.

3. That inasmuch as the School has furnished halls, it is thought wise that in the future each society furnish its own heat and lights, and care for its hall.

4. Members of the faculty will from time to time visit the literary meetings of the societies for the purpose of rendering them aid in their work.

5. No teacher shall take part in any debate or literary programme.

6. Each society shall have a representative, whose name shall be reported to the superintendent on whom the faculty may call at any time for information concerning the society and its work.

7. The sessions of the societies must not interfere with the retiring hour at either Lovill Home or Justice Hall.

Religious Influences

The chapel exercises are opened by reading the Scriptures and prayer. The young women have evening prayers after supper on school days, and a session of the Christian Association on Sunday afternoons. The young men meet Sunday afternoons and hold religious exercises.

The pastors of the town churches often attend chapel and give talks on religious subjects. Students are requested to attend Sunday School and preaching in the different churches.

Board

Women must board in Lovill Home, unless by special permission of the superintendent.

Men can choose their boarding places.

Men and women are not allowed to board at the same places.

Table fare, furnished room, lights and heat will cost for the Fall Term—twelve weeks—thirty dollars. This must be paid when student registers. No time can be given on board. The Winter Term of twelve weeks will cost thirty-six dollars, and the Spring Term of twelve weeks, thirty-four dollars. This will make board for the nine months one hundred dollars.

Laundry will cost from 50 cents to \$1 per month. The school laundry will do washing at a small cost.

FEEES for each term :

Registration -----	\$5.00
Piano -----	1.50

Art -----	1.00
Sewing -----	.50
Cooking -----	1.00
Shop Work -----	1.00
Chemistry -----	1.00
Physics -----	1.00
Botany -----	1.00
Zoology -----	1.00

Laundry can be arranged for, after students arrive.

Recitations

1. Students who miss recitations will be held responsible for them. The teacher in charge of the class will require the student to prepare and recite the missed recitations. If this is not done within one week, something will be taken from the grade of the student.

2. No students will be passed on a subject who has missed more than one-fourth of the recitations during any month, unless he is able to pass an examination on the work gone over during the month.

Examinations

At the close of each term examinations are held on each study pursued during the term. The grading includes the class work, the department, and the examination. Figures are used in making the report as to the standing of a student in a certain branch as follows: A figure 1, 2, 3, or 4 indicates that the student passes the work gone over; a figure 5 indicates that a new examination must be taken; and a figure 6 indicates that the work has not been satisfactory, and must be gone over again.

A record is kept in the office of the standing of each pupil.

Health Certificates

A certificate of health will be required of all who register. This can be given by a physician or another person, and must state that applicant is not sick with a contagious disease, and has not been exposed to such diseases for a time less than twenty days.

COURSES OF STUDY

HIGH SCHOOL

English

J. D. RANKIN

First Year—First Book in Composition, Briggs and McKinney.

Second Year—Second Book in Composition, Briggs and McKinney.

Third Year—Composition and Rhetoric, Lockwood and Emerson.

Fourth Year—American Literature, Long.

College Entrance Classics are taught throughout the course.

Latin

J. M. DOWNUM

First Year—Elementary Latin, Smith.

Second Year—Latin Reader, Rolfe and Dennison.

Third Year—Orations of Cicero, Bennett.

Fourth Year—Virgil, Bennett.

Bennett's Grammar and Bennett's Composition are used.

French

MRS. KATE TOWNSEND HINSON

First Year—A Shorter French Course, Fraser and Squair.

Second Year—French Reader and special study of Verbs.

Science

A. R. SMITH

First Year—Elements of General Science, Caldwell and Eikenberry.

Second Year—Biology for Schools, Smallwood.

Third Year—Chemistry, Kahlenberger and Hart.

Fourth Year—Physics, Millikan and Gale.

History

I. G. GREER

First Year—The Ancient World, West.

Second Year—The Modern World, West.

Third Year—American History and Government, West.

Fourth Year—Community Civics, Hughes.

Mathematics

J. T. C. WRIGHT

First Year—Advanced Arithmetic, Milne; Elementary Algebra, Milne.

Second Year—Complete Algebra, Slaught and Lennes.

Third Year—Complete Algebra, Slaught and Lennes.

Fourth Year—Plane Geometry, Wentworth and Smith.

Home Economics

KATE HASKELL

First Year—Cooking, Text Book of Cooking, Greer.

Second Year—Cooking, Foods and Household Management, Kinne and Cooley.

Third Year—Sewing.

Fourth Year—Sewing.

Classes meet twice a week during the year.

Printing

HENRY GREENE

The printing work has not been organized into courses. Students are allowed to work in the printing office under the supervision of a teacher. The practice in typesetting and the spelling of words adds much to their training. The Dew Drop is issued by the printing class.

Business

STELLA COFFEY

There was given a course in typewriting and stenography during the year. There was no bookkeeping offered. This work may be stopped.

Manual Training

O. L. BROWN

Two years of manual training are given. The course is planned to give the student a fair knowledge of tools and their uses and acquaint him with the fundamentals of cab-

inet making. Each student is required to draw projects before making them, thereby gaining some knowledge of mechanical drawings and how to read them. Griffith's Essentials of Woodworking is the text.

Instrumental Music

JEANNETTE COX

First Year—Etudes by Czerny and Bertini, Easy pieces.

Second Year—Etudes by Heller, Bach's Preludes, and others.

Third Year—Cramer's Etudes, Selections from Chopin, Schubert, and others.

Fourth Year—Kullok's Octaves, Selections from Beethoven, Mendelssohn, Weber and others, History of Music.

Art

VELMA RIVERS

First Year—Pencil, charcoal, crayon, and pen sketching.

Second Year—Pastel, water color, and oil painting.

Third Year—Out door sketching and portrait work.

Fourth Year—Tapisty painting, History of Art and Artists.

Library

MRS. E. H. MOORE

Each student is required to spend a period each day in the library. The student is at liberty to study his lessons, to read or do research work. A record is kept of the attend-

ance and deportment during this period. Suggestions about what to read are constantly being made by the teachers and the librarian.

Students are graded on the work during the library period.

Normal Department

J. E. HILLMAN, Dean of Education

MARY JARRELL, Teacher of Primary Methods

The Normal school is based on the work done in a standard high school. Teachers who have elementary, primary or grammar grade certificates are allowed to take the normal work. At the beginning of the spring term the work was organized. A term of six weeks was called the equivalent of a summer school. There were two of these during the spring term. The graduating class was counted in the group of normal students. To avoid repetition their names were left off the normal student's list.

Outline of Two-Year Course for Primary Grade Teachers

FIRST YEAR

First Quarter	Quarter Hours
Biology 1—Plants and Animals-----	5
Education 1—Psychology as Applied to Education-----	5
English 1—Grammar: Sentence Structure-----	5
Geography 1—Principles of Geography -----	5
Writing 1—Palmer Method -----	5

Second Quarter	Quarter Hours
Biology 12—Physiology as Related to Health-----	5
Education 12—Child Psychology -----	5
English 12—Grammar: Parts of Speech -----	5
History 11—Citizenship -----	5
Music 11—Fundamentals -----	5
	—
	25

Third Quarter	
Biology 23—Applied Biology -----	3
Education 23—School Management -----	3
Education 24—Educational Measurements -----	2
English 23—Composition -----	5
Drawing 21—Fundamentals -----	5
Physical Education 21—Plays and Games -----	5
	—
	25

SECOND YEAR

First Quarter	
Education 105—History and Principles of Elementary Ed.----	5
Education 101—Special Primary Methods -----	5
English 104—Introduction to Literature -----	5
Geography 102—Geography for Primary Grades -----	2
History 102—History for Primary Grades -----	3
Home Economics 101—Cooking	{
or	
Agriculture 101—General Agriculture -----	5
	—
	25

Second Quarter	
Education 112—Special Primary Observation -----	5
Education 113—Primary Number -----	5
English 115—Contemporary Literature -----	5
Home Economics 112—Sewing	{
or	
Agriculture 112—Soils and Fertilizers -----	5
Music 112—Public School Music -----	5
	—
	25

SECOND YEAR

First Quarter	Quarter Hours
Arithmetic 102—Sixth and Seventh Grades -----	5
Education 105—History and Principles of Elementary Ed-----	5
Education 106—Special Grammar Grade Methods -----	5
English 104—Introduction to Literature -----	5
Home Economics 101—Cooking	} ----- 5
or	
Agriculture 101—General Agriculture	

Second Quarter	25
Education 117—Special Grammar Grade Observation-----	5
English 115—Contemporary Literature -----	5
Geography 113—Geography of North America -----	5
Home Economics 112—Sewing	} ----- 5
or	
Agriculture 112—Soils and Fertilizers	
Music 112—Public School Music -----	5

Third Quarter	25
Drawing 123—Drawing for Grammar Grades -----	5
Education 128—Special Grammar Grade Practice -----	5
English 127—Literature for Grammar Grades -----	5
History 123—American History -----	5
Home Economics 123—Home Management	} ----- 5
or	
Agriculture 123—Animal Husbandry	

	25

Summer Schools

There were two six-weeks summer schools. Each of these offered courses for obtaining, renewing and raising State certificates. During the second school there was some work for teachers who have county certificates. The county summer school for the first term was in charge of Mr. Smith Hagaman, County Superintendent of Watauga County.

New Organization

The legislation of 1921 so changed the management and object of the Appalachian Training School that the law in part is herewith given :

Section 1. The State Board of Education shall have supervision and shall prescribe rules and regulations for the conduct, management and enlargement of each of the following normal schools :

The Appalachian Training School, Boone, North Carolina; Cullowhee State Normal and Industrial School, Cullowhee, North Carolina.

Section 2. The State Board of Education shall, not later than May one, one thousand, nine hundred and twenty-one, appoint for each State Normal School placed under its supervision a board of trustees consisting of seven members, who shall be chosen at large from the district which the respective school serves, for terms of five years, beginning with the first Thursday of May, next, succeeding their appointment, and shall hold office till their respective successors are appointed and qualified.

* * * * *

The board of trustees of said school shall take and hold for the State of North Carolina all the property of every sort and kind belonging to said school placed under its supervision. But the board of trustees of the respective normal schools shall not dispose of any real property without the consent of the State Board of Education.

Section 3. The office of each board of trustees shall be at its respective normal school. * * Members of board trustees shall receive no compensation for their services, but

shall be reimbursed for their necessary personal and traveling expenses incidental to performing their duties.

Section 4. The board of trustees of the respective normal schools shall elect at its annual meeting a president and all teachers and assistant teachers: provided, that the election of all teachers and assistant teachers shall be made only on the nomination of the president or acting president. * *

The board of trustees upon recommendation of the president shall authorize all departments of instruction and all positions and fix the salary and tenure of all teachers and all assistants of whatever kind, and may discharge the president or any teacher or any assistant for cause. But no president or teacher or professional assistant shall be dismissed without being given a copy of the charges against him and an opportunity of being heard in person or by counsel in his own defense.

The board of trustees, upon the recommendation of the president, shall, subject to the rules and regulations of the State Board of Education authorize the course of study to be offered, including observation and practice in teaching, prescribe the entrance requirements and divide the school year into terms or sessions. The board of trustees shall fix all fees, tuitions and rate of board for all students and provide for the government and discipline of the school.

Section 5. (This section gives the duties of the president.)

Section 6. (This section is about the finances.)

Section 7. (This section gives details of the financial budget.)

Section 8. (This section gives the State Board authority to manage the colored normal schools and the Indian normal school.)

Section 9. (This section gives a special appropriation to carry on the summer schools.)

The Rules and Regulations of the State Board further defines the school work. The most important sections are given:

I. ORGANIZATION.

1. The institution may contain two departments, as follows:
 - (a) A standard four-year high school based on graduation from the 7th grade as fixed by State course of study.
 - (b) A standard two-year normal school based on standard high school graduation and designed for preparation of elementary teachers.
2. The school year shall be divided into four quarters of twelve weeks each, but three quarters shall constitute a year's work.
3. The High School Course of Study shall conform to the State High School Course, with such variation as may be approved by the State Superintendent of Public Instruction from time to time.

II. OFFICERS AND EMPLOYEES.

The Board of Trustees is authorized to elect annually the following officers:

1. A president whose duties are prescribed by law.
2. A dean whose duties shall be determined by the Board of Trustees upon the recommendation of the president.
3. A treasurer who shall receive and disburse the funds in accordance to directions.

4. Such other officers and employees as may be necessary not inconsistent with the approved budget.

III. TEACHERS.

1. The Board of Trustees upon the recommendation of the president, is authorized to select annually the teachers and all assistants for each department and to fix the salary of each, not inconsistent with the approved budget.
2. All teachers and assistants in the High School department are required to hold high school teacher's certificates and at least three-fourths of them shall hold A grade certificates.
3. No teacher shall be employed in the normal department whose academic and professional rating is lower than that required of the holder of the A grade primary, grammar grade or high school teachers' certificate.

IV. (This gives the budget.)

V. (This tells how the funds are paid out.)

VI. TUITION AND FEES.

The tuition in this institution shall be free. But the Board of Trustees is authorized to charge each student such fees as will be sufficient to pay room rent, light, heat, water, janitor service and other necessary school expenses.

VII. GIVES DIRECTION ABOUT PERMANENT IMPROVEMENTS.

The school has \$39,500 left out of the special appropriation of \$50,000 made in 1917.

The State Board of Education appropriated \$125,000 for the erection of a new administration building. This will give class rooms, offices and laboratories in one building. The plans were drawn by the Joint Building Commission. Mr. John J. Blair State Architect selected the site. Poe and Triplett are doing the construction.

Commencement, 1922

Certificates of graduation were given to the fourth year students at the close of the spring term.

“A College Town” was given on May the 4th. The proceeds were given to the Loan Fund.

PROGRAM

Jimmie Cavendish, a Rah-Rah Boy,	- - -	Sidney Gambill
Tad Cheseldine, the College Cut-Up	- - -	Howard Bingham
Leviticus, the Ace of Spades,	- - -	Ralph Spainhour
Major Kilpepper, the Head of the Military,	- - -	David Mast
Prof. Senacharrib Popp, the Chair of Philology,	- - -	John Burkett
Scotch MacAllister, the Football Captain,	- - -	Howard Holshouser
Shorty Long, the Ubiquitous Freshie,	- - -	Fred Hodges
Billy Van Dorn, on the Glee Club,	- - -	Janie Hawkins
Dr. Twiggs, on the Faculty,	- - -	H. H.
Miss Jim Channing, the Girl from Dixie,	- - -	Lacy Landreth
Marjorie Haviland, the College Widow,	- - -	Ohna Triplett
Mrs. Baggsey “Ma”, a Popular Landlady,	- - -	Crettie Adams
Miss Jane Cavendish, Wall Street, New York,	- - -	Bonnie Dickson
Mrs. Cleopatra Popp, a Faculty Type,	- - -	Emma Lemly
Mrs. Mollie Stiles, a Honeymooner,	- - -	Melba Stroupe
Miss Twiggs, a Relic of Other Days,	- - -	Ruth Dotson
Mrs. Twiggs, a Motherly Old Soul,	- - -	Grace Banner

SYNOPSIS

Act I. A College Boarding House. Jimmie’s Aunt Jane.

Act II. A Faculty Dinner Party. Aunt Jane not feeling well.

Act III. The Football Game. Aunt Jane on the Gridiron.

Marshals—Nellie Coffey, Eula Hodges, Guy West, Grey Brown.

COMMENCEMENT EXERCISES

Friday Morning, May 5, 1922, 10:00 a. m.

Invocation.

Song.

Annual Address, - Prof. Wilson, (East Tennessee Normal)

Class Day Exercises.

Class President, - - - - - Howard Holshouser

Barcarolle (Tales of Hoffman) - - - - - Offenbach

Annie L. Choate and Janie Hawkins

Class History, - - - - - Ruth Dotson

Class Poem, - - - - - Sidney Gambill

Class Prophecy, - - - - - Bonnie Dickson

Solo: "To You" - - - - - Rodenbeck

"Tit for Tat," - - - - - Pontet

Annie Laurie Choate

Class Will, - - - - - Fred Hodges

Valedictory, - - - - - Winnie Taylor

Awarding of Diplomas.

Class Song.

Marshals—Ross Potter, Dewey Mast, Comie Moody, Texie Icenhour.

THE DEW DROP

Vol. XXI

BOONE, N. C., JULY, 1923

No. 1

ANNUAL CATALOGUE
APPALACHIAN TRAINING SCHOOL
FOR THE SCHOOL YEAR 1922-1923

ANNOUNCEMENTS FOR THE YEAR 1923-1924



ISSUED SIX TIMES A YEAR
ENTERED AS SECOND-CLASS MATTER AT THE POSTOFFICE
IN BOONE, NORTH CAROLINA

BOARD OF TRUSTEES

E. F. Lovill, *Chairman*, Boone, Watauga County

T. C. Bowie, Jefferson, Ashe County

J. M. Bernhardt, Lenoir, Caldwell County

E. S. Coffey, Boone, Watauga County

T. H. Coffey, Blowing Rock, Watauga County

W. C. Newland, Lenoir, Caldwell County

V. C. Henkle, Statesville, Iredell County

EXECUTIVE COMMITTEE

E. F. Lovill, *Chairman*

E. S. Coffey

T. H. Coffey

BUILDING COMMITTEE

T. H. Coffey

E. S. Coffey

B. B. Dougherty, *Ex officio*

CALENDAR FOR YEAR 1923-1924

1923

Fall Term begins.....	August 28
Fall Term closes	November 17
Winter Term begins.....	November 20

1924

Winter Term closes.....	February 16
Spring Term begins.....	February 19
Spring Term closes.....	May 9
First Summer School begins.....	June 3
First Summer School closes.....	July 11
Second Summer School begins.....	July 15
Second Summer School closes.....	August 22

FACULTY

BLANFORD B. DOUGHERTY

President

B.S., Carson Newman; Ph.B., University of North Carolina

DAUPHIN D. DOUGHERTY

Treasurer and General Manager

A.B., Wake Forest College

ISAAC G. GREER

Teacher of History

Student in University of North Carolina

JAMES M. DOWNUM

Teacher of Latin

A.B., Trinity College

J. T. C. WRIGHT

Teacher of Mathematics

A.B., University of North Carolina

O. LESTER BROWN

Teacher of Manual Training

Appalachian Training School, Summer School Eastern Kentucky State
Normal, Summer School Bradley Polytechnic Institute

JENNIE TODD

Supervisor of Women

State College for Women

RUTH COFFEY

Piano

Appalachian Training School; Student in Converse College

MRS. TRACY COUNCILL

Drawing

Peace Institute

A. J. GREENE

Assistant in Latin and English

Student in Wake Forest College

MRS. EMMA H. MOORE

Librarian

LONA MORETZ

Matron Lovill Home

MRS. O. L. BROWN
Matron Justice Hall

MRS. KATE HASKELL SMITH
Teacher of Home Economics
A.B., Winthrop College

J. D. RANKIN
Teacher of English
A.M., Oskaloosa College, Iowa

A. R. SMITH
Teacher of Science
A.B., Wake Forest College

MRS. KATE TOWNSEND HINSON
French
A.B., Lenoir College

MARY JARRELL
Teacher of Primary Methods
B.S., Peabody College for Teachers

J. E. HILLMAN
Dean of Education
B.S., A.M., Peabody College for Teachers

CHAPPELL WILSON
Teacher of Psychology
A.B., Wake Forest College; Peabody College for Teachers

TEACHERS ENGAGED FOR SUMMER SCHOOLS

1923

B. L. Smith	Forest City, N. C.
Clara J. McCauley.....	Winston-Salem, N. C.
Francis Washburn	Shaw, Miss.
Mary Wortham	Winston-Salem, N. C.
Nancy Beyer	Roanoke Rapids, N. C.
Cora Annette Harris.....	Charlotte, N. C.
E. M. Highsmith.....	Raleigh, N. C.
J. A. Kent.....	Lenoir, N. C.
C. H. Moser.....	Cherryville, N. C.
Florence Holton.....	Churchland School
Helen Kirkpatrick	Charlotte, N. C.
Mattie McNinch	Charlotte, N. C.
May Pitts.....	Nashville, Tenn.
Martha Harris	
Flora Nelson	
Connie Horne	Charlotte, N. C.
Mary Sumerell	Monroe, N. C.

Historical

During the summer of 1899, the citizens of Watauga County and friends elsewhere, began a movement to establish a good school in the town of Boone. A site was donated by D. B. Dougherty and J. F. Hardin in the pines on the east of town. The interest in erecting the building was general. A list of the contributors is preserved in the library.

Messrs. Dauphin D. Dougherty and Blanford B. Dougherty began the school, which was called Watauga Academy, in the fall of 1899. Mr. B. B. Dougherty acted as county superintendent, and Mr. D. D. Dougherty conducted the school. The town school was taught in connection with the other work. Watauga Academy was conducted in the old school building till the new house was ready. Mr. D. D. Dougherty and Mrs. D. D. Dougherty taught the public school at a salary of \$25 for both. The spring term was begun in the new building, and Mr. B. B. Dougherty helped in the work.

This work continued for four years. During this time Messrs. D. D. and B. B. Dougherty, from their private means erected three cottages and a home for boys and a home for girls.

A special feature of the work was preparing teachers for the mountain schools. Mr. B. B. Dougherty in his work as county superintendent of Watauga County, had occasion to visit several mountain counties and conferred with other school men on the need of better facilities for teacher training. Capt. E. F. Lovill, of Boone, entered into the movement to get the State interested in doing this work. He greatly assisted Mr. B. B. Dougherty in getting the matter before the 1903 Legislature. Mr. W. C. Newland, the member from Caldwell County, introduced a bill in the House calling for

an appropriation of \$2,000 annually for maintenance, and \$1,500 for building when a like amount was given by citizens. Little opposition was offered in the House to the passage of the bill. In the Senate an unfavorable report was made by the committee. Mr. R. B. White, of Franklin County, offered a minority report favoring the bill. Mr. Clyde Hoey, of Cleveland County, and Mr. E. J. Justice, of McDowell County, spoke and worked in favor of the school. The bill became law on March 9, 1903.

The General Assembly of North Carolina do enact:

"SECTION 1. That W. C. Fields and A. S. Carson, of the county of Alleghany, J. D. Thomas and T. C. Bowie, of the county of Ashe, Adolphus Taylor and W. P. Horton, of the county of Wilkes, F. P. Moore and J. M. Bernhardt, of the county of Caldwell, Moses H. Cone and E. F. Lovill, of the county of Watauga, J. R. Prichard and T. A. Love, of the county of Mitchell, and J. B. Ray and E. F. Watson, of the county of Yancey, are hereby created a body politic and corporate under the name of 'The Appalachian Training School for Teachers,' and as such may sue and be sued, implead and be impleaded in all the courts of the State, may purchase and hold real estate, receive donations, and do all things useful and necessary to carry out the true intent and meaning of this act.

"SEC. 2. That the said board of trustees shall meet in the town of Blowing Rock, in the county of Watauga, in month of May after the passage of this act, at the call of Superintendent of Public Instruction of North Carolina, and shall organize by electing president, secretary and treasurer, and shall meet annually thereafter at a time and place to be fixed by said board."

Other sections state that books shall be opened for subscriptions; that when \$1,500 is paid in the State shall pay a like amount; that \$2,000 shall be appropriated annually for maintenance; that tuition shall be free to those who pledge themselves to teach in the State for two years, and that the county superintendents of Alleghany, Ashe, Wilkes, Watauga, Caldwell, Mitchell, and Yancey counties shall meet with the

board of trustees at their first meeting, and choose a site for the school.

State Superintendent J. Y. Joyner called a meeting of the trustees and superintendents at Blowing Rock on May 15th. At this meeting the friends of Watauga Academy offered the free use of their building and a subscription of \$2,500 if the school should be located in Boone. The towns of Blowing Rock and Montezuma also offered inducements. The school was given to Boone.

In June, 1903, the trustees met in Boone and elected Mr. B. B. Dougherty, superintendent; Mr. D. D. Dougherty, principal, and Mr. J. M. Cheek, teacher of English. Later, Mr. W. M. Francum, Miss Maude Harris, and Miss Lela Thompson were added to the faculty. The first term began in October.

Watauga Academy was donated; the Administration Building erected in 1905; Lovill Home Annex in 1906; McNeil cottage purchased in 1907; Newland Hall built in 1908; Science Hall in 1911; Lovill Home in 1915; Light Plant in 1915; Arts and Crafts Building finished in 1917; Justice Hall finished in 1920.

The Coffey farm was purchased in 1905 and the Edminsten farm in 1908. Several small purchases of lands have been made from Messrs. R. M. Greene, J. S. Stanbury, J. F. Hardin, Tyre Elrod, DeVault Bingham, Bynum McNeil, E. S. Coffey and D. D. Dougherty.

The appropriation for maintenance is now \$50,000.

LOCATION

The town of Boone has a population of about one thousand. It is among the mountains, and has an elevation of 3,332 feet. The people are rural. There are three churches: the Methodist, the Baptist and the Episcopal. Mail and telephone facilities are good. The Linville River Railroad has its terminus here. Merchandise of all kinds is kept and sold at reasonable prices.

The Boone Trail Highway goes through Boone. The town is lighted by electricity. Improvements are being made on the sidewalks and streets.

HOW TO REACH BOONE

Students coming from sections west of Boone can come on the Linville River Railroad. This road connects at Cranberry with the East Tennessee and Western North Carolina Railroad, which connects at Johnson City with the Southern and the Clinchfield. Students living east of Asheville can usually get here in one day. Students coming from the South, the cheaper route is by rail to Lenoir, N. C., and then by auto to Boone. The Carolina and Northern Railroad connects with the Southern at Hickory, and the Seaboard at Lincolnton. The train arrives at Lenoir at 1:45 p. m. Autos bring students and valises the same afternoon to Boone for \$2.50. Baggage checks should be handed to driver. Auto transfer will charge about \$1.50 for bringing over trunks. Elkland, the terminus of the Virginia and Carolina Railroad is ten miles north. The mails can usually bring passengers for \$1. Baggage extra. Many come as far as fifty miles through the country in automobiles, hacks, and wagons. It is better for strangers to write to the superintendent a few days before they expect to arrive.

GROUNDS

The campus of the school contains about thirty-five acres. Only a small part of this is improved. Seven acres around the school buildings have been laid off by Mr. Leigh Colyer, a landscape architect. There are macadamized walkways and driveways. Lawns of native grasses have been made, and many shrubs and flowers have been planted. There is a natural grove of white pines. The other parts of the campus are

allowed to grow grasses, and are mowed or cultivated for vegetables or used for grounds for games.

GAMES

A very good diamond for baseball is provided for men. Women have a tennis court, a croquet ground and an outside basketball ground. In the Arts and Crafts building there is a good gymnasium for the joint use at different times—of men and women.

No games are allowed during school hours.

No match games are permitted without the consent of the faculty.

A teacher is expected to be on the grounds at all games.

Under certain conditions a part of the expenses of the games are met from fees collected by the school.

Every student is on the same footing in all games. There is no student association to keep out anyone who desires to join in the games.

An effort is being made to teach prospective teachers games suited to small children.

BUILDINGS

Watauga Academy was built in 1899 by the people of Watauga County and generous friends elsewhere. Art is taught on first floor. On the second floor are the library, printing office, sewing room, archive, and library. The building is of wood.

Administration Building is a two-story brick structure, 96 feet long, by 64 feet wide. On the first floor are the office, business room, small chapel, and three recitation rooms. On the second floor are the auditorium and music rooms.

Lovill Home Annex is a frame building used as a woman's dormitory during the summer. Seventy-five can get rooms here and take board at Lovill Home.

Science Hall is a brick structure with a basement and two floors. On the first floor are three recitation rooms and a lecture room, laboratories for the sciences, and the museum. The second floor has the Alumni Hall and four recitation rooms.

Lovill Home is a brick building with 72 living rooms, parlors, society halls, library, rest rooms, and study halls. The dining room will accommodate 400. All modern conveniences, water, steam heat, and electric lights, are in use.

The *Arts and Crafts Building* is of wood. The lower story is 40 by 60 feet, and is used for a gymnasium for men. The second story contains four rooms which will be used for manual training for men.

Justice Hall is a three-story brick dormitory for men. There are forty-eight living rooms, society halls, parlors, etc.

Newland Hall is a three-story wooden building now used during the summer for a private boarding house for women. This is completely furnished. Forty women can board here. The rates are higher.

The new *Administration Building* now under construction is amply large to care for all the teaching activities of the school.

The New River Light and Power Company's plant is owned by the School. This plant is on New River, two miles distant. All the school buildings and the town are furnished lights.

EQUIPMENT

The recitation rooms are furnished with comfortable desks and seats. There are maps, globes, and charts where needed.

A small collection of rocks, minerals, Indian relics, shells, marine animals, etc., is being made.

A compound microscope with seven dozen sections of the human body help in the study of physiology.

The physical apparatus consists of thermometers, barometers, a hygrometer, an air pump, electric motors, magnets, electro-magnets, and various other things.

For botany there are microscopes, scapels, scissors, preserving apparatus, etc.

Zoölogy is greatly helped by the many simple nets, collecting bottles, preserving cases and the like.

A full supply of apparatus and chemicals for elementary chemistry has recently been purchased.

A 3-inch telescope, charts of the heavens, astronomical lantern, and other helps aid the students in astronomy.

Except the cottages, all the buildings and laboratories have running water and toilets.

The dormitories are furnished with double beds, wash stand, bowl and pitcher, table, mirror, and lamp. Rooms for women have in addition a dresser.

GOVERNMENT

In the boarding halls men are under the supervision of a teacher.

Students at these halls are expected to be on duty at the school buildings during school hours. They are allowed to go to town under restrictions.

Every one must be in his room during study hours. No loafing or visiting is permitted.

Students are expected to get permission from the teacher in charge before leaving the school grounds for any purpose.

More rigid rules are enforced for women in their boarding halls about permission to leave their homes. Lady teachers must accompany women when they are away from their boarding places.

On certain occasions men and women are allowed social privileges under the supervision of teachers. These occa-

sions are always announced to the student body. Men must not loiter on the campus for women, nor must there be association between the two without a definite understanding with the faculty.

These regulations are simple and easily obeyed. Each teacher during school hours has charge of his or her room. Occasionally the faculty meet for consultation about the best methods of carrying out the regulations of the School, and advising new things for its betterment.

VISITING

From experience it has been found that students are likely to lose interest in their work by visiting too much. Certain days each term will be announced as visiting days. Women who want to take advantage of these occasions for visiting must get written permission from their parents before permission will be granted.

LITERARY SOCIETIES

The young men have two well-organized and conducted literary societies, the Watauga and the Appalachian. These societies aid very much in training their members in debate, declamation, and composition. They have weekly sessions in their halls in Justice Hall.

There are also two societies for young women, the Euterpean and the Calliopean. The sessions of these societies are held in their halls. The culture these four societies give their members is highly appreciated by friends of the school.

The following rules apply to each society:

1. None but members can attend.
2. No one can join until he or she has been in school two weeks.

3. The membership of each of the young men's societies must be less than three-fifths of the young men enrolled.

4. Rule 3 applies to the young women's societies.

5. Members must get excuses from a member of the faculty for all absences.

6. Every student is requested to join one of the societies.

In addition to the foregoing rules, the following have been added:

1. All the societies shall meet on Saturday evening, one hour after the supper bell rings. This meeting shall be for literary exercises only.

2. Regular or call meetings for business may be held on any afternoon after school.

3. That inasmuch as the School has furnished halls, it is thought wise that in the future each society furnish its own heat and lights, and care for its hall.

4. Members of the faculty will from time to time visit the literary meetings of the societies for the purpose of rendering them aid in their work.

5. No teacher shall take part in any debate or literary programme.

6. Each society shall have a representative, whose name shall be reported to the superintendent on whom the faculty may call at any time for information concerning the society and its work.

7. The sessions of the societies must not interfere with the retiring hour at either Lovill Home or Justice Hall.

RELIGIOUS INFLUENCES

The chapel exercises are opened by reading the Scriptures and prayer.

The pastors of the town churches often attend chapel and give talks on religious subjects. Students are requested to attend Sunday School and preaching in the different churches.

BOARD

Women must board in Lovill Home, unless by special permission of the superintendent.

Men can choose their boarding places.

Men and women are not allowed to board at the same places.

Table fare, furnished room, lights and heat will cost for the Fall Term—twelve weeks—thirty-six dollars. This must be paid when student registers. No time can be given on board. The Winter Term of twelve weeks will cost forty-two dollars, and the Spring Term of twelve weeks forty dollars. This will make board for the nine months one hundred and eighteen dollars.

Laundry will cost from 50 cents to \$1 per month. The school laundry will do washing at a small cost.

FEEES FOR EACH TERM

Registration	\$ 5.00
Piano	1.50
Art	1.00
Sewing	1.00
Cooking	2.00
Shop Work	1.00
Chemistry	1.00
Physics	1.00
Botany	1.00
Zoölogy	1.00

These fees must be paid when student registers.

RECITATIONS

1. Students who miss recitations will be held responsible for them. The teacher in charge of the class will require the student to prepare and recite the missed recitations. If this

is not done within one week, something will be taken from the grade of the student.

2. No students will be passed on a subject who has missed more than one-fourth of the recitations during any month, unless he is able to pass an examination on the work gone over during the month.

EXAMINATIONS

At the close of each term examinations are held on each study pursued during the term. The grading includes the class work, the department, and the examination. Figures are used in making the report as to the standing of a student in a certain branch as follows: A figure 1, 2, 3, or 4 indicates that the student passes the work gone over; a figure 5 indicates that a new examination must be taken; and a figure 6 indicates that the work has not been satisfactory, and must be gone over again.

A record is kept in the office of the standing of each pupil.

HEALTH CERTIFICATES

A certificate of health will be required of all who register. This can be given by a physician or another person, and must state that applicant is not sick with a contagious disease, and has not been exposed to such diseases for a time less than twenty days.

HIGH SCHOOL

English

J. D. RANKIN

First Year. Sentence and Theme. *Ward.*

Second Year. Second Book in Composition. *Briggs and McKinney.*

Third Year. Composition and Rhetoric. *Lockwood and Emerson.*

Fourth Year. American Literature. *Long.*

College Entrance Classics are taught throughout the course.

Latin

J. M. DOWNUM

First Year. Elementary Latin. *Smith.*

Second Year. Latin Reader. *Rolfe and Dennison.*

Third Year. Orations of Cicero. *Bennett.*

Fourth Year. Virgil. *Bennett.*

Bennett's Grammar and Bennett's Composition are used throughout the course.

French

MRS. KATE HINSON

First Year. Short French Course. *Fraser and Squair.*

Second Year. French Reader and special study of verbs.

Science

A. R. SMITH

First Year. Elements of General Science. *Caldwell and Eikenberry.*

Second Year. Zoölogy. *Colton.* Botany. *Bergen and Caldwell.*

Third Year. Chemistry. *Kahlenberger and Hart.*

Fourth Year. Physics. *Millikan and Gale.*

Laboratory work is required in each year.

History

I. G. GREER

First Year. English History. *Andrews.*

Second Year. Greek and Roman History. *Maury.*

Third Year. American History and Government. *West.*

Fourth Year. Citizenship. *Howe.*

Mathematics

J. T. C. WRIGHT

First Year. Advanced Arithmetic. *Wentworth and Smith.*

Second Year. Academic Algebra. *Wentworth and Smith.*

Third Year. Academic Algebra. *Wentworth and Smith.*

Fourth Year. Plane Geometry. *Wentworth and Smith.*

The Geometry will be changed to Smith's Elements of Geometry.

Home Economics

MRS. KATE HASKELL SMITH

First Year. Cooking, Text Book of Cooking. *Greer.*

Second Year. Cooking, Foods and Household Management. *Kinne and Cooley.*

Third Year—Sewing.

Fourth Year—Sewing.

Classes meet five times a week during the year.

Manual Training

O. L. BROWN

Two years of manual training are given. The course is planned to give the student a fair knowledge of tools and their uses and acquaint him with the fundamentals of cabinet making. Each student is required to draw projects before making them, thereby gaining some knowledge of mechanical drawings and how to read them. Griffith's Essentials of Woodworking is the text.

Instrumental Music

RUTH COFFEY

First Year. Etudes by Czerny and Bertini. Easy pieces.

Second Year. Etudes by Hellar, Bach's Preludes, and others.

Third Year. Cramer's Etudes. Selections from Chopin, Schubert, and others.

Fourth Year. Kullok's Octaves. Selections from Beethoven, Mendelssohn, Weber, and others. History of Music.

Library

MRS. E. H. MOORE

Each student is required to spend a period each day in the library. The student is at liberty to study his lessons, to read or do research work. A record is kept of the attendance and deportment during this period. Suggestions about what to read are constantly being made by the teachers and the librarian.

Students are graded on the work done during the library period.

NORMAL DEPARTMENT

J. E. HILLMAN, *Dean of Education*
MARY JERRELL, *Teacher of Primary Methods*
CHAPELL WILSON, *Teacher of Psychology*
MRS. TRACY COUNCILL, *Industrial Arts*

Teachers in the High School do some work in the Normal Department.

The Appalachian Training School is rapidly changing into a real normal school for the training of teachers for rural schools. A two-year normal is now well organized.

Students are required to have a high school certificate of graduation before entering the normal work.

Graduation from the normal department requires 96 hours. A student can make from 15 hours to 18 hours each quarter.

As many hours credit is given as there are recitations per week. A course that requires three recitations per week for a quarter will give a credit of 3 hours.

A recitation requires one hour for preparation and an hour for recitation.

Courses that require no preparation are given only half credits.

Students when they have completed the requirements are graduated and given a diploma.

Students who have State certificates are allowed to take the normal work to raise state certificates from the elementary to the primary and grammar grades. No student will be given a diploma who has not finished a high school course. It is requested that students enter the Fall Term and continue the three quarters for each year. This arrangement keeps the classes in better alignment.

The scheme of courses allows a student to take work that will give him credits for the two years of college work.

Teachers can enter either quarter and take work for six weeks that will count as a summer school toward renewing or raising certificates.

In the schemes of courses the first numeral stands for the number of the course in that subject, the second numeral stands for the number of recitations per week and the third numeral stands for the quarter hours credit.

GRAMMAR GRADE CURRICULUM APPALACHIAN TRAINING SCHOOL

First Year

Fall Quarter	Winter Quarter	Spring Quarter
Int. to Teaching 1.....4-4	Psychology 3.....4-4	History 4.....4-4
Obs. and Participa'n 2...1-.5	English 2.....4-4	English 3.....4-4
English 1.....4-4	Biology 2.....5-3	Biology 3.....3-3
Biology 1.....5-3	Pub. School Music 1...2-1	Physical Education 1...2-1
11.5	12	12
Electives	6 hours per quarter elective Electives	Electives
Industrial Arts 1.....2-1	Industrial Arts 2.....2-1	Home Economics or Piano.....2-1
Home Economics or Piano 1.....2-1	Writing 2.....2-1	Sociology 1.....3-3
Writing 1.....2-1	Home Economics 2 or Piano.....2-1	16
or 14.5	or 15	or 16
Mathematics 1.....3-3	Mathematics 2.....3-3	Mathematics 3.....3-3
English.....3-3	English.....3-3	English.....3-3
Chemistry 1 or 1a.....5-3	Chemistry 2 or 2b.....3-3	Chemistry 3 or 3c.....3-3
History 1.....3-3	History 2.....3-3	History 3.....3-3
Modern Language 1.....3-3	Modern Language 2.....3-3	Modern Language 3.....3-3
Latin 1.....3-3	Latin 2.....3-3	Latin 3.....3-3
Physics 1.....5-5	Physics 2.....3-3	Physics 3.....3-3
17.5	18	18

Second Year

Gram. Grade mds. 6...3-3	Prc. Teach. 10.....10-8	Prin. of Ed. 15.....4-4
Obs. and Part'n 7.....1-.5	Conferences 9.....2-1	Geography 4.....4-4
Arithmetic 2.....4-4	Sch. Managt. 5.....3-3	History 10.....3-3
Geography 1.....4-4	Educ. Meas 4.....2-2	English 12.....3-3
History 8.....4-4	Pub. Sch. Music 3...2-1	Pub. Sch. Music 4...2-1
Pub. Sch. Music 2.....2-1	Physical Education 2...2-1	15
16.5	16	15
Electives	3 hours per quarter elective Electives	Electives
Home Economics or Piano 4.....2-1	Home Economics 5 or Piano.....2-1	17
or 17.5	or 17	or 17
Mathematics 4.....3-3	Mathematics 5.....3-3	Mathematics 6.....3-3
English.....3-3	English.....3-3	English.....3-3
Chemistry.....3-3	Chemistry.....3-3	Chemistry.....3-3
History 5.....3-3	History 6.....3-3	History 7.....3-3
Modern Language 4.....3-3	Modern Language 5...3-3	Modern Language 6...3-3
Latin.....3-3	Latin.....3-3	Latin.....3-3
Agriculture.....3-3	Agriculture.....3-3	Agriculture.....3-3
Geology.....3-3	Geology.....3-3	Geology.....3-3
Botany.....		
Zoölogy.....		
19.5	19	18

INTERMEDIATE GRADE CURRICULUM APPALACHIAN TRAINING SCHOOL

First Year

Fall Quarter	Winter Quarter	Spring Quarter
Int. to Teaching 1.....4-4	Psychology 3.....4-4	Arithmetic 1.....4-4
Obs. and Part'n 2.....0-.5	Obs. and Part'n 3a.....2-1	English 3.....4-4
English 1.....4-4	English 2.....4-4	Biology 3.....5-3
Biology 1.....5-3	Biology 2.....5-3	Physical Education 6.....2-1
Writing 1.....2-1	Public School Music 1.....2-1	Industrial Arts 3.....2-1
Home Economics 1 and Piano.....2-1	Writing 2.....2-1	Home Economics 3 and Piano.....2-1
13.5	Home Economics 2 and Piano.....2-1	Public School Music 2.....2-1
Electives	3 hours per quarter elective Electives	Electives
Mathematics 1.....3-3	Mathematics 2.....3-3	Mathematics 3.....3-3
English.....3-3	English.....3-3	English.....3-3
Chemistry 1 or 1a.....3-3	Chemistry 2 or 2b.....3-3	Chemistry 3 or 3c.....3-3
Physics 1.....3-3	Physics 2.....3-3	Physics 3.....3-3
French 1.....3-3	French 2.....3-3	French 3.....3-3
Latin 1.....3-3	Latin 2.....3-3	Latin 3.....3-3
16.5	18	18

Second Year

Biology 4.....5-3	Prac. Teach. 10.....10-8	Prin. of Education 15.....4-4
Intermediate Mds.....3-3	Conferences 9.....2-1	History 10.....4-4
History 8.....4-4	School Management 5.....3-3	Sociology 1.....3-3
Home Economics 4 and Piano.....2-1	Education Meas. 4.....2-2	Voice 13.....3-1.5
Public School Music 5.....2-1	Public School Music 6.....2-1	Industrial Arts 5.....4-2
Physical Education 7.....2-1	Physical Education 8.....2-1	English 14.....3-3
Industrial Arts 4.....2-1	Home Economics and Piano 5.....2-1	
Geography 1.....4-4		
18	17	17.5

PRIMARY GRADE CURRICULUM APPALACHIAN TRAINING SCHOOL

First Year

Fall Quarter	Winter Quarter	Spring Quarter
Int. to Teaching 1.....4-4	Psychology 3.....4-4	Educ. Activities 13.....4-4
Obs. and Part'n 2.....1-.5	Obs. and Part'n 3a...2-1	English 3.....4-4
English 1.....4-4	English 2.....4-4	Biology 3.....5-3
Biology 1.....5-3	Biology 2.....5-3	Physical Education 3...2-1
Writing 1.....2-1	Public School Music 1 2-1	Industrial Arts 6.....2-1
Home Economics 1 or Piano.....2-1	Writing 2.....2-1	Home Economics 3 and Piano.....2-1
	Home Economics 2 and Piano.....2-1	Public School Music 2...2-1
13.5	15	15
3 hours per quarter elective		
Electives	Electives	Electives
Mathematics 1.....3-3	Mathematics 2.....3-3	Mathematics 3.....3-3
English.....3-3	English.....3-3	English.....3-3
Chemistry 1 or 1a.....3-3	Chemistry 2 or 2b...3-3	Chemistry 3 or 3c.....3-3
Physics 1.....3-3	Physics 2.....3-3	Physics 3.....3-3
French 1.....3-3	French 2.....3-3	French 3.....3-3
Latin 1.....3-3	Latin 2.....3-3	Latin 3.....3-3
16.5	18	18

Second Year

Biology 5.....5-3	Practive Teaching 10...10-8	Prin. of Education 15...4-4
Read. and Language 14 4-4	Conferences 9.....2-1	History 10.....4-4
History 9.....3-3	School Management 5 3-3	Sociology 1.....3-3
Home Economics 4 and Piano.....2-1	Education Meas. 4...2-2	Voice 13.....3-1.5
Public School Music 7...2-1	Public School Music 8 2-1	Industrial Arts 8.....4-2
Phys. Education 4.....2-1	Phys. Education 5...2-1	English 12.....3-3
Industrial Arts 7.....2-1	Home Economics 5 and Piano.....2-1	
Geography 1.....4-4		
18	17	17.5

ENGLISH

The courses in English have a threefold purpose: To acquaint the student with the principles of good English according to the custom of the best writers; to introduce him to the representative writings of the masters of English prose and poetry in such a way as to insure his return in after life, again and again, to that great body of classic wisdom known as English Literature; and to train the student to present the subject in an attractive and an interesting way by means of skillful pedagogical method.

ENGLISH 1, 2, 3. *Grammar and Composition.*

This is a careful study of the fundamentals of technical English. It attempts to correct the errors of both spoken and written language, to discover logical and historical reasons for correct language forms, and develop skill in the recognition and use of these forms. Extensive reading of poetry and prose is required.

Three quarters, twelve quarter hours.

Texts: Advanced English Grammar—*Kittredge and Farley.*

Century Handbook of Composition—*Greever and Jones.*

Freshman's Composition—*Lathrop.*

ENGLISH 4, 5, 6. *Introduction to Literature.*

A study of the technique of versification, including familiarity with general types of poetry, and subdivisions of lyric and narrative poetry; the drama as a type of literature, with a study of representative plays; and the study of prose fiction as the most popular type of contemporary writing. Both the novel and the short story are studied in detail.

Three quarters, twelve quarter hours.

Texts: Forms of English Poetry—*Johnson.*

The Technique of the Drama—*Woodbridge.*

The Masters of the English Novel—*Burton*.

Studying the Short Story—*Essenwein*.

ENGLISH 7, 8, 9. *English and American Literature*.

A review course showing the development of the language along lines of history, language forms, social ideals. Extensive reading, report, and theme work are required.

Three quarter, twelve quarter hours.

Texts: Standard histories of literature, both English and American and the best writer.

ENGLISH 10. *Speaking and Debating*.

This course will seek to prepare students for public occasions; the organization of community clubs, societies, and general group leadership. Drill will be given in outlining and assembling material, in presentation, in debating, and in parliamentary usage.

One quarter, four quarter hours.

Text: To be selected.

ENGLISH 11. *Literary Criticism*.

This is a course in the essentials or characteristics of literature; imagination, emotion, thought, form. This purposes to make first hand distinction between good literature and that of an indifferent or worthless nature.

One quarter, four quarter hours.

Texts: Literary Criticism—*Winchester*.

Parallel reading in library.

ENGLISH 12b. *Literature for Children*.

This is designed to help the teacher to appreciate, choose and present to the early grades the literature of childhood. A survey and classification will be made of Mother Goose, folk and fairy tales, myths, legends, fables, hero tales,

nature and realistic stories; also, a study and classification of the poetry of childhood.

Three periods per week. Credit three hours.

ENGLISH 12. *Literature of Grammar Grades.*

This is a systematic study of the literature of these grades. Each student will be expected to compose a limited number of stories ready for telling. Stories will be classified into types of literature, etc.

Three hours per week. Credit three hours.

Texts: Stories for upper Grammar Grades—*Cross and Statler*; Children's Literature—*Curry-Clippenger*.

ENGLISH 13. *Reading and Voice.*

Designed primarily to insure a good teaching voice and effective address with facility and ease in oral expression.

Three hours per week. Credit 1.5 hours.

ENGLISH 14. *Literature for Intermediate Grades.*

Treatment same as in English 11, except that the content relates to the literature of these grades.

Three hours per week for one quarter. Credit three hours.

MATHEMATICS

MATHEMATICS 1. *Solid Geometry.*

This course concerns itself with, planes, lines, dihedral and polyhedral angles, prisms, parallelepipeds, pyramids, cylinders, cones, spheres, spherical triangles, areas, volumes.

Three recitation periods per week. Credit three hours.

MATHEMATICS 2. *Advanced College Algebra.*

Permutations and combinations, partial fractions, logarithms, continued fractions, inequalities, variation, probability, theory

of equations, determinants, complex variables, graphical representation.

Three recitation periods per week. Credit three hours.

MATHEMATICS 3. *Plane Trigonometry.*

Trigonometric functions, transformations, trigonometric equations, solution of plane, right and oblique triangles, inverse functions, constructions of logarithmic and trigonometric tables. *

Three hours recitation periods per week. Credit three hours.

MATHEMATICS 4. *Spherical Trigonometry.*

MATHEMATICS 5. *Analytic Geometry.*

MATHEMATICS 6. *Analytic Geometry.*

ARITHMETIC 7. *Arithmetic for Intermediate Grades.*

This course aims to secure efficiency in the technique of the arithmetical processes of these grades and their application to the practical problems. A discussion of some of the standardized arithmetical tests will form a part of the course.

Credit four hours.

HISTORY

HISTORY 1. *American History. 1492-1829.*

Deals with the colonial development, formation and nature of the Constitution, rise of political parties, etc.

Three periods per week. Credit three hours.

HISTORY 2. *American History. 1829-1877.*

Economic, political and social changes of the Jacksonian epoch, slavery, succession, Civil war, reconstruction.

Three hours per week. Credit three hours.

HISTORY 3. *American History.* 1877-to date.

Rise of the New South, development of political and economic conditions, Spanish American war, the new nationalism and internationalism.

Three periods per week. Credit three hours.

HISTORY 4. *North Carolina History.*

General course in the social, political and economic development of the State.

Four periods per week. Credit four hours.

HISTORY 5. *Modern Europe.*

This is a continuous course extending through the year. A development of European civilization, dating from about 1500 to the present.

Three periods per week. Credit three hours.

HISTORY 6 and 7. *Modern Europe.*

Continuation of History 5.

Credit three hours each quarter.

HISTORY 8. *European Background for American History.*

A course which attempts to emphasize the features in European History that gives an interpretive basis for an understanding of the history of the United States. Only those countries—England, Germany, France, which have had a more or less definite influence on the political, social and economic history of the United States will be considered.

Four periods per week. Credit three hours.

HISTORY 9. *History for Primary Grades.*

This is a combination of history, community life and civics. The work is built up around the units: Home, food, clothing, shelter, school, community, illustrating these units, pioneer life,

shepherd life, Indian life. The Vikings and local community history will be considered.

Three hours per week. Credit three hours.

HISTORY. 10. *Citizenship.*

The object of this course is to acquaint the student with the problems of the day, locally, nationally and internationally. Wide reading from periodicals in which the varying views are expressed is given to develop the habit of weighing evidence.

Four periods per week. Credit three hours.

GEOGRAPHY

GEOGRAPHY 1. *Fundamentals of Regional Geography.*

A course in systematic geography. A systematic study of climate using regions of North Carolina as types. Topics: Weather and weather observation; elements of climate temperature, moisture, winds, and pressure, influence of climatic regions upon plants, animals and industrial life.

Text: Meteorology. *Milham.*

Four periods per week. Credit three hours.

GEOGRAPHY 2. *Physiography.*

Systematic study of land forms, their changes and influences upon man. Topics: Materials of the earth, forces and process changing the surface of the land, soil, their classification and origin, major physiographic features, their origin and influence upon man.

Text: Physiography. *Martin.*

Three periods per week. Credit three hours.

GEOGRAPHY 3. *North America.*

A study of North America in its relations to the world as a whole. The work is organized around problems. Topics:

Coast line, topography, drainage, soil and climate, mineral and plant resources, distribution of the people.

Four periods per week. Credit four hours.

GEOGRAPHY 4. *Economic and Commercial Geography. United States.*

A study of geographical features involved in production, consumption and conservation of chief commercial products of the United States. Topics: Food resources, cereal, animals, vegetables, fruits, power, textile industries, etc.

Text: Commercial and Industrial Geography.

Three periods per week. Credit three hours.

GEOGRAPHY 5. *Conservation of Natural Resources.*

The conservation of the natural resources is of primary interest to the teacher, preacher, lawyer and layman alike. Topics: Need of conservation, classification of lands, and their utilization, soil and soil conservation, immigration, swamp reclamation, conservation of forests, water power, minerals, etc.

Text: Conservation of Our Natural Resources. *Van Hise.*

Three periods per week. Credit three hours.

SCIENCE

BOTANY 1. *Non-Flowering Plants.*

A systematic study of algæ, ferns, mosses, lichens, etc. Through a laboratory study of types, emphasis will be placed on the morphology, physiology, metabolem and reproduction of these plants.

Two laboratory periods and one recitation period per week. Credit three hours.

BOTANY 2. *Flowering Plants.*

Representatives of both monocotyledenous and dicotyledenous plants will be considered. The method and aim will be the same as in Botany 104.

Two laboratory and one recitation period per week. Credit three hours.

BACTERIOLOGY 1. *General Bacteriology.*

Prerequisite: Biology 1 and 2. This course includes the study of the morphology, the physiology, distribution and classification of bacteria. Bacteria of air, of water of the earth, of dairy products are studied in addition to the pathogenic bacteria and those infesting plant life. The nitrogen fixing bacteria of the soil are considered in their relation to the agriculturist.

Text-book: Bacteriology. *Buchanan.*

Two laboratory and one recitation periods per week. Credit three hours.

ZOOLOGY 1. *Invertebrate Zoölogy.*

An elementary study of the lower forms of invertebrate life. Emphasis will be placed on the morphology, physiology and reproduction of the amœba, hydra, sponge, earth worms and crayfish. These will be taken as types.

Two laboratory periods and one recitation period per week. Credit three hours.

ZOOLOGY 2. *Vertebrate Zoölogy.*

A hurried and elementary comparative study of vertebrate forms, from the lower to the higher, concluding with the vertebrates, of which the rat will be taken as a type. Emphasis will be placed on the anatomy, ambryology and life history of each.

Two laboratory periods and one recitation period per week. Credit three hours.

ZOOLOGY 3. *Economic Entomology.*

This course deals with the study of insect life, with special references to its harmful and useful features. It considers insects in relation to diseases of man and his domestic animals, as well as their harmful influence on crops. Preventative and curative measures are discussed.

BIOLOGY 1. *General Biology.*

Introduction to the subject sciences. A foundation course for later study in botany, zoölogy, physiology, psychology. Topics: Nature and scope of general biology, nature of life, protoplasm, cell structure, cell nutrition, cell reproduction, cell behavior, origin of sex, differentiation of sex, etc. Types of plant and animal life will be used as a laboratory basis for the principles learned.

Two laboratory periods and one recitation period per week. Credit three hours.

BIOLOGY 2. *Continuation of Biology 1.*

The first course has furnished a basis for a more systematic study and a better understanding of larger scientific principles. Through the study of the morphology, physiology and ecology of representative plants and animals, these general topics are considered Lamarhim, evolution, Darwinism, and mutation theory, Mendelism, etc.

Two laboratory periods and one recitation period per week. Credit three hours.

BIOLOGY 3. *Human Physiology.*

The aim of this course is to give the individual a better understanding of his own mechanism, with a view to better fitting him to care for his own health, and that of others. Special emphasis will be given to the function and structure

of the muscular nerves, digestive, respiratory, circulatory, excretory systems.

Two laboratory periods and two recitation periods per week. Credit three hours.

BIOLOGY 4. *Nature Study for Intermediate Grades.*

Nature study through observation, studying the common plants and animals, trees, flowers, ferns, and fungi, birds, pets and wild animals which are common.

Two laboratory periods and one recitation period per week. Credit three hours.

BIOLOGY 5. *Nature Study of the Primary Grades.*

This course will consist of such aspects as comes within intelligent interest of the little child, viz.: The keeping and care of pets, the garden making, growing vegetables, flowers and plants, and the organization of a course of study and its relation to the child's school days. Methods of teaching nature subjects are presented and outlined suitable for these grades and formulated.

Two laboratory and one recitation periods per week. Credit three hours.

CHEMISTRY 1. *Applied Chemistry.*

No knowledge of chemistry is presupposed in this course. It is especially recommended for those students who may not be concerned about pursuing chemistry in college, but should know the chemistry of every day life. The work will run throughout the year. Chemistry 1a will be concerned with chemistry in the household.

One laboratory and two recitation periods per week. Credit three hours.

CHEMISTRY 2b. *Applied Chemistry.*

Continuation of Chemistry 1a with special reference to Agriculture.

CHEMISTRY 3c. *Applied Chemistry.*

Continuation of 2b with special reference to the industries.

CHEMISTRY 1a. *General Chemistry.*

This continues the course that has for its aim the giving of a broad conception of the fundamental principles, laws, and theories of chemical action, thereby laying the foundation for further study in the subject. A detailed study is made of the elements oxygen, hydrogen, nitrogen, followed by the study of other elements by families.

Two laboratory periods and one recitation period per week.
Credit three hours.

Text: Smith's General Chemistry for College.

CHEMISTRY 2. *General Chemistry.*

Continuation of Chemistry 1. Halogens, carbons and other compounds.

Two laboratory periods and one recitation period per week.
Credit three hours.

CHEMISTRY 3. *General Chemistry.*

Continuation of Chemistry 2. A study of additional non-metals and their compounds; selected metals and their compounds. Relation of these to daily life is emphasized.

Two laboratory periods and one recitation period per week.
Credit three hours.

CHEMISTRY 4. *Organic Chemistry.*

Prerequisite: Chemistry 1, 2, and 3 or their equivalent.

This is a basic course in organic chemistry. The work of this quarter will be devoted to a study of the aliphatic compounds.

Two laboratory and one recitation period per week. Credit three hours.

CHEMISTRY 5. *Organic Chemistry.*

A continuation of Chemistry 4. During this quarter, work will be devoted to a study of the organic compounds.

Two laboratory and one recitation period per week. Credit three hours.

CHEMISTRY 6. *Qualitative Analysis.*

A systematic separation of metals and non-metals from unknown solutions and study of the principles of compounds, solution and mass action.

Two laboratory and one recitation periods per week. Credit three hours.

GENERAL PHYSICS

PHYSICS 1.

This is a continuous course throughout the year. A course in high school physics is a prerequisite. A knowledge of trigonometry would be very desirable. A detailed study is made of mechanics, heat, light, magnetism, and electricity.

Two laboratory periods and one recitation period per week. Credit three hours.

PHYSICS 2.

Continuation of Physics 1. Credit three hours.

PHYSICS 3.

Continuation of Physics 2. Credit three hours.

PHYSICS 4.

Mechanics. Credit three hours.

PHYSICS 5.

Electricity and Magnetism. Credit three hours.

PHYSICS 6.

Electricity and Magnetism. Credit three hours.

HOME ECONOMICS

Home Economics in the program of teacher training finds its justification in the fact (1) that the teaching of it is expected in the elementary school curriculum, and (2) it enhances the value of the teacher in the community. To this end, the courses are organized so as to better prepare the teacher for classwork, and for a more vital service in the community.

HOME ECONOMICS 1 AND 2. *Elementary Sewing.*

This course is open to students whose high school transcript carries no credit for such work. It concerns itself with the principles of hand and machine sewing applied to the making of household articles, as a sample dress, etc., plain and simple decorative stitches; suitable material, economics of buying and comparison of ready to wear and home made articles; teaching methods; manipulation of patterns.

Two hours per week for two quarters. Credit two hours.

HOME ECONOMICS 3 AND 4. *Elementary Cooking.*

This course is open to students whose high school transcript carries no credit for such work. A study of various classes of foods and the underlying principles of cooking. Consideration of the nutritive value of foods economy in buying, preparation and service. Choice, care, and management, kitchen furnishings and utensils.

Two hours per week for two quarters. Credit two hours.

HOME ECONOMICS 5. *Home Management and House Furnishings.*

Civic responsibilities of the home; the organization and efficient management of the home industries, household accounts

and the family budget. Construction of the house in relation to furnishings; wall and floor finishes; floor coverings, draperies, household linens; china, glass and kitchen utensils.

Two hours per week for one quarter. Credit one hour.

HOME ECONOMICS 6. *Elementary Dressmaking.*

Prerequisite Home Economics 1 and 2 or their equivalent. First principles of dressmaking; study of suitable and appropriate materials and buying patterns; economic aspects of clothing and budgets; ready-to-wear versus homemade garments. Various articles are made as laboratory exercises.

Five periods per week for one quarter. Credit three hours.

HOME ECONOMICS 7. *Millinery.*

A beginning course in millinery, principles covering designing, making and trimming of several types of hats, common millinery stitches, folds, bows and trimmings.

Five periods per week for one quarter. Credit three hours.

HOME ECONOMICS 8. *Costume Design.*

Structural characteristics and types of human figures analyzed in relation to clothing. Dress from the historic, economic, hygienic and psychological standpoint.

Five hours per week for one quarter. Credit three hours.

HOME ECONOMICS 9. *Advanced Cooking.*

Prerequisite Home Economics 3 and 4 or their equivalent. Many of the topics treated in Home Economics 3 and 4 will be taken up in a more extended fashion. Special consideration is given to meals,—planning, adapting to conditions, nutritive value, cost, planning and serving of breakfasts, lunches, dinners, etc.

Five periods per week. Credit three hours.

HOME ECONOMICS 10. *Nutrition.*

The nutritive value of various classes of food is considered. This course forms a basis for the planning of balanced meals. Some knowledge of chemistry is required.

Five hours per week for one quarter. Credit three hours.

HOME ECONOMICS 11. *Dietetics.*

Application is here made of the knowledge of human nutrition to the feeding of individuals and family groups. Topics such as physiology of digestion, metabolism, dietaries, malnutrition, etc.

Five periods per week for one quarter. Credit three hours.

MUSIC**MUSIC 1. *Fundamentals.***

This course will include the study of the theory of music, sight reading, ear training, tone production, dictation, rhythm, etc. It aims to give the student a usable knowledge of the fundamentals of the principles of music.

Two hours per week. Credit one hour.

MUSIC 2. *Fundamentals.*

Continuation of Music 1.

Two hours per week. Credit one hour.

MUSIC 3. *Music for Grammar Grades.*

Abundance of material suitable for use in these grades is studied. The following problems are considered: Comparison of major and minor modes, study of modulations, and chromatics, the adolescent boy voice, the bass cleff, music appreciation and use of the phonograph.

MUSIC 4. *Music for Grammar Grades.*

Continuation of Music 3.

Two hours per week. Credit one hour.

MUSIC 5. *Music for Intermediate Grades.*

Topics considered, chromatics, complicated rhythms and part singing. The use of the various types of systematic drill for securing accurate and rapid sight singing. Materials suitable for use in these grades are studied.

Two hours per week. Credit one hour.

MUSIC 6. *Music for Intermediate Grades.*

Continuation of Music 5.

Two hours per week. Credit one hour.

MUSIC 7. *Music for Primary Grades.*

Based on two distinct lines of musical activity: (1) rote singing and (2) sight singing. The use of rote songs, singing games, dramatization and folk dances on a basis for development of the child's tone and rhythmic senses, and for the development of appreciation of music. Material suitable for these grades are used.

Two hours per week. Credit one hour.

MUSIC 8. *Music for Primary Grades.*

Continuation of Music 7.

Two hours per week. Credit one hour.

ARTS

INDUSTRIAL ARTS 1. *Drawing for the Grammar Grades.*

Effort is made to show the relation of drawing to the technique and the teaching of other subjects. In doing this such general topics and principles as the following are considered: Color harmonies and perspective principles of design, illustration and composition, picture study and art appreciation, free-hand lettering poster arrangement, cardboard construction, etc.

Two periods per week. Credit one hour.

INDUSTRIAL ARTS 2. *Drawing for Grammar Grades.*

Continuation of Industrial Arts 1.

Two periods per week. Credit one hour.

INDUSTRIAL ARTS 3. *Industrial Arts for Intermediate Grades.*

A study is made of those enterprises and industries that the child meets in his geography, history, science, art, etc. It will involve a study of textiles, basketry, clay modeling, weaving, etc. The educational value is emphasized throughout.

Two periods per week. Credit one hour.

INDUSTRIAL ARTS 4. *Industrial Arts for Intermediate Grades.*

Continuation of Industrial Arts 3.

Two periods per week.

INDUSTRIAL ARTS 5. *Drawing for Intermediate Grades.*

This course is similar to Industrial Arts 1, except that the application is made to the intermediate grades. The same general topics are treated.

Two hours per week. Credit one hour.

INDUSTRIAL ARTS 6. *Industrial Arts for Primary Grades.*

Continuation of Industrial Arts 5.

Two hours per week. Credit one hour.

The purpose of this course is to give a knowledge of forms familiar to a child of these grades. Emphasis is placed on simple problems, such as nature drawings, simple lettering, poster making, color study, etc.

Four hours per week. Credit two hours.

FRENCH**FRENCH 1.** *Beginning French.*

Open to those who have no high school French. Composition, conversation, and the reading of a large amount of easy French prose and poetry. Study of selected topics in French Grammar.

Three periods per week. Credit three hours.

FRENCH 2. *Beginning French.*

Continuation of French 1. Credit three hours.

FRENCH 3. *Beginning French.*

Continuation of French 2. Credit three hours.

FRENCH 4. *Elementary French Literature.*

In this course a considerable amount of reading is done, including modern French plays, novels, short stories. Composition and conversation form an important part of the course. This course is open to students who have had one or two years of French in high school, or French 1, 2, and 3.

Three periods per week. Credit three hours.

FRENCH 5. *Elementary French Literature.*

Continuation of French 4. Credit three hours.

FRENCH 6. *Elementary French Literature.*

Continuation of French 5. Credit three hours.

WRITING**WRITING 1.** *Palmer.*

The purpose of this course is not to enable students to procure a Palmer certificate, that is incidental, if it comes at all. The course has a twofold object, viz.: To develop in each student a legible hand, and to give some idea of principle and

technique of teaching writing. A minimum of 80 on the Ayres scale is a passing grade, students who teach in the observation school must reach a minimum of 80.

Two periods per week. Credit one hour.

Texts: Palmer Method and Freeman. *The Teaching of Handwriting.*

WRITING 2. *Palmer.*

Continuation of Writing 1.

PHYSICAL EDUCATION

PHYSICAL EDUCATION 1. *Plays and Games for Grammar Grades.*

This course offers the students an actual playing acquaintance with the types of games that children of these ages like and need for their development. Incorporated with the practical work is a discussion of the principles upon which this choice of materials is based, the best methods of presentation, and the necessity for adaption to the needs of any particular group. There is then a psychological basis for all work done. So far as possible the work is done in actual contact with children of the Demonstration School.

Two hours per week. Credit one hour.

PHYSICAL EDUCATION 2. *Plays and Games for Grammar Grades.*

Continuation of Physical Education 1.

Two hours per week. Credit one hour.

PHYSICAL EDUCATION 3. *Plays and Games for Primary Grades.*

This course has the same basis and the same aim as Physical Education 1. The games and activities are appropriate for

children of the primary grades. The significance of play in early childhood education is emphasized.

Two hours per week. Credit one hour.

PHYSICAL EDUCATION 4. *Plays and Games for Primary Grades.*

Continuation of Education 3.

Two hours per week. Credit one hour.

PHYSICAL EDUCATION 5. *Plays and Games for Primary Grades.*

Continuation of Physical Education 4.

PHYSICAL EDUCATION 6. *Plays and Games for Intermediate Grades.*

Same as Physical Education 1 except that application is made to children of these grades.

Two hours per week. Credit 1 hour.

PHYSICAL EDUCATION 7. *Plays and Games for the Intermediate Grades.*

Continuation of Physical Education 6.

Two hours per week. Credit 1 hour.

PHYSICAL EDUCATION 8. *Plays and Games for Intermediate Grades.*

Continuation of Physical Education 7 (I).

Two hours per week. Credit 1 hour.

EDUCATION

EDUCATION 1. *Introduction to Teaching.*

This is a required course in all curricula. It is a course aiming to give the student such information and advice as will aid him in the selection of a specific curriculum. Various types of teaching service are analyzed, especially the essential qualities necessary to success in each type of work. For this

purpose instruction is correlated with numerous visits to the observation school.

Four periods per week. Credit four hours.

EDUCATION 2. *Observation and Participation.*

This is the laboratory basis for Education 1.

One period per week. Credit one hour.

EDUCATION 3. *Psychology.*

An elementary course combining the important topics of both general and educational psychology. The chief emphasis is upon instinctive tendencies; habit formation, memory, association and economy of learning, the effective life, the thought process. Much thought is given to the more significant characteristics of children as successive levels of growth.

One laboratory period each week given to experiments and learning observation of children, etc.

Four periods per week. Credit four hours.

EDUCATION 3a. *Observation and Participation.*

This is a required course for intermediate grade teachers. It is taken at the time Education 3 is pursued, but is not a part of that course. Opportunity is here given for these students to come in class contact with the actual teaching in the respective fields, to acquire something of the technique of teaching through systematic observation and participation.

Two periods per week. Credit one hour.

EDUCATION 4. *Educational Measurements.*

Instruction and practice in the use of standardized tests and scales. The work is given at the time the student is doing his practice teaching when their value in improving instruction, etc., can be best appreciated.

Two periods per week. Credit two hours.

EDUCATION 5. *School Management.*

This course attempts to give the teacher a broader view of education and a better understanding of the principles of it. The work here is given at the time practice teaching is done. Many of the problems discussed are those that come up while practice teaching is being done.

Three hours per week. Credit three hours.

EDUCATION 6. *Grammar Grade Methods.*

The aim of minimum essentials, psychology and technique of the elementary school subjects: Language, spelling, reading, geography, history, arithmetic, etc. This course parallels Education 7. Observation and Participation. Much use will be made of the observation school.

Three periods per week. Credit three hours.

EDUCATION 7. *Observation and Participation.*

In reality this course is an important part of Education 6. The work in that course furnished a basis for the work here. Students are expected to become familiar with the routine of school work and participate in keeping records, checking students' papers, playground activities, etc. It is preparatory for practice teaching which follows the next quarter.

EDUCATION 9. *Conferences.*

This is an integral part of Education 10. Practice Teaching. The practice teachers meet in conferences with the special supervisor daily.

Credit three hours.

EDUCATION 10. *Practice Teaching.*

Practice teaching is the dominating feature of the student's work during the term in which that work is done. The stu-

dent must spend two hours each day, either in actual teaching under supervision or doing the routine of school work.

Ten hours per week. Credit eight hours.

EDUCATION 11. *Intermediate Grade Methods.*

A study of the outstanding characteristics of children during the years from eight to twelve inclusive; specific educational problems of the intermediate grades, and the treatment of subject matter in these grades. Observation of class work is a feature of the course.

Three periods per week. Credit three hours.

EDUCATION 12. *Principles of Education.*

An integrating course which aims to bring together and interpret the details of educational theory and practice represented by the preliminary course, and to leave with the student a unified body of educational doctrine. It involves a discussion of such topics as: The definition of education, the aim of education, the development of various conceptions of educational values, that genesis and present status of certain controverted questions as: The doctrine of interest, the relation of liberal or vocational education, the doctrine of formal discipline, etc.

Four periods per week. Credit four hours.

EDUCATION 13. *Activities of Primary Grades.*

This course will concern itself with projects suitable for primary grades. The subject matter of the old curriculum, reading, writing, language, number, nature study, etc., will grow out of these projects.

Four periods per week. Credit four hours.

EDUCATION 14. *Reading and Language.*

First half of the course deals with the teaching of reading in the early grades. Special attention will be given to beginning reading, emphasis being placed upon the importance of

building up a child's desire for reading through his interest in the world about him, and in the story, story books and pictures. Second half of the course deals with the language problems of the early grades, helping children to freer, richer expression both written and oral. The story and its help in language acquirements will be given consideration.

Four periods per week. Credit four hours.

EDUCATION 15. *Principles of Education.*

An integrating course which aims to bring together and interpret the details of educational theory and practice represented by the preliminary course, and to leave with the student a unified body of educational doctrine. It involves a discussion of such topics as: the definition of education, the aim of education, the development of various conceptions of educational values, that genesis and present status of certain controverted questions as: the doctrine of interest, the relation of liberal or vocational education, the doctrine of formal discipline, etc.

Four periods per week. Credit 4 hours.

1. *Sociology and Social Problems.*

Designed especially to furnish the student with a perspective view of the place of education in the general social scheme and of the relation of the school to other agencies of social welfare. Studies of defectives, delinquents and dependents, penology, juvenile delinquency, etc.

Three periods per week. Credit three hours.

THE SUMMER SCHOOL

This institution is a state normal. All its energies are devoted to training teachers for the elementary schools. For this purpose it has a two-year normal course based upon standard high school graduation. The summer quarter is an integral part of the year's work. Whatever work one takes during

the summer will count toward graduation, provided the entrance requirements shall have been met.

WHO MAY TAKE THE WORK

Since the summer quarter is an integral part of the year's work, the same entrance requirements prevail as during the regular year. In terms of training and in terms of certificates, the following will be entitled to enter the institution and receive credit as indicated:

- a. Graduates of standard high schools. With one six weeks' summer school such students would receive an Elementary B certificate.
- b. Graduates of non-standard four-year high schools approved by the College Association of North Carolina. However, such students must attend a year, at the end of which time an Elementary A certificate will be issued.
- c. Those having one or two years of standard college work.
- d. Holders of any one of the following certificates:
 1. Provisional Elementary.
 2. Elementary Class B.
 3. Elementary Class A.
 4. Primary Class C.
 5. Grammar Grade Class C.

Four six weeks' summer schools are necessary to raise a certificate from one class to another, e.g., Primary Class C to Primary B. To remain through both terms this summer will complete one-half the work. One six weeks' summer school will give those with one year of standard college credit an Elementary A certificate, and those with two years of standard college credit a Grammar Grade C or Primary C.

During 1923 there were two summer schools. The first began June 5, and closed July 13, and the second began July 17, and closed August 24.

The extra faculty was chosen with care. The names of students are given elsewhere. There were enrolled, 496 during both schools. More ample accommodations for the 1924 summer school are being made.

NEW ORGANIZATION

The legislation of 1921 so changed the management and object of the Appalachian Training School that the law in part is herewith given:

SECTION 1. The State Board of Education shall have supervision and shall prescribe rules and regulations for the conduct, management and enlargement of each of the following normal schools:

The Appalachian Training School, Boone, North Carolina; Cullowhee State Normal and Industrial School, Cullowhee, North Carolina.

SEC. 2. The State Board of Education shall, not later than May one, one thousand nine hundred and twenty-one, appoint for each State Normal School placed under its supervision a board of trustees consisting of seven members, who shall be chosen at large from the district which the respective school serves, for terms of five years, beginning with the first Thursday of May, next, succeeding their appointment, and shall hold office till their respective successors are appointed and qualified.

* * * * *

The board of trustees of said school shall take and hold for the State of North Carolina all the property of every sort and kind belonging to said school placed under its supervision. But the board of trustees of the respective normal schools shall not dispose of any real property without the consent of the State Board of Education.

SEC. 3. The office of each board of trustees shall be at its respective normal school. . . . Members of board trustees shall receive no compensation for their services, but shall be reimbursed for their necessary personal and traveling expenses incidental to performing their duties.

SEC. 4. The board of trustees of the respective normal schools shall elect at its annual meeting a president and all teachers and assistant teachers: *Provided*, that the election of all teachers and assistant teachers shall be made only on nomination of the president or acting president. * * * * *

The board of trustees upon recommendation of the president shall authorize all departments of instruction and all positions and fix the salary and tenure of all teachers and all assistants of whatever kind, and may discharge the president or any teacher or any assistant for cause. But no president or teacher or professional assistant shall be dismissed without being given a copy of the charges against him and an opportunity of being heard in person or by counsel in his own defense.

The board of trustees, upon the recommendation of the president, shall, subject to the rules and regulations of the State Board of Education authorize the course of study to be offered, including observation and practice in teaching, prescribe the entrance requirements and divide the school year into terms or sessions. The board of trustees shall fix all fees, tuitions and rate of board for all students and provide for the government and discipline of the school.

SEC. 5. (This section gives the duties of the president.)

SEC. 6. (This section is about the finances.)

SEC. 7. (This section gives details of the financial budget.)

SEC. 8. (This section gives the State Board authority to manage the colored normal schools and the Indian normal school.)

SEC. 9. (This section gives a special appropriation to carry on the summer schools.)

The Rules and Regulations of the State Board further defines the school work. The most important sections are given:

I. ORGANIZATION.

1. The institution may contain two departments, as follows:
 - (a) A standard four-year high school based on graduation from the 7th grade as fixed by State course of study.
 - (b) A standard two-year normal school based on standard high school graduation and designed for preparation of elementary teachers.
2. The school year shall be divided into four quarters of twelve weeks each, but three quarters shall constitute a year's work.
3. The High School Course of Study shall conform to the State High School course, with such variation as may be approved by the State Superintendent of Public Instruction from time to time.

II. OFFICERS AND EMPLOYEES.

The Board of Trustees is authorized to elect annually the following officers:

1. A president whose duties are prescribed by law.
2. A dean whose duties shall be determined by the Board of Trustees upon the recommendation of the president.
3. A treasurer who shall receive and disburse the funds in accordance to directions.
4. Such other officers and employees as may be necessary not inconsistent with the approved budget.

III. TEACHERS.

1. The Board of Trustees upon the recommendation of the president, is authorized to select annually the teachers and all assistants for each department and to fix the salary of each, not inconsistent with the approved budget.

2. All teachers and assistants in the High School department are required to hold high school teacher's certificates and at least three-fourths of them shall hold A grade certificates.
3. No teachers shall be employed in the normal department whose academic and professional rating is lower than that required of the holder of the A grade primary, grammar grade or high school teachers' certificate.

IV. (This gives the budget.)

V. (This tells how the funds are paid out.)

VI. TUITION AND FEES.

The tuition in this institution shall be free. But the Board of Trustees is authorized to charge each student such fees as will be sufficient to pay room rent, light, heat, water, janitor service and other necessary school expenses.

VII. GIVES DIRECTION ABOUT PERMANENT IMPROVEMENTS.

The State Board of Education appropriated \$125,000 for the erection of a new administration building. This will give class rooms, offices and laboratories in one building. The plans were drawn by the Joint Building Commission. Mr. John J. Blair, State Architect, selected the site. Poe and Triplett are doing the construction.

The Legislature of 1922-23 appropriated \$300,000 for permanent improvements. A hydro-electric light plant is being erected on Middle Fork. A physical Education Building is planned, a model school will soon be under construction and several more buildings will be cared for. All the old buildings are being put in shape and quite a lot of work is being done on the campus. The emphases of the whole system will be towards the preparation of teachers for the public schools.

GRADUATES 1923

<i>Name</i>	<i>Address</i>	<i>County</i>
Baird, Frank D.....	Valle Crucis	Watauga
Baird, Wilma Ruth.....	Valle Crucis	Watauga
Barlowe, May Holly.....	Creston	Ashe
Billings, Ernest F.....	Watauga Falls	Watauga
Brown, Norma Guerrel.....	Winston-Salem	Forsyth
Cannon, Floy R.....	Boone	Watauga
Cannon, Linda Ann.....	Stanley	Gaston
Castle, Robert S.....	Boone	Watauga
Casey, Paul.....	New Castle	Wilkes
Casey, Silas	New Castle	Wilkes
Church, Lola Bertha.....	North Wilkesboro	Wilkes
Cook, Bernice Ruth.....	Boone	Watauga
Councill, S. Virginia.....	Boone	Watauga
Crisp, Anna Lee	Blowing Rock	Watauga
Dula, James B.....	Lenoir	Caldwell
Farthing, Thomas E.....	Watauga Falls	Watauga
Gambill, Blanche E.....	Piney Creek	Alleghany
Garland, Ella E.....	Newland	Avery
Glenn, Robert Orrus	Watauga Falls	Watauga
Hardin, Addie Newton.....	Rutherwood	Watauga
Hayes, Dorothy Maye	Blowing Rock	Watauga
Herndon, Margaret E.	Altamahaw	Caswell
Holshouser, Mary I.	Blowing Rock	Watauga
Horton, Martha Blanch ...	Vilas	Watauga
Howell, John T.	Brookside	Watauga
Hudson, Clifford F.....	Sparta	Alleghany
Linney, Baxter M.....	Boone	Watauga
Love, Margaret P.....	Newland	Avery
Malloch, Blanche C.....	Rockingham	Richmond
Mast, Daisy Lee.....	Mast	Watauga
Mast, Howard W.	Valle Crucis	Watauga
Mast, Lucy E.	Valle Crucis	Watauga
Miller, Earl L.	Todd	Ashe
Moore, Arthur K.....	Lenoir	Caldwell
Osborne, Lizzie Lee	Mouth of Wilson, Va.....	Grayson
Peterson, Lucy C.	Day Book	Yancey

<i>Name</i>	<i>Address</i>	<i>County</i>
Phillips, Marian E.	Ingalls	Avery
Poteat, Lucy Marie	Bakersville	Mitchell
Redmond, Honor Dee	New Hope	Iredell
Rowe, Wilametta	Valle Crucis	Watauga
Shull, Allie Beatrice	Valle Crucis	Watauga
Spencer, Claudia O.	Middletown	Hyde
Taylor, Lula Baird	Valle Crucis	Watauga
Warren, Thomas Julian....	Hurdle Mill	Person
Williams, Paul A.	New Hope	Iredell
Williams, Byron E.	Marshville	Union
Williams, Mabel Davis	Blowing Rock	Watauga
Winkler, Anita C.	Boone	Watauga

GRADUATES IN MUSIC

Farthing, Elsie	Moretz, Lucy
Horton, Blanche	Osborne, Lizzie Lee
Mast, Lucy	Shull, Beatrice
Spainhour, Sue Sparks	

CLASS DAY PROGRAM

May 3, 1923

Song—"North Carolina Hills," led by.....Prof. Greer
 InvocationDr. J. D. Rånkin
 Address—Dr. Oscar E. Sams, President, Carson-Newman College

Class Exercises

Piano SoloBlanche Horton
 Speech of WelcomeA. K. Moore, President of Class
 HistoryAddie Hardin, Dorothy Hayes
 Vocal SoloLinda Ann Cannon
 ProphecyVirginia Council, Marian Phillips
 PoemSilas Casey
 WillBaxter Linney
 Presentation of DiplomasPresident B. B. Dougherty
 Class Song

Ushers

Rowena Smith	Fred Anders
Margaret Linney	Phil Mast
Paul Norris	

NORMAL CLASS ROLL

<i>Name</i>	<i>Address</i>	<i>County</i>
Bailey, Lena	Woodsdale	Person
Brackett, Chancy C.	Hollis	Rutherford
Bradsher, Bessie	Roxboro	Person
Bradsher Janie	Roxboro	Person
Brown, Mae	Salisbury	Rowan
Burkett, John M.	Jefferson	Ashe
Butner, Lena	Pinnacle	Surry
Coffey, Estella	Boone	Watauga
Combs, Blanche	Vilas	Watauga
Dagenhart, Bertha	Stony Point	Alexander
Dickerson, Bonnie	Silas Creek	Ashe
Eggers, Graydon P.	Elizabethtown, Tenn.	Carter
Fincher, Lizzie	Mineral Springs	Union
Fox, Ethel	Hudson	Caldwell
Green, Z. T.	Shulls Mills	Watauga
Harrington, George	Taylorsville	Alexander
Harrington, Mattie	Taylorsville	Alexander
Hudspeth, Dallas	Hamptonville	Yadkin
Hudspeth, N. L.	Yadkinville	Yadkin
Hudspeth, Mrs. N. L.	Yadkinville	Yadkin
Humphreys, Janie	Moravian Falls	Wilkes
Hunsucker, Mildred	Conover	Catawba
Johnson, Senith	Greensboro	Guilford
Landreth, Lacy	Furches	Alleghany
Miller, Spencer E.	Mabel	Watauga
Morrow, Winifred	Statesville	Iredell
Noel, Katharine	Lexington, Miss.	Holmes
Osborne, Edward	Hemlock	Ashe
Outlaw, Lucy	Seven Springs	Duplin
Outlaw, Sallie	Mount Olive	Wayne

<i>Name</i>	<i>Address</i>	<i>County</i>
Peterson, Augustus	Ramsaytown	Yancey
Powlas, Alma	Hickory	Catawba
Phillips, Mae	Boomer	Wilkes
Redmond, China	New Hope	Iredell
Scott, Iva	Pinnacle	Surry
Steele, Emma John	Sanford	Lee
Thomas, W. M.	Mabel	Watauga
Todd, Eula	Jefferson	Ashe
Troutman, E. T.	Statesville	Iredell
Wells, Bertha	Asheville	Buncombe

SENIOR CLASS ROLL

Baird, D. Frank	Valle Crucis	Watauga
Baird, Wilma Ruth	Valle Crucis	Watauga
Barlowe, May Holly	Creston	Ashe
Billings, Ernest F.	Watauga Falls	Watauga
Brown, Norma Guerrel	Winston-Salem	Forsyth
Cannon, Floy R.	Boone	Watauga
Cannon, Linda Ann	Stanley	Gaston
Castle, Robert S.	Boone	Watauga
Casey, Paul	New Castle	Wilkes
Casey, Silas Burns	New Castle	Wilkes
Church, Lola Bertha	North Wilkesboro	Wilkes
Coffey, Thomas Herdon	Blowing Rock	Watauga
Cook, Bernice Ruth	Boone	Watauga
Councill, Sarah Virginia	Boone	Watauga
Crisp, Anna Lee	Blowing Rock	Watauga
Dula, James D.	Lenoir	Caldwell
Farthing, Thomas E.	Watauga Falls	Watauga
Gambill, Blanche E.	Piney Creek	Alleghany
Garland, Ella E.	Newland	Avery
Glenn, Robert Orrus	Watauga Falls	Watauga

<i>Name</i>	<i>Address</i>	<i>County</i>
Hardin, Addie Newton	Rutherwood	Watauga
Hayes, Dorothy Maye	Blowing Rock	Watauga
Herndon, Margaret E.	Altamahaw	Caswell
Holshouser, Mary Irene	Blowing Rock	Watauga
Horton, Martha Blanche	Vilas	Watauga
Howell, John T.	Brookside	Watauga
Hudson, Clifford F.	Sparta	Alleghany
Laws, Frances Amanda	Moravian Falls	Wilkes
Linney, Baxter M.	Boone	Watauga
Love, Margaret P.	Newland	Avery
Malloch, Blanche Coralie	Rockingham	Richmond
Mast, Daisy Lee	Mast	Watauga
Mast, Howard W.	Valle Crucis	Watauga
Mast, Lucy E.	Valle Crucis	Watauga
Miller, Earl Leland	Todd	Ashe
Moore, Arthur Kenneth	Lenoir	Caldwell
Osborne, Lizzie Lee	Mouth of Wilson, Va.	Grayson
Peterson, Lucy Clonnie	Day Book	Yancey
Phillips, Marion English	Ingalls	Avery
Poteat, Lucy Marie	Bakersville	Mitchell
Qualls, Edward S.	Boone	Watauga
Redmond, Honor Dee	New Hope	Iredell
Rowe, Wilametta	Valle Crucis	Watauga
Shull, Ally Beatrice	Valle Crucis	Watauga
Spencer, Claudia Ophelia	Middletown	Hyde
Spainhour, Sue Sparks	Morganton	Burke
Taylor, Lula Baird	Valle Crucis	Watauga
Warren, Thomas Julian	Hurdle Mills	Person
Williams, Paul Augustus	New Hope	Iredell
Williams, Byron Erwing	Marshville	Union
Williams, Mabel Davis	Blowing Rock	Watauga
Winkler, Anita Carolyn	Boone	Watauga

JUNIOR CLASS ROLL

<i>Name</i>	<i>Address</i>	<i>County</i>
Arrowood, Ralph	Bessemer City	Gaston
Brown, Gray	Elkin	Surry
Bailey, Clifford	Toledo	Yancey
Bush, Bergie	Lenoir	Caldwell
Cottrell, Ruth	Boone	Watauga
Councill, Mary	Boone	Watauga
Coffey, Nellie	Boone	Watauga
Evans, Ellis	Hudson	Caldwell
Farthing, Elsie	Boone	Watauga
Gragg, Maude	Boone	Watauga
Gragg, Verna	Boone	Watauga
Graham, Bill	Todd	Ashe
Greene, Mae	Boone	Watauga
Greer, Blanche	Zionville	Watauga
Horton, James	Vilas	Watauga
Hampton, Reba	Lansing	Ashe
Hodges, Eula	Boone	Watauga
Icenhour, Texie	Blowing Rock	Watauga
Johnson, Lillian	Blowing Rock	Watauga
Livingstone, Kate	Lenoir	Caldwell
Mast, Dewy	Rufus	Caldwell
Miller, Cecil	Riverside	Ashe
Moody, Comie	Blowing Rock	Watauga
Moretz, Lucy	Boone	Watauga
Potter, Ross	Zionville	Watauga
Parsons, Ernest	Jonas Ridge	Burke
Phillips, Leonard	Brownwood	Ashe
Underdown, Helen	Blowing Rock	Watauga
Watts, Beatrice	Taylorsville	Alexander

<i>Name</i>	<i>Address</i>	<i>County</i>
Walker, Birdie	Olin	Iredell
Winkler, Pearl	Blowing Rock	Watauga
Winkler, Gordon	Boone	Watauga
Younce, Dessie	Zionville	Watauga

SOPHOMORE CLASS ROLL

Alexander, Ena	North Wilkesboro	Wilkes
Anders, Fred	Boone	Watauga
Arthurs, Ruth	Mooreville	Iredell
Ashley, Howard	Lansing	Ashe
Austin, Lula	Shulls Mills	Watauga
Austin, Collis	Shulls Mills	Watauga
Benfield, Ruth	Boone	Watauga
Beshears, Virginia	Summit	Wilkes
Blair, Ruth	Boone	Watauga
Belvins, Wirt	Crumpler	Ashe
Brown, Kent	Blowing Rock	Watauga
Brown, Glenn	Blowing Rock	Watauga
Coffey, Louise	Boone	Watauga
Cook, Mattie	Brownwood	Ashe
Church, Lonnie	Boone	Watauga
Church, Mae	Summit	Wilkes
Clinard, Wesley	High Point	Guilford
Coffey, Addie	Boone	Watauga
Coffey, Frances	Sands	Watauga
Coffey, Hubert	Boone	Watauga
Cook, Vera	Boone	Watauga
Cowles, Pearl	Sands	Watauga
Cowles, Joe	Sands	Watauga
Dellinger, Brantley	Fallston	Cleveland
Dotson, Ola	Vilas	Watauga
Dugger, Marie	Reese	Watauga
Dula, Virginia	Shulls Mills	Watauga
Edminsten, Edgar	Boone	Watauga
Edminsten, Lottie	Boone	Watauga

<i>Name</i>	<i>Address</i>	<i>County</i>
Edminsten, Ruth	Blowing Rock	Watauga
Fletcher, Roscoe	Jennings	Iredell
Farthing, Charles	Boone	Watauga
Farthing, Ona	Sweetwater	Watauga
Greene, Florence	Shulls Mills	Watauga
Gross, Cleve	Boone	Watauga
Greene, Ralph	Boone	Watauga
Haigler, Ralph	Lenoir	Caldwell
Hardin, Rose	Rutherford	Watauga
Hinson, Vann	Marshville	Union
Hodges, Velma	Boone	Watauga
Johnson, Grace	Trade, Tenn.	Johnson
Jones, Geter	Furches	Alleghany
Jones, Rom.	Furches	Alleghany
Laxton, Allen	Collettsville	Caldwell
Lemly, Ola	Todd	Ashe
Linney, Margaret	Boone	Watauga
Mast, Nora	Zionville	Watauga
Mast, Ola	Rufus	Caldwell
Mast, Ruth	Rufus	Caldwell
Mast, Phil	Valle Crucis	Watauga
McGuire, Hazel	Zionville	Watauga
McMillan, Gale	Nathans Creek	Ashe
Moody, Maud	Vilas	Watauga
Moore, Addie	Rufus	Caldwell
Moore, Clifton	Collettsville	Caldwell
Moore, Frank	Collettsville	Caldwell
Moretz, David	Boone	Watauga
Moretz, Eleanor	Hopkins	Watauga
Moretz, Lela	Brookside	Watauga
Moretz, Maggie	Brookside	Watauga
Moretz, Robert	Boone	Watauga
Nelon, Jerry	Mill Spring	Rutherford
Norris, Iola	Boone	Watauga

<i>Name</i>	<i>Address</i>	<i>County</i>
Norris, Mary	Boone	Watauga
Norris, Paul	Sands	Watauga
Pannell, James	Bakersville	Mitchell
Perry, John	Vilas	Watauga
Perry, Ruth	Joy	Burke
Ramsay, Geter	Revere	Madison
Rankin, Elmer	Boone	Watauga
Robbins, Ruth	Boone	Watauga
Reese, Dean	Reese	Watauga
Robinson, Luther	Reese	Watauga
Robinson, Roy	Reese	Watauga
Sherrill, Annie	Shulls Mills	Watauga
Smith, Blanche	Boone	Watauga
Smith, Rowena	Hiddenite	Alexander
Stanberry, Helen	Sands	Watauga
Stanberry, Hillary	Todd	Ashe
Taylor, Charles G.	Valle Crucis	Watauga
Taylor, James	Valle Crucis	Watauga
Trivett, Anna Lee	Boone	Watauga
Vannoy, Florence	Boone	Watauga
Ward, Jennie	Boone	Watauga
West, Lon	Boonville	Yadkin
Wilburn, Cletus	State Road	Surry
Wilson, Brown	Toecane	Mitchell
Wilson, Ethel	Vilas	Watauga
Wilson, Kemp	Reese	Watauga
Wilson, Manly	Reese	Watauga
Winkler, Frank	Boone	Watauga
Witcher, Hazel	High Point	Guilford
Woodard, Lorenzo	Boone	Watauga
White, Bina	Blowing Rock	Watauga

FRESHMAN CLASS ROLL

<i>Name</i>	<i>Address</i>	<i>County</i>
Adams, Ocia	Shulls Mills	Watauga
Arthurs, Janie	Mooreville	Iredell
Barnes, Alma	Sands	Watauga
Barnes, Grace	Boone	Watauga
Baird, Annie Lou	Valle Crucis	Watauga
Bost, Preston	Lenoir	Caldwell
Bolick, Zelda	Blowing Rock	Watauga
Calloway, Clara	Obids	Ashe
Coffey, Edna	Sands	Watauga
Coffey, Maude	Sands	Watauga
Coffey, Fred	Shulls Mills	Watauga
Coffey, Doris	Sands	Watauga
Cooke, Hazel	Boone	Watauga
Corpening, Una	Lenoir	Caldwell
Conner, Arabelle	Toliver	Ashe
Duncan, Brantley	Todd	Ashe
Dula, Manila	Shulls Mills	Watauga
Estep, Jennie Viola	Todd	Ashe
Gentry, J. A.	Lomax	Wilkes
Greene, Spencer	Boone	Watauga
Greene, Claude	Boone	Watauga
Greene, Dollie	Yuma	Watauga
Greer, Dora	Vilas	Watauga
Greer, Fred	Vilas	Watauga
Hahn, Margaret	Boone	Watauga
Hawkins, Mattie	Denny	Wilkes
Hodges, Bertha	Adams	Watauga
Hodges, Edward	Sands	Watauga
Huffman, Otis	North Wilkesboro	Wilkes
Hodges, Muriel	Adams	Watauga
Jones, Edgar	Toliver	Ashe
Jones, Major	Sands	Watauga
Jones, Robert	Scottville	Alleghany

<i>Name</i>	<i>Address</i>	<i>County</i>
Landreth, Jones	Furches	Alleghany
Lookabill, Edward	Zionville	Watauga
Lookabill, Leona	Hopkins	Ashe
Lyons, Mary Lillian	Adams	Watauga
Lewis, Ida	Sands	Watauga
McBride, Louise	Boone	Watauga
McGuire, Raymond	Todd	Ashe
McKnight, Dwight	Cherry Lane	Alleghany
McKnight, Recie	Cherry Lane	Alleghany
Mitchell, Dewey	Heaton	Avery
Moretz, Grace	Boone	Watauga
Moretz, Herbert	Brookside	Watauga
Norris, Stella	Boone	Watauga
Qualls, Archie	Boone	Watauga
Ray, Thomas	Elk Park	Avery
Redmond, Douglas	New Hope	Iredell
Stanberry, Edna	Toliver	Ashe
Stanbury, Mary	Boone	Watauga
Smith, Jessie	Hiddenite	Alexander
Trivett, Blaine	Boone	Watauga
Walker, Spenser	Olin	Iredell
Walsh, Katrina	Purlear	Wilkes

FIRST SUMMER SCHOOL

Alexander, Eva D.	Grassy Creek	Ashe
Alexander, Mary Frances	Derita	Mecklenburg
Allen, Nellie	Horse Shoe	Henderson
Allman, Wilhelmina	Mt. Pleasant	Cabarrus
Anderson, Sarah V.	Eagle Rock	Wake
Armstrong, Flossie P.	Cherryville	Gaston
Arrowood, Mrs. Ralph	Bessemer City	Gaston
Bailey, Ethel Maude	Cherryville	Gaston
Bailey, Mildred	Cherryville	Gaston

<i>Name</i>	<i>Address</i>	<i>County</i>
Baker, Lula	Paw Creek	Mecklenburg
Banner, Sarah	Newland	Avery
Barclay, Julia Comly	Pittsboro	Chatham
Beach, Margaret	Mast	Watauga
Beam, Docia	Ellenboro	Rutherford
Beam, Mrs. Ina	Crouse	Lincoln
Beam, Lillian	Shelby	Cleveland
Beam, Lottie	Shelby	Cleveland
Bell, Clara	Elkin	Surry
Benton, Pat	Monroe	Union
Berry, Daisy Estell	Drexel	Burke
Bingham, Almedia	Rutherwood	Watauga
Bingham, Crettie	Rutherwood	Watauga
Bingham, D. L.	Rutherwood	Watauga
Bingham, I. J.	Boone	Watauga
Bingham, Virginia	Sherwood	Watauga
Black, Antha	Mt. Holly	Gaston
Black, Edna	Stanley	Gaston
Bledsoe, Juanita	Wagoner	Ashe
Bogle, Janie	Hiddenite	Alexander
Boles, Dove	Jonesville	Yadkin
Boring, Willena	Newton	Catawba
Bostick, Mary P.	Laurinburg	Scotland
Bost, Mildred Rozelle	Newton	Catawba
Boylin, Betsy Brandon	Wadesboro	Anson
Brandon, Alice E.	Yadkinville	Yadkin
Brandon, Sadie	Yadkinville	Yadkin
Brawley, Frances Todd	Statesville	Iredell
Brawley, Mary	Mooreville	Iredell
Brian, Ruth	Rutherfordton	Polk
Bridges, Etta	Wakefield	Wake
Bridges, Mary Sue	Wakefield	Wake
Brookshire, Carrie	North Wilkesboro	Wilkes
Brookshire, Jettie	North Wilkesboro	Wilkes
Brown, Gladys	Blowing Rock	Watauga
Bumgardner, Pearl B.	Wilkesboro	Wilkes
Cardwell, Gladys	Purlear	Wilkes
Carpenter, Lucy Pearl	Southside	Lincoln

<i>Name</i>	<i>Address</i>	<i>County</i>
Carpenter, Mary Katharine	Newton	Catawba
Carroll, Hettie E.	Boone	Watauga
Carroll, Virginia	Monroe	Union
Casey, Addie	New Castle	Wilkes
Casey, Mrs. Vera	North Wilkesboro	Wilkes
Cass, Anna H.	Jennings	Iredell
Chester, Mary	Lenoir	Caldwell
Church, Beatrice T.	Ready Branch	Wilkes
Church, Florence May	Ready Branch	Wilkes
Clarke, Helen	Eufola	Iredell
Clarke, Lucile	Eufola	Iredell
Cohoon, Estelle	Gum Neck	Tyrell
Combs, Blanche J.	Vilas	Watauga
Cornwell, Evelyn	Lincolnton	Lincoln
Cornwell, Mattie	Lawndale	Cleveland
Covington, Ruth W.	Ellerbe	Richmond
Cox, Agnes Lee	Greensboro	Guilford
Craig, Marguerite C.	Waxhaw	Union
Crouse, Isa A.	Winston-Salem	Forsyth
Curtis, Annie	Globe	Caldwell
Curtis, Maude	Globe	Caldwell
Cuthbertson, Ada	Waxhaw	Union
Dail, Thelma	Calypso	Duplin
Dakin, Lorena	Newton	Catawba
Danner, Annie	Catawba	Catawba
Danner, Edna	Catawba	Catawba
Danner, Nellie	Catawba	Catawba
Dellinger, Edith	Cherryville	Lincoln
Dellinger, Edna Gertrude	Cherryville	Lincoln
Dellinger, Ocie May	Cherryville	Gaston
Dellinger, Zora Belle	Cherryville	Gaston
Dickson, Cleo V.	Silas Creek	Ashe
Dickson, Eva B.	Rugby, Va.	Grayson
Dixon, Lona M.	Cherryville	Gaston
Dickson, Nellie	Calypso	Duplin
Donnelly, Clara	Trade, Tenn.	Johnson
Dorsette, Mae	Siler City	Chatham
Douglas, Corene	Statesville	Iredell

<i>Name</i>	<i>Address</i>	<i>County</i>
Dula, Mary W.	Lenoir	Caldwell
Edminsten, Anna	Watauga Falls	Watauga
Edminsten, Chessie	Ready Branch	Wilkes
Edwards, Alice Earl	Avondale	Rutherford
Edwards, Carita	Lincolnton	Lincoln
Edwards, Minnie	Cane River	Yancey
Eller, Allie	Warrensville	Ashe
Ellis, Berlie	Stony Point	Alexander
Elmore, Edna Earl	Lowell	Gaston
Emerson, Carrie	Concord	Cabarrus
Ervin, Pearl	Troutman	Iredell
Evans, Johnsie	Hudson	Caldwell
Farthing, R. M.	Breda, Canada	Alberta Province
Faulkner, Dora	Kinston	Lenoir
Ferrell, Annie	Huntersville	Mecklenburg
Fidler, Mary Ethel	Cornelius	Mecklenburg
Fisher, Sallie	Mullins, S. C.	Marion
Fleming, Sadie Juanita	Boonville	Yadkin
Flowers, Ruth	Taylorsville	Alexander
Foote, Carrie V.	North Wilkesboro	Wilkes
Forester, Eula	North Wilkesboro	Wilkes
Fryar, Cleo	McLeansville	Guilford
Fuquay, Mabel	Siler City	Chatham
Furr, Edith	Gastonia	Gaston
Gamble, Annie Brandon	Newton	Catawba
Garland, Agnes A.	Newland	Avery
Garland, Callie E.	Trade, Tenn.	Johnson
Gettys, Olive Mary	Hollis	Rutherford
Gibbs, Pattie	Reidsville	Rockingham
Gibson, G. Pate	Laurinburg	Scotland
Gibson, Willie	Mooreville	Iredell
Gilbert, Sankie	Greensboro	Guilford
Gillam, Katherine	Windsor	Bertie
Gouger, Edna	Mooreville	Iredell
Graham, Anne.....	Charlotte	Mecklenburg
Graham, J. P.	Todd	Ashe
Graham, Mrs. J. W.	Granite Falls	Caldwell

<i>Name</i>	<i>Address</i>	<i>County</i>
Grantham, Emma	Bentonville	Wayne
Grantham, Hattie	Bentonville	Wayne
Greene, Nettie Sharpe	Blowing Rock	Watauga
Greer, Hattie	Blowing Rock	Watauga
Greer, Margaret S.	Mabel	Watauga
Gregory, Grace	Jonesville	Yadkin
Griffin, Mrs. E. C.	Hamlet	Richmond
Grissette, Lillian B.	Collettsville	Caldwell
Gwaltney, Ella Gray	Taylorsville	Alexander
Hagaman, Susie	Watauga Falls	Watauga
Halsey, G. Blan	Piney Creek	Alleghany
Halsey, Rachel F.	Piney Creek	Alleghany
Hampton, Mrs. Della	Elk Park	Avery
Hampton, Opal	Galax, Va.	Grayson
Hardin, Mae G.	Greensboro	Guilford
Harless, David	Beaver Creek	Ashe
Harmon, Reatha	Sugar Grove	Watauga
Harrington, Grace	Taylorsville	Alexander
Harris, Virginia	China Grove	Rowan
Hartley, Mrs. Pearl	Blowing Rock	Watauga
Hassler, Mrs. Callie F.	Dobson	Surry
Hasty, Nell	Marshville	Union
Hauser, Mable	North Wilkesboro	Wilkes
Haynes, Beulah	North Wilkesboro	Wilkes
Haynes, Jas. F.	Lewisville	Yadkin
Helms, Edna	Cherryville	Gaston
Henderson, Anna Harris	Huntersville	Mecklenburg
Hendricks, Irene	Cherryville	Gaston
Henry, Ethel	Cherryville	Gaston
Henson, Russell	Amantha	Watauga
Hildebrand, Annie	Newton	Catawba
Hackett, Laura A.	Pleasant Garden	Guilford
Hollingsworth, Nonie	Youngsville	Franklin
Homer, Alice	Long Island	Catawba
Hoover, Mary	Monroe	Union
House, Ila	Cary	Wake
Howie, Emma	Fort Mill, S. C.	Mecklenburg
Hoyle, Aletha	Shelby	Cleveland

<i>Name</i>	<i>Address</i>	<i>County</i>
Hull, Annye	Cherryville	Lincoln
Hunt, Myrtle	North Wilkesboro	Wilkes
Hyatt, Callie G.	Wadesboro	Anson
Ingram, Ruth	Kenansville	Duplin
Isenhour, Beulah L.	Concord	Cabarrus
Johnston, Carrie	Mooreville	Iredell
Johnston, Cora Lee	Concord	Cabarrus
Johnston, Morrison	Mooreville	Iredell
Joines, James Emory	Sparta	Alleghany
Jones, Arlee	Ready Branch	Wilkes
Jones, Clarence	Mt. Zion	Wilkes
Jones, Hettie L.	Gum Neck	Tyrrell
Jones, Mrs. W. H.	Ronda	Wilkes
Kearns, Lola Belle	Huntersville	Mecklenburg
Kennedy, Mary E.	Oxford	Granville
Kersey, Dorothy A.	Greensboro	Guilford
Ketchie, Mrs. P. L.	Kannapolis	Rowan
Kilby, Della	Hays	Wilkes
Koon, Annie Mae	Lincolnton	Gaston
Koon, Mary E.	Lincolnton	Gaston
Koon, Pearl	Lincolnton	Gaston
Lamont, Mrs. Rebecca	Dobson	Surry
Laney, Lois	Monroe	Union
Lanier, Bertha	Rose Hill	Duplin
Lavender, Mrs. J. Lee	New Hope	Iredell
Laws, Mrs. Shafter R.	Moravian Falls	Wilkes
Lazenby, Mary	Statesville	Iredell
Lee, Mrs. Annie J.	Ansonville	Anson
Lewis, Ethel	Lincolnton	Lincoln
Lewis, Lula H.	Lincolnton	Lincoln
Lindley, Grace Lee	Siler City	Chatham
Lindley, Katie	Durham	Durham
Link, Vera Geneva	Marion	McDowell
Linney, Joseph Turner	Hiddenite	Alexander
Lowe, Ida	North Wilkesboro	Wilkes
Lowe, Nancy E.	Mooreville	Iredell

<i>Name</i>	<i>Address</i>	<i>County</i>
Lowrance, Janie	Mooresville	Rowan
Lowrance, Willie	Taylorville	Alexander
Martin, Leah	Ellenboro	Rutherford
Martin, Lecy	Graham	Alamance
Maxwell, Gertrude	St. Pauls	Robeson
Maxwell, Grace M.	Hendersonville	Henderson
Mayhew, Beatrice	Mooresville	Iredell
McCarter, Marion	Clover, S. C.	York
McCarter, Willee	Clover, S. C.	York
McCaskill, Creola	Vass	Moore
McDonald, Nellie	Waxhaw	Union
McGill, Ruth	Kings Mountain	Gaston
McGill, Willie	Kings Mountain	Gaston
McGregor, Hortense A.	Laurinburg	Scotland
McIntosh, Fay	Stanley	Gaston
McKrary, Hazel	Cranberry	Avery
McLamb, Lenna F.	Hayne	Sampson
McMillan, Lena Ruth	Mouth of Wilson, Va	Grayson
Michael, Mary	Bostic	Rutherford
Miller, Lottie	Misenheimer	Stanly
Miller, Cora	Laurel Springs	Alleghany
Mock, L. B.	Advance	Davie
Moore, Agnes	Farmville	Pitt
Moore, Frederic Steele	Fatterson	Caldwell
Moore, Mamie	Wilson	Wilson
Moose, Mano	Taylorville	Alexander
Morgan, Moleta	Caraway	Randolph
Morris, Jennie	Gilkey	Rutherford
Morrow, Winifred	Statesville	Iredell
Morton, Eunice	Wadesboro	Anson
Morton, Lucille	Wadesboro	Anson
Moses, Mabel	Pittsboro	Chatham
Mosteler, Mary	Reepsville	Lincoln
Moxley, Ethel B.	Sparta	Alleghany
Mullen, Elsie	Bunn	Franklin
Nave, Mrs. Emma L.	Bristol, Tenn.	Sullivan
Neel, Janice	Charlotte	Mecklenburg

<i>Name</i>	<i>Address</i>	<i>County</i>
Noel, Mrs. K. L.	Lexington, Miss.	Holmes
Noel, Margaret D.	Rose Hill	Duplin
Norman, Elizabeth	Dobson,	Surry
Oaks, W. G.	Elk Park	Avery
Overcash, Luola	Statesville	Iredell
Owen, Myrtle V.	Lexington	Davidson
Parish, Katie	Maxton	Robeson
Patrick, Mrs. R. L.	Monroe	Union
Patton, Mary Adelaide	Davidson River	Transylvania
Payne, Effie	Thomasville	Davidson
Penegar, Margaret	Monroe	Union
Perkins, Alberta	Brevard	Transylvania
Perry, Maude A.	Vilas	Watauga
Perry, Sankey	Pittsboro	Chatham
Pharr, Ina	Statesville	Iredell
Phillips, Flossie Mae	Carthage	Moore
Phillips, Geneva Lee	Ingalls	Avery
Phillips, Mary Nell	Fleetwood	Ashe
Pinnix, Maude	Kernersville	Forsyth
Poplin, Ethel	Ronda	Wilkes
Poplin, Lena	Ronda	Wilkes
Price, Kate	Waxhaw	Union
Pugh, T. E.	Piney Creek	Alleghany
Ramsey, Mollie	Banner Elk	Avery
Ramseur, Nina	Newton	Catawba
Ramseur, Rebekah	Newton	Catawba
Ray, Pearl	Vass	Moore
Redfern, Annie Heath	Monroe	Union
Redwine, Mrs. Sam	Wingate	Union
Reece, Effie Beatrice	Rockford	Yadkin
Reese, Mrs. Mary Pharr....	Harrisburg	Cabarrus
Reeves, Rosa Mae	Grassy Creek	Ashe
Renshaw, T. N.	Cleveland	Iredell
Roberts, Melba E.	Cherryville	Gaston
Robinson, Edna O.	Cherryville	Gaston
Rothrock, Joan	Rockwell	Rowan
Russell, Ethel	Graham	Alamance

<i>Name</i>	<i>Address</i>	<i>County</i>
Saunders, Ruth	Sherrill's Ford	Catawba
Seaford, Helen F.	Mt. Pleasant	Cabarrus
Setzer, Mary Martha	Newton	Catawba
Sharpe, Mary	Hiddenite	Alexander
Shipley, Esther	Wallace, Va.	Washington
Sigmon, R. E.	Southside	Lincoln
Simpson, S. Lee	Harrisburg	Cabarrus
Simpson, Winnie	Glen Alpine	Burke
Sloop, Bertie	Mooreville	Iredell
Sloop, Nell	Derita	Mecklenburg
Smith, Dora May	Bostic	Rutherford
Smith, Edith	Polkton	Anson
Spencer, Lena	Marion	McDowell
Squires, Margaret	Charlotte	Mecklenburg
Stamey, Vera	Newton	Catawba
Steele, Esther	Sanford	Lee
Stephens, Susan	Charlotte	Mecklenburg
Stevens, Elizabeth	Monroe	Union
Stokes, Blanche	Sherwood	Watauga
Storie, Carl	Vilas	Watauga
Stroup, Ercie	Stanley	Gaston
Styers, Sarah F.	Cherryville	Gaston
Swanson, Myrtle	Lenoir	Caldwell
Taylor, Alice	Valle Crucis	Caldwell
Taylor, Annie	Harley	Wilkes
Taylor, Winnie Lee	Harley	Wilkes
Teague, Mae	King's Creek	Caldwell
Thomasson, Amelia	Hamptonville	Yadkin
Thornton, Carrie I.	Newton	Catawba
Tolbert, Mattie	Troutman	Iredell
Triplett, Bess L.	Jonesville	Yadkin
Triplett, Ohna	Jonesville	Yadkin
Troutman, Helen	Statesville	Iredell
Tucker, Wilma	Mt. Pleasant	Cabarrus
Vardell, Ruth W.	Red Springs	Robeson
Waddell, Gussie	Ansonville	Anson
Wallace, Annie	Davidson	Cabarrus

<i>Name</i>	<i>Address</i>	<i>County</i>
Wallace, Lizzie	Davidson	Cabarrus
Waller, Flora E.	Mt. Olive	Duplin
Walters, Mrs. A. D.	Cooleemee	Davie
Washburn, Margaret L.	Charlotte	Mecklenburg
Waters, Virginia May	Mooreville	Iredell
Watkins, Phoebe	Polkton	Anson
Watson, Challie E.	Kipling	Harnett
Watson, Docia	Marietta	Robeson
Watson, Fawn	Marietta	Robeson
Welsh, Lila Lane	Monroe	Union
Wells, Annie E.	Kenansville	Duplin
Wells, Florence	Clover, S. C.	York
Wheless, Mrs. DeWitt	Ansonville	Anson
Whisnant, Ola	Lawndale	Cleveland
Whisnant, Vera	Hollis	Rutherford
Whitaker, Stella	Ellenboro	Rutherford
Whitesides, Eula	Hickory Grove, S. C.	York
Whiteside, Sadie	Rutherfordton	Rutherford
Wiggins, Mrs. Alice	King's Creek	Caldwell
Wike, Nell P.	Catawba	Catawba
Williams, Bess	Granite Falls	Caldwell
Williams, Bessie	Mt. Olive	Wayne
Williams, Beatrice	Ocracoke	Hyde
Williams, Della	Yadkinville	Yadkin
Williams, Hazel	Statesville	Iredell
Williams, Toy	Jennings	Iredell
Wilson, Jennie Lee	Gastonia	Gaston
Wilson, Nelle	Gastonia	Gaston
Wilson, Walter E.	Boone	Watauga
Winebarger, Maud	Coeburn, Va.	Wise
Wood, Edna Irene	Newton	Catawba
Woodcock, Mamie	Atkinson	Pender
Wyatt, Walter C.	Piney Creek	Alleghany
Young, Irene L.	Flat Rock	Henderson

SECOND SUMMER SCHOOL

Names of students who attended the first summer school and also attended the second summer school are omitted from this list. All these are new students.

<i>Name</i>	<i>Address</i>	<i>County</i>
Andrews, P. D.	Sparta	Alleghany
Anthony, Maud Patton	Morganton	Burke
Archer, Pearl	Davidson	Cabarrus
Armstrong, Ethel	Fort Mill, S. C.	York
Bachman, Daisy E.	Kingsport, Tenn.	Sullivan
Bailey, Myrtle G.	Morganton	Burke
Beam, Mrs. C. C.	Charlotte	Mecklenburg
Belk, Etta	Monroe	Union
Blanton, L. G.	Spindale	Rutherford
Blanton, Mrs. L. G.	Spindale	Rutherford
Blevins, Grace	Wilkesboroq	Wilkes
Bohannon, Ella	Boonville	Yadkin
Booe, Effie E.	Cana	Davie
Bradsher, Hattie	Collettsville	Caldwell
Bradsher, Lucy	Collettsville	Caldwell
Bridges, Corrie	Hildebran	Burke
Brooks, Lucy	Kinston	Lenoir
Brown, Ethel	Creston	Ashe
Brown, Mae	Salisbury	Rowan
Browning, Maud	Stony Point	Iredell
Burt, Ada C.	Buie's Creek	Harnett
Burt, Mabel P.	Buie's Creek	Harnett
Butler, Dua	Mountain City, Tenn.	Johnson
Cain, Rachel	Sharon, S. C.	York
Carriker, Pearl	Harrisburg	Cabarrus
Carroll, Herbert	Forest City	Rutherford
Cass, F. E.	Harmony	Iredell
Cherry, H. J.	Davidson	Mecklenburg
Clark, Florence	Crossnore	Avery
Clifford, Mrs. Howard	Kingsport, Tenn	Sullivan
Colvard, Evan	Wilbar	Wilkes
Core, Joseph	Dunn	Sampson
Crowell, V. Clifford	Concord	Cabarrus

<i>Name</i>	<i>Address</i>	<i>County</i>
Dalton, Dean	Stratford	Alleghany
Davidson, Garland T.	Clover, S. C.	York
Davis, Theodore	Denton	Davidson
Dellinger, Madeline	Cherryville	Gaston
Eaton, Phoebe	Cana	Davie
Edwards, Mary V.	Wilson	Wilson
Elliott, Rosa	Farmer	Randolph
Ervin, Pearl	Troutman	Iredell
Ferguson, Mrs. Paul	Sharon, S. C.	York
Ferrell, Mrs. Annie T.	Mullins, S. C.	Marion
Ferrell, Gertrude	Buie's Creek	Harnett
Fesperman, L. A.	Salisbury	Rowan
Fischer, Annie Louise	St. Paul's	Robeson
Foster, Bernice	Furlear	Wilkes
Foster, Vena	Wilkesboro	Wilkes
Gambill, Blanche E.	Piney Creek	Alleghany
Gilchrist, Effie K.	Cameron	Moore
Grant, Eunice	Taylorville	Alexander
Graybeal, Squire	Creston	Ashe
Greer, Katharine	Lenoir	Caldwell
Griffin, J. W.	Forest City	Rutherford
Griffin, Mrs. J. W.	Forest City	Rutherford
Grose, Ruth	Harmony	Iredell
Grubb, Mrs. Mint M.	Ashland	Ashe
Hall, Ollie	Fort Mill, S. C.	York
Hallyburton, Mrs. Miriam	Rutherford	Burke
Harrelson, Constance	Clarendon	Columbus
Harrelson, Marie	Waco	Cleveland
Harrill, Irene	Forest City	Rutherford
Hayes, Grace	Bumpas, Va.	Louisa
Hendricks, Melvarine	Cana	Davie
Herman, Carrie J. E.	Conover	Catawba
High, Grace	Middlesex	Nash
Hillman, Inez	Kingsport	Sullivan
Hines, Ruby	Stony Point	Alexander

<i>Name</i>	<i>Address</i>	<i>County</i>
Holt, Ruth	Julian	Guilford
Howard, Jennie	Mooreville	Iredell
Howell, Addie	Cricket	Wilkes
Hudson, Edith	Mooreville	Iredell
Hunsucker, Mildred E.	Conover	Catawba
Johnson, Estelle	Hudson	Caldwell
Johnson, Jessie	Farmer	Randolph
Jones, A. S.	Forest City	Rutherford
Kearns, Lucile	Farmer	Randolph
Kiser, Audrey	Lincolnton	Gaston
Knotts, Annie C.	Polkton	Anson
Lewis, Lillian	Creston	Ashe
Lewey, Dura A.	Summerfield	Guilford
Lohr, Elida	Gilbert, S. C.	Lexington
Martin, Mina	Hickory	Burke
Matlock, Rena	Taylorville	Alexander
McCarthy, Annie	Glen Alpine	Burke
McNeill, Cora	Wilkesboro	Wilkes
McNeill, Minnie	Wilkesboro	Wilkes
Mills, Lorena	Roxboro	Person
Mitchell, Rex	Piney Creek	Alleghany
Moorehead, Helen	Blacksburg, S. C.	Cherokee
Moseley, E. Kate	Madison	Rockingham
Moses, Mabel	Pittsboro	Chatham
Mullis, Ruth	Taylorville	Alexander
Myers, Ennis	N. Wilkesboro	Wilkes
Myers, Lillian M.	N. Wilkesboro	Wilkes
Otwell, Annie M.	Greensboro	Guilford
Parleir, Lee	King's Creek	Caldwell
Parsons, Annie M.	Purlear	Wilkes
Penegar, Rose	Monroe	Union
Phelps, Pearl L.	Mebane	Alamance
Powell, Lucy	Lenoir	Caldwell
Pratt, Virginia	Sharon, S. C.	York

<i>Name</i>	<i>Address</i>	<i>County</i>
Pyle, Jess A.	Kingsport, Tenn.	Sullivan
Query, Jessie H.	Huntersville	Mecklenburg
Ratcliffe, Mary E.	Kingsport, Tenn.	Sullivan
Redfern, Lena	Wingate	Union
Reep, Bertha	Gastonia	Gaston
Rhodes, Dora	Dallas	Gaston
Roberts, Ozroe	Lenoir	Caldwell
Rodgers, Mrs. Lula	Mooreville	Iredell
Rollins, Thelma	King's Mountain	Cleveland
Royall, Mela	Goldsboro	Wayne
Rust, Lucile	Morganton	Burke
Sale, Mrs. D. W.	New Castle	Wilkes
Shepherd, Lilly Bell	Wadesboro	Anson
Shepherd, Myrtle	Wadesboro	Anson
Shooe, Thelma	East Bend	Yadkin
Shooter, Carolyn	Lumberton	Robeson
Short, Ila	Wadesboro	Anson
Shoun, Blanche V.	Mountain City, Tenn.	Johnson
Simmons, Dearie	Seven Springs	Duplin
Slaton, Lillis	Tallassee, Ala.	Jefferson
Sloop, Eunice N.	Mooreville	Iredell
Sox, Effie C.	Hickory	Catawba
Spears, Ethel	Harrisburg	Cabarrus
Stanfield, Gertrude	Mebane	Alamance
Stenhouse, Agnes	Huntersville	Mecklenburg
Stogner, Clara G.	Fallston	Cleveland
Stroup, Kathlenn S.	Roberdel	Richmond
Stroup, Thelma Mae	Fallston	Cleveland
Summerlin, Effie.	Mount Olive	Wayne
Summers, Lorena	Statesville	Iredell
Suttle, Thelma	Charlotte	Mecklenburg
Sykes, Sabra E.	Columbia	Tyrrell
Templeton, Lynda	Mooreville	Iredell
Thomasson, Amelia	Hamptonville	Yadkin
Throneburg, Rosa	Newton	Catawba
Turner, Samuel M.	North Wilkestore	Wilkes

<i>Name</i>	<i>Address</i>	<i>County</i>
Upright, Essie M.	Mount Ulla	Iredell
Waldrop, Bertie	Rutherfordton	Rutherford
Waldrop, Gladys	Rutherfordton	Rutherford
Wall, Nancy F.	Lilesville	Anson
Watts, Mrs. G. A.	Statesville	Iredell
Westbrook, Gem E.	Blacksburg, S. C.	Cherokee
Westbrook, Ruby Nell	Blacksburg, S. C.	Cherokee
Wheless, Lois	Ansonville	Anson
Whitworth, Melba	Waco	Cleveland
Whisnant, Alice	Morganton	Burke
Williams, McKinley	New Hope	Iredell
Wilson, Grace	Newton	Catawba
Wilson, Lizzie C.	Madison	Rockingham
Wood, Mrs. J. C.	Shelby	Cleveland
Worth, Rubie K.	Pfafftown	Forsyth
Wooten, C. M.	Olin	Iredell
Wooten, R. L.	Hendrix	Wilkes

RECAPITULATION

By Grades—

Normal School.....	40	Buncombe	1
Senior Class.....	52	Burke	13
Junior Class.....	33	Cabarrus	14
Sophomore Class.....	94	Caldwell	36
Freshman Class.....	55	Caswell	1
First Summer School.....	341	Catawba	25
Second Summer School.....	155	Chatham	7
		Cherokee	1
	770	Cleveland	12

By Counties—

Alamance	4	Columbus	1
Alexander	19	Davidson	3
Alleghany	20	Davie	5
Anson	15	Duplin	9
Ashe	36	Durham	1
Avery	13	Forsyth	4
Bertie	1	Franklin	2
		Gaston	33

By Counties—

Granville	1	Tyrrell	3
Guilford	12	Union	21
Harnett	4	Wake	4
Henderson	3	Watauga	161
Hyde	2	Wayne	6
Iredell	50	Wilkes	50
Johnston	3	Wilson	2
Lee	2	Yadkin	18
Lenoir	2	Yancey	4
Lincoln	11		
Madison	1	From North Carolina.....	735
Mecklenburg	18	Alberta Province, Can.....	1
Mitchell	3	Carter Co., Tenn.	1
Moore	4	Cherokee Co., S. C.....	2
Nash	1	Grayson Co., Va.....	4
Pender	1	Holmes Co., Miss.	2
Person	5	Jefferson Co., Ala.....	1
Pitt	1	Johnson Co., Tenn.....	2
Polk	1	Lexington Co., S. C.	1
Randolph	4	Louisa Co., Va.....	1
Richmond	4	Marion Co., S. C....	2
Robeson	7	Sullivan Co., Tenn.....	6
Rockingham	3	Washington Co., Va.....	1
Rowan	7	Wise Co., Va.....	1
Rutherford	22	York Co., S. C.....	10
Sampson	2		
Scotland	3	From other States.....	35
Stanly	1		
Surry	8		
Transylvania	2	Grand total	770

THE DEW DROP

VOL. XXII.

BOONE, N. C., JULY, 1924

No. 1

ANNUAL CATALOGUE
APPALACHIAN TRAINING SCHOOL
FOR THE SCHOOL YEAR 1923-1924

ANNOUNCEMENTS FOR THE YEAR 1924-1925



ISSUED SIX TIMES A YEAR
ENTERED AS SECOND-CLASS MATTER AT THE POSTOFFICE
IN BOONE, NORTH CAROLINA

BOARD OF TRUSTEES

E. F. LOVILL, <i>Chairman</i> ,	-	Boone, Watauga County
T. C. BOWIE,	- - -	Jefferson, Ashe County
J. M. BERNHARDT,	- -	Lenoir, Caldwell County
E. S. COFFEY,	- - -	Boone, Watauga County
T. H. COFFEY,	- -	Blowing Rock, Watauga County
W. C. NEWLAND,	- - -	Lenoir, Caldwell County
C. V. HENKEL,	- - -	Statesville, Iredell County

EXECUTIVE COMMITTEE

E. F. LOVILL, <i>Chairman</i> ,	E. S. COFFEY
T. H. COFFEY	

BUILDING COMMITTEE

T. H. COFFEY,	E. S. COFFEY
B. B. DOUGHERTY, <i>Ex. Officio</i>	

CALENDAR FOR YEAR 1924-1925

1924

Fall Term begins	-	-	-	-	-	August 26
Fall Term closes	-	-	-	-	-	November 15
Winter Term begins	-	-	-	-	-	November 18

1925

Winter Term closes	-	-	-	-	-	February 14
Spring Term begins	-	-	-	-	-	February 17
Spring Term closes	-	-	-	-	-	May 8
First Summer School begins	-	-	-	-	-	June 2
First Summer School closes	-	-	-	-	-	July 10
Second Summer School begins	-	-	-	-	-	July 14
Second Summer School closes	-	-	-	-	-	August 21

FACULTY

BLANFORD B. DOUGHERTY

President

B. S., Carson Newman; Ph.B., University of North Carolina

DAUPHIN D. DOUGHERTY

Treasurer and General Manager

A. B., Wake Forest College

ISAAC G. GREER

Teacher of History

Student in University of North Carolina

JAMES M. DOWNUM

Teacher of Latin

A. B., Trinity College

J. T. C. WRIGHT

Teacher of Mathematics

A. B., University of North Carolina

J. D. RANKIN

Teacher of English

A. M., Oskaloosa College, Iowa

A. R. SMITH

Teacher of Science

A. B., Wake Forest College

MRS. KATE TOWNSEND HINSON

French

A. B., Lenoir-Rhyne College

CHAPELL WILSON

Teacher of Psychology

A. B., Wake Forest College; Peabody College for Teachers

NANCY BYER

Industrial Arts

For four years, Teacher Industrial Arts, Winthrop College; Supervisor, Industrial Arts, Roanoke Rapids, City Schools; Drawing and Handwork, Appalachian Training School, Summer, 1922; Industrial Arts, Appalachian Training School, 1923; The past two years, a student in Columbia University.

RUTH HUBBELL, A. B., A. M.

History

A. B., Meredith College, 1919; A. M., Columbia University, 1921; English and History, Mountain Park Institute, 1919-1920; Graduate work, New York University, 1921-'22; English and French, Erving College, 1921-1922; English, North Texas State Teachers College, Summer, 1923.

JENNIE TODD

Supervisor of Women

State College for Women

RUTH COFFEY

Piano

Appalachian Training School; Student in Converse College

MRS. TRACY COUNCIL

Drawing

Peace Institute

A. J. GREENE

Assistant in Latin and English

Student in Wake Forest College

Mrs. EMMA H. MOORE

Librarian

MRS. I. G. GREER, A. B.

Public School Music

A. B., State Normal College; Teacher, Morganton; Appalachian Training School

VANCE C. HOWELL, A. B.

Assistant in History

Wake Forest College; Principal Watauga Academy, 1922-1923.

BEATRICE BENSON

Home Economics

Columbia University

LILLY RICHARDSON

Assistant in Instrumental Music

LONA MORETZ

Matron Lovill Home

MRS. O. L. BROWN

Matron Justice Hall

TEACHERS ENGAGED FOR SUMMER SCHOOLS

CARPENTER REBECCA	- - - -	Hertford, N. C.
JOHNSON, O. W.	- - - -	Elon, N. C.
KENT, J. A.	- - - -	Lenoir, N. C.
LONDON, EMMA	-- - - - -	Rock Hill, S. C.
LOY, H. M.	- - - -	Shelby, N. C.
MOSER, C. H.	- - - -	Cherryville, N. C.
PEACE, MRS. W. LEAK	- - - -	Laurinburg, N. C.
ROGERS, J. O.	- - - -	Mooresville, N. C.
SMITH, B. L.	- - - -	Forest City, N. C.
SUMMERELL, MARY	- - - -	Gastonia, N. C.
WILLIAMS, J. A.	- - - -	Mebane, N. C.
SMITH, MRS. H. B.	- - - -	New Bern, N. C.
ROUSE, LILLIAN	- - - -	Winterville, N. C.
WATSON, GLADYS	- - - -	Columbia, S. C.

DEMONSTRATION SCHOOL

BENNETT, VERA	- - - -	Shelby, N. C.
PERKINS, ALBERTA	- - - -	Nashville, Tenn.
PITTS, MARY	- - - -	Nashville, Tenn.
RAINWATER, CLARA	- - - -	Florence, S. C.
REDWINE, ANNIE	- - - -	Monroe, N. C.
STANBURY, ANNIE	- - - -	Boone, N. C.
THOMPSON, MARY	- - - -	Rock Hill, S. C.
TODD, EULA	- - - -	Greensboro, N. C.

The regular faculty will be increased in 1924-1925 by the following new members:

J. A. WILLIAMS

Geography

B. A., Wake Forest; M. A., Columbia

J. A. KENT

Science

B. A., University of North Carolina

L. E. LOGAN

B. Pd., Missouri Normal College; B. A., University of Arizona

A. H. HANNAMAN

B. S., Wisconsin State Normal; B. A., University of Wisconsin

LILLIAN ROUSE

Public School Music

Meredith College

HISTORICAL

DURING the summer of 1899, the citizens of Watauga County and friends elsewhere, began a movement to establish a good school in the town of Boone. A site was donated by D. B. Dougherty and J. F. Hardin in the pines on the east of town. The interest in erecting the building was general. A list of the contributors is preserved in the library.

Messrs. Dauphin D. Dougherty and Blanford B. Dougherty began the school, which was called Watauga Academy, in the fall of 1899. Mr. B. B. Dougherty acted as county superintendent and Mr. D. D. Dougherty conducted the school. The town school was taught in connection with the other work. Watauga Academy was conducted in the old school building till the new house was ready. Mr. D. D. Dougherty and Mrs. D. D. Dougherty taught the public school at a salary of \$25 for both. The spring term was begun in the new building, and Mr. B. B. Dougherty helped in the work.

This work continued for four years. During this time Messrs. D. D. and B. B. Dougherty, from their private means erected three cottages and a home for boys and a home for girls.

A special feature of the work was preparing teachers for the mountain schools. Mr. B. B. Dougherty in his work as county superintendent of Watauga County, had occasion to visit several mountain counties and conferred with other school men on the need of better facilities for teacher training. Capt. E. F. Lovill, of Boone, entered into the movement to get the State interested in doing this work. He greatly assisted Mr. B. B. Dougherty in getting the matter before the 1903 Legislature. Mr. W. C. Newland, the member from Caldwell County, introduced a bill in the House calling for

an appropriation of \$2,000 annually for maintenance, and \$1,500 for building when a like amount was given by citizens. Little opposition was offered in the House to the passage of the bill. In the Senate an unfavorable report was made by the committee. Mr. R. B. White, of Franklin County, offered a minority report favoring the bill. Mr. Clyde Hoey, of Cleveland County, and Mr. E. J. Justice, of McDowell County, spoke and worked in favor of the school. The bill became law on March 9, 1903.

The General Assembly of North Carolina do enact:

“**Section 1.** That W. C. Fields and A. S. Carson, of the county of Alleghany, J. D. Thomas and T. C. Bowie, of the county of Ashe, Adolphus Taylor and W. P. Horton, of the county of Wilkes, F. P. Moore and J. M. Bernhardt, of the county of Caldwell, Moses H. Cone and E. F. Lovill, of the county of Watauga, J. R. Prichard and T. A. Love, of the county of Mitchell, and J. B. Ray and E. F. Watson, of the county of Yancey, are hereby created a body politic and corporate under the name of The Appalachian Training School for Teachers, and as such may sue and be sued, implead and be impleaded in all the courts of the State, may purchase and hold real estate, receive donations, and do all things useful and necessary to carry out the true intent and meaning of this act.

“**Sec. 2.** That the said board of trustees shall meet in the town of Blowing Rock, in the county of Watauga, in month of May after the passage of this act, at the call of the Superintendent of Public Instruction of North Carolina, and shall organize by electing president, secretary and treasurer, and shall meet annually thereafter at a time and place to be fixed by said board.”

Other sections state that books shall be opened for subscriptions; that when \$1,500 is paid in the State shall pay a like amount; that \$2,000 shall be appropriated annually for maintenance; that tuition shall be free to those who pledge themselves to teach in the State for two years, and that the county superintendents of Alleghany, Ashe, Wilkes, Watauga, Caldwell, Mitchell, and Yancey counties shall meet with the

board of trustees at their first meeting, and choose a site for the school.

State Superintendent J. Y. Joyner called a meeting of the trustees and superintendents at Blowing Rock on May 15th. At this meeting the friends of Watauga Academy offered the free use of their building and a subscription of \$2,500 if the school should be located in Boone. The towns of Blowing Rock and Montezuma also offered inducements. The school was given to Boone.

In June, 1903, the trustees met in Boone and elected Mr. B. B. Dougherty, superintendent; Mr. D. D. Dougherty, principal, and Mr. J. M. Cheek, teacher of English. Later, Mr. W. M. Francum, Miss Maude Harris, and Miss Lela Thompson were added to the faculty. The first term began in October.

Watauga Academy was donated; the Administration Building erected in 1905; Lovill Home Annex in 1906; McNeil cottage purchased in 1907; Newland Hall built in 1908; Science Hall in 1911; Lovill Home in 1915; Light Plant in 1915; Arts and Crafts Building finished in 1917; Justice Hall finished in 1920.

The Coffey farm was purchased in 1905 and the Edminsten farm in 1908. Several small purchases of lands have been made from Messrs. R. M. Greene, J. S. Stanbury, J. F. Hardin, Tyre Elrod, DeVault Bingham, Bynum McNeil, E. S. Coffey and D. D. Dougherty.

LOCATION

The town of Boone has a population of about one thousand. It is among the mountains, and has an elevation of 3,332 feet. The people are rural. There are three churches: the Methodist, the Baptist and the Episcopal. Mail and telephone facilities are good. The Linville River Railroad

has its terminus here. Merchandise of all kinds is kept and sold at reasonable prices. The Boone Trail Highway goes through Boone. The town is lighted by electricity. Improvements are being made on the sidewalks and streets.

HOW TO REACH BOONE

Students coming from sections west of Boone can come on the Linville River Railroad. This road connects at Cranberry with the East Tennessee and Western North Carolina Railroad, which connects at Johnson City with the Southern and the Clinchfield. Students living east of Asheville can usually get here in one day. Students coming from the South, the cheaper route is by rail to Lenoir, N. C., and then by auto to Boone. The Carolina and Northern Railroad connects with the Southern at Hickory, and the Seaboard at Lincolnton. The train arrives at Lenoir at 1:45 p. m. Autos bring students and valises the same afternoon to Boone for \$2.50. Baggage checks should be handed to driver. Auto transfer will charge about \$1.50 for bringing over trunks. Elkland, the terminus of the Virginia and Carolina Railroad is ten miles north. The mails can usually bring passengers for \$1.00. Baggage extra. Many come as far as fifty miles through the country in automobiles, hacks and wagons. It is better for strangers to write to the superintendent a few days before they expect to arrive.

From North Wilkesboro the jitney service is \$3.50. Trunks cost \$1.00 extra. This is now the best route from the central section of the State.

GROUNDS

The campus of the school contains about thirty-five acres. Only a small part of this is improved. Seven acres around the school buildings have been laid off by Mr. Leigh Colyer, a landscape architect. There are macadamized walkways and

driveways. Lawns of native grasses have been made, and many shrubs and flowers have been planted. There is a natural grove of white pines. The other parts of the campus are allowed to grow grasses and are mowed or cultivated for vegetables or used for grounds for games.

C. B. Coe, Civil Engineer of Johnson City, Tenn., assisted by W. T. Swoyer, made a topographical map of the campus. Mr. E. S. Draper, landscape architect of Charlotte, was then employed to lay off the grounds for improvement and to locate future buildings. The Gymnasium and Demonstration School were located by Mr. Draper,

GAMES

A very good diamond for baseball is provided for men.

Women have a tennis court, a croquet ground and an outside basketball ground. In the Arts and Crafts building there is a good gymnasium for the joint use at different times—of men and women.

No games are allowed during school hours.

No match games are permitted without the consent of the faculty.

A teacher is expected to be on the grounds at all games.

Under certain conditions a part of the expenses of the games are met from fees collected by the school.

Every student is on the same footing in all games. There is no student association to keep out anyone who desires to join in the games.

An effort is being made to teach prospective teachers games suited to small children.

BUILDINGS

Watauga Academy was built in 1899 by the people of Watauga County and generous friends elsewhere. Art is

taught on first floor. On the second floor are the library, printing office, sewing room, archive and library. The building is of wood.

Administration Building is a two-story brick structure, 96 feet long, by 64 feet wide. On the first floor are the office, business room, small chapel, and three recitation rooms. On the second floor are the auditorium and music rooms.

Lovill Home Annex is a frame building used as a woman's dormitory during the summer. Seventy-five can get rooms here and take board at Lovill Home.

Science Hall is a brick structure with a basement and two floors. On the first floor are three recitation rooms and a lecture room, laboratories for the sciences, and the museum. The second floor has the Alumni Hall and four recitation rooms.

Lovill Home is a brick building with 72 living rooms, parlors, society halls, library, rest rooms, and study halls. The dining room will accommodate 400. All modern conveniences, water, steam heat, and electric lights, are in use.

The *Arts and Crafts Building* is of wood. The lower story is 40 by 60 feet, and is used for a gymnasium for men. The second story contains four rooms which will be used for manual training for men.

Justice Hall is a three-story brick dormitory for men. There are forty-eight living rooms, society halls, parlors, etc.

Newland Hall is a three-story wooden building now used during the summer for a private boarding house for women. This is completely furnished. Forty women can board here. The rates are higher.

The New River Light and Power Company's plant is owned by the school. This plant is on New River, two miles distant. All the school buildings and the town are furnished lights.

The new *Administration Building* is finished and furnished and is in use for the summer work. There are twenty recitation rooms, offices, auditorium, study hall, and library. The basement floor has the laboratories and scientific equipment.

The building is three stories. It is equipped throughout with steam heat, running water and electric lights.

The Gymnasium will be ready for the fall opening. There is a well-arranged swimming pool, and hot and cold showers in the basement. The first story is for a basketball court. The building is well arranged for use by men and women.

A building for a school for the town is far along. This will be equipped and turned over to school authorities. The Normal School will have the privilege of using it as a training school for student-teachers.

A new light plant on Middle Fork is nearing completion. This will supply the town with light and power. The Appalachian Training School will own and operate the plant.

EQUIPMENT

The recitation rooms are furnished with comfortable desks and seats. There are maps, globes, and charts where needed.

A small collection of rocks, minerals, Indian relics, shells, marine animals, etc., is being made.

Compound microscopes with seven dozen sections of the human body help in the study of physiology.

The physical apparatus consists of thermometers, barometers, a hygrometer, an air pump, electric motors, magnets, electro-magnets, and various other things.

For botany there are microscopes, scalpels, scissors, preserving apparatus, etc.

Zoology is greatly helped by the many simple nets, collecting bottles, preserving cases, and the like.

A full supply of apparatus and chemicals for elementary chemistry has recently been purchased.

A 3-inch telescope, charts of the heavens, astronomical lantern, and other helps aid the students in astronomy.

Except the cottages, all the buildings and laboratories have running water and toilets.

The dormitories are furnished with double beds, wash stand, bowl and pitcher, table, mirror, and lamp. Rooms for women have in addition a dresser.

During the past year much new equipment has been purchased for all the departments.

The Home Economics department is being overhauled and well fitted up.

GOVERNMENT

In the boarding halls men are under the supervision of a teacher.

Students at these halls are expected to be on duty at the school buildings during school hours. They are allowed to go to town under restrictions.

Everyone must be in his room during study hours. No loafing or visiting is permitted.

Students are expected to get permission from the teacher in charge before leaving the school grounds for any purpose.

More rigid rules are enforced for women in their boarding halls about permission to leave their homes. Lady teachers must accompany women when they are away from their boarding places.

On certain occasions men and women are allowed social privileges under the supervision of teachers. These occasions are always announced to the student body. Men must

not loiter on the campus for women, nor must there be association between the two without a definite understanding with the faculty.

These regulations are simple and easily obeyed. Each teacher during school hours has charge of his or her room. Occasionally the faculty meet for consultation about the best methods of carrying out the regulations of the school, and advising new things for its betterment.

VISITING

From experience it has been found that students are likely to lose interest in their work by visiting too much. Certain days each term will be announced as visiting days. Women who want to take advantage of these occasions for visiting must get written permission from their parents before permission will be granted.

LITERARY SOCIETIES

The young men have two well-organized and conducted literary societies, the Watauga and the Appalachian. These societies aid very much in training their members in debate, declamation, and composition. They have weekly sessions in their halls in Justice Hall.

There are also two societies for young women, the Euterpean and the Calliopean. The sessions of these societies are held in their halls. The culture these four societies give their members is highly appreciated by friends of the school.

The following rules apply to each society:

1. None but members can attend.
2. No one can join until he or she has been in school two weeks.
3. The membership of each of the young men's societies must be less than three-fifths of the young men enrolled.

4. Rule 3 applies to the young women's societies.

5. Members must get excuses from a member of the faculty for all absences.

6. Every student is requested to join one of the societies.

In addition to the foregoing rules, the following have been added:

1. All the societies shall meet on Saturday evening, one hour after the supper bell rings. This meeting shall be for literary exercises only.

2. Regular or call meetings for business may be held on any afternoon after school.

3. That inasmuch as the School has furnished halls, it is thought wise that in the future each society furnish its own heat and lights, and care for its hall.

4. Members of the faculty will from time to time visit the literary meetings of the societies for the purpose of rendering them aid in their work.

5. No teacher shall take part in any debate or literary programme.

6. Each society shall have a representative, whose name shall be reported to the superintendent, on whom the faculty may call at any time for information concerning the society and its work.

7. The sessions of the societies must not interfere with the retiring hour at either Lovill Home or Justice Hall.

RELIGIOUS INFLUENCES

The chapel exercises are opened by reading the Scriptures and prayer.

The pastors of the town churches often attend chapel and give talks on religious subjects. Students are requested to attend Sunday school and preaching in the different churches.

BOARD

Women must board in Lovill Home, unless by special permission of the president.

Men can choose their boarding places.

Men and women are not allowed to board at the same places.

Table fare, furnished room, lights and heat will cost for the Fall Term—twelve weeks—thirty-six dollars. This must be paid when student registers. No time can be given on board. The Winter Term of twelve weeks will cost forty-two dollars, and the Spring Term of twelve weeks forty dollars. This will make board for the nine months one hundred and eighteen dollars.

Only double beds are used. Each student must bring bedding, towels, and other small things for use in rooms.

Each student must do a small amount of dining room work.

Laundry will cost from 50c. to \$1 per month. The school laundry will do washing at a small cost.

FEES FOR EACH TERM

Registration -----	\$5.00
Piano -----	1.50
Art -----	1.00
Sewing -----	1.00
Cooking -----	2.00
Shop Work -----	1.00
Chemistry -----	1.00
Physics -----	1.00
Botany -----	1.00
Zoology -----	1.00

These fees must be paid when student registers.

SELF HELP

The school does not offer work to students. There are a few students who find work in town. It is better not to rely on working your way through school.

LOAN FUNDS

1. *Students' Loan Fund*—This fund has been gathered by donations.

2. *Leah Jones Stevens Fund*—This was established by the State Primary Teachers' Association.

3. *Masonic Loan Fund* was donated by the Grand Lodge of North Carolina.

4. *The Senior Loan Fund* was begun by the 1924 Senior Class. It is to be loaned to a member of the graduating class who desires to enter the Normal department.

RECITATIONS

1. Students who miss recitations will be held responsible for them. The teacher in charge of the class will require the student to prepare and recite the missed recitations. If this is not done within one week something will be taken from the grade of the student.

2. No students will be passed on a subject who has missed more than one-fourth of the recitations during any month, unless he is able to pass an examination on the work gone over during the month.

EXAMINATIONS

At the close of each term examinations are held on each study pursued during the term. The grading includes the class work, the department, and the examination. Figures are used in making the report as to the standing of a student in a certain branch as follows: A figure 1, 2, 3, or 4 indicates

that the student passes the work gone over; a figure 5 indicates that a new examination must be taken; and a figure 6 indicates that the work has not been satisfactory, and must be gone over again.

A record is kept in the office of the standing of each pupil.

HEALTH CERTIFICATES

A certificate of health will be required of all who register. This can be given by a physician or another person, and must state that applicant is not sick with contagious disease, and has not been exposed to such disease for a time less than twenty days.

HIGH SCHOOL COURSE OF STUDY

ENGLISH

J. D. RANKIN

First Year. Sentence and Theme. *Ward.*

Second Year. Second Book in Composition. *Briggs and McKinney.*

Third Year. Composition and Rhetoric. *Lockwood and Emerson.*

Fourth Year. American Literature. *Long.*

College Entrance Classics are taught throughout the course.

LATIN

J. M. DOWNUM

First Year. Elementary Latin. *Smith.*

Second Year. Latin Reader. *Rolfe and Dennison.*

Third Year. Orations of Cicero. *Bennett.*

Fourth Year. Virgil. *Bennett.*

Bennett's Grammar and Bennett's Composition are used throughout the course.

FRENCH

MRS. KATE HINSON

First Year. Complete French Course. *Fraser and Squair.*

Second Year. French Reader and special study of verbs.

SCIENCE

A. R. SMITH

First Year. Elements of General Science. *Caldwell and Eikenberry.*

Second Year. Zoology. *Colton.* Botany. *Bergen and Caldwell.*

Third Year. Chemistry. *Kahlenberger and Hart.*

Fourth Year. Physics. *Millikan and Gale.*

Laboratory work is required in each year.

HISTORY

I. G. GREER

First Year. English History. *Andrews.*

Second Year. Greek and Roman History. *Maury.*

Third Year. American History and Government. *West.*

Fourth Year. Citizenship. *Howe.*

MATHEMATICS

J. T. C. WRIGHT

First Year. Advanced Arithmetic. *Wentworth and Smith.*

Second Year. Academic Algebra. *Wentworth and Smith.*

Third Year. Academic Algebra. *Wentworth and Smith.*

Fourth Year. Plane Geometry. *Wentworth and Smith.*

The Geometry will be changed to Smith's Elements of Geometry.

HOME ECONOMICS

BEATRICE BENSON

First Year. Cooking, Text Book of Cooking. *Greer.*

Second Year. Cooking, Foods and Household Management. *Kinne and Cooley.*

Third Year. Sewing.

Fourth Year. Sewing.

Classes meet five times a week during the year.

INSTRUMENTAL MUSIC

RUTH COFFEY, LILY RICHARDSON

First Year. Etudes by Czerny and Bertini. Easy pieces.

Second Year. Etudes by Hellar, Bach's Preludes, and others.

Third Year. Cramer's Etudes. Selections from Chopin, Schubert, and others.

Fourth Year. Kullok's Octaves. Selections from Beethoven, Mendelssohn, Weber, and others. History of Music.

LIBRARY

MRS. E. H. MOORE

Each student is required to spend a period each day in the library. The student is at liberty to study his lessons, to read or do research work. A record is kept of the attendance and deportment during this period. Suggestions about what to read are constantly being made by the teachers and the librarian.

Students are graded on the work done during the library period.

NORMAL DEPARTMENT

The Appalachian Training School is rapidly changing into a real normal school for the training of teachers for rural schools. A two-year Normal is now well organized.

Students are required to have a high school certificate of graduation before entering the normal work.

Graduation from the normal department requires 96 hours. A student can make from 15 hours to 18 hours each quarter.

As many hours credit is given as there are recitations per week. A course that requires three recitations per week for a quarter will give a credit of 3 hours.

A recitation requires one hour for preparation and one hour for class.

Courses that require no preparation are given only half credits.

Students when they have completed the requirements are graduated and given a diploma.

Students who have State certificates are allowed to take the normal work to raise State certificates from the elementary to the primary and grammar grades. No student will be given a diploma who has not finished a high school course. It is requested that students enter the Fall Term and continue the three quarters for each year. This arrangement keeps the classes in better alignment.

In the schemes of courses the first numeral stands for the number of the course in that subject, the second numeral stands for the number of recitations per week and the third numeral stands for the quarter hours credit.

GRAMMAR GRADE CURRICULUM APPALACHIAN TRAINING SCHOOL

FIRST YEAR.

Fall Quarter	Winter Quarter	Spring Quarter
Int. to Teaching 1...4-4	Psychology 34-4	Arithmetic4-4
Obs. and Partic. 2...1-5	English 24-4	English 34-4
English 14-4	Biology 24-3	Biology 34-3
Biology 14-3	Public Sch. Music 1...2-1	Physical Education 1.2-1
11.5	12	12
Six hours elective	6 hrs. per quarter elective	Six hours elective
Electives	Electives	Electives
Industrial Arts 1...2-1	Industrial Arts 2...2-1	Home Economics 3 or
Home Economics or	Writing 22-1	Piano 32-1
Piano 12-1	Home Economics 2 or	Sociology 13-3
Writing 12-1	Piano 22-1	
or	or	or
14.5	15	16
Mathematics 1...3-3	Mathematics 23-3	Mathematics 33-3
English3-3	English3-3	English3-3
Chemistry 1 or 1a...4-3	Chemistry 2 or 2b...4-3	Chemistry 3 or 3c...4-3
History 13-3	History 23-3	History 33-3
Modern Language 1...3-3	Modern Language 2...3-3	Modern Language 3...3-3
Latin 13-3	Latin 23-3	Latin 33-3
Physics 14-3	Physics 24-3	Physics 34-3
17.5	18	18

SECOND YEAR.

Gram. Grade Mds. 6...4-3	Prac. Teach. 10 ...10-8	Prin. of Ed. 15...4-4
Obs. and Part'n. 7...1-5	Conferences 92-1	Geography 44-4
History4-4	Sch. Managt. 5...3-3	History 104-4
Geography 14-4	Educ. Meas. 4...2-2	English 123-3
History 23-3	Pub. Sch. Music 3...2-1	Pub. Sch. Music 4...2-1
Pub. Sch. Music 2...2-1	Physical Education 2.2-1	
15.5	16	16
Electives	3 hrs. per quarter elective	Electives
Electives	Electives	Electives
Home Economics 4 or	Home Economics 5 or	
Piano 42-1	Piano 52-1	
16.5	17	
or	or	
Mathematics 43-3	Mathematics 5...3-3	Mathematics 63-3
English3-3	English3-3	English3-3
Chemistry3-3	Chemistry3-3	Chemistry3-3
History 53-3	History 6...3-3	History 7...3-3
Modern Language 4.3-3	Modern Language 5.3-3	Modern Language 6...3-3
Latin3-3	Latin3-3	Latin3-3
Geology3-3	Geology3-3	Geology3-3
Botany4-3	Zoology4-3	Zoology4-3
19.5	19	18

INTERMEDIATE GRADE CURRICULUM APPALACHIAN TRAINING SCHOOL

FIRST YEAR.

Fall Quarter	Winter Quarter	Spring Quarter
Int. to Teaching 1. 4-4 Obs. and Part'n 2. 1-5 English 1. 4-4 Biology 1. 4-3 Writing 1. 2-1 Home Economics 1 or Piano 1. 2-1 <hr style="width: 100%;"/> 13.5 Three hours elective Electives Mathematics 1. 4-4 English 1. 3-3 Chemistry 1 or 1a. 4-3 Physics 1. 4-3 French 1. 3-3 Latin 1. 3-3 <hr style="width: 100%;"/> 16.5	Psychology 3. 4-4 Obs. and Part'n 3a. 2-1 English 2. 4-4 Biology 2. 4-3 Public Sch. Music 1. 2-1 Writing 2. 2-1 Home Economics 2 or Piano 2. 2-1 <hr style="width: 100%;"/> 15 3 hrs. per quarter elective Electives Mathematics 2. 4-4 English 2. 3-3 Chemistry 2 or 2b. 4-3 Physics 2. 4-4 French 2. 3-3 Latin 2. 3-3 <hr style="width: 100%;"/> 18	Arithmetic 1. 4-4 English 3. 4-4 Biology 3. 4-3 Physical Education 6. 2-1 Industrial Arts 3. 2-1 Home Economics 3 or Piano 3. 2-1 Public Sch. Music 2. 2-1 <hr style="width: 100%;"/> 15 Electives Mathematics 3. 4-4 English 3. 3-3 Chemistry 3 or 3c. 4-4 Physics 3. 4-3 French 3. 3-3 Latin 3. 3-3 <hr style="width: 100%;"/> 18

SECOND YEAR.

Biology 4. 4-3 Intermediate Mds. 11. 3-3 History 8. 3-3 Home Economics 4 or Piano 4. 2-1 Public Sch. Music 5. 2-1 Physical Education 7. 2-1 Industrial Arts 4. 2-1 Geography 1. 4-4 <hr style="width: 100%;"/> 18	Prac. Teach. 10. 10-8 Conferences 9. 2-1 School M'gm't. 5. 3-3 Education Meas. 4. 2-2 Public Sch. Music 6. 2-1 Physical Education 8. 2-1 Home Economics 5 or Piano 5. 2-1 <hr style="width: 100%;"/> 17	Prin. of Edu. 15. 4-4 History 10. 4-4 Sociology 1. 3-3 Voice 13. 3-1.5 Industrial Arts 5. 4-2 English 14. 3-3 <hr style="width: 100%;"/> 17.5
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PRIMARY GRADE CURRICULUM APPALACHIAN TRAINING SCHOOL

FIRST YEAR.

Fall Quarter	Winter Quarter	Spring Quarter
Int. to Teaching 1.4-4 Obs. and Part'n 2.1-5 English 1.-----4-4 Biology 1.-----4-3 Writing 1.-----2-1 Home Economics 1 or Piano 1.-----2-1 <hr style="width: 100%;"/> <div style="text-align: right;">13.5</div> Three hours elective Electives Mathematics 1.-----4-4 English.-----3-3 Chemistry 1 or 1a.-----4-3 Physics 1.-----4-3 French 1.-----3-3 Latin 1.-----3-3 <hr style="width: 100%;"/> <div style="text-align: right;">16.5</div>	Psychology 3.-----4-4 Obs. and Part'n. 3a.2-1 English 2.-----4-4 Biology 2.-----4-3 Public Sch. Music 1.2-1 Writing 2.-----2-1 Home Economics 2 or Piano 2.-----2-1 <hr style="width: 100%;"/> <div style="text-align: right;">15</div> 3 hrs. per quarter elective Electives Mathematics 2.-----4-4 English.-----3-3 Chemistry 2 or 2b.-----4-3 Physics 2.-----4-3 French 2.-----3-3 Latin 2.-----3-3 <hr style="width: 100%;"/> <div style="text-align: right;">18</div>	Educ. Activities 13.4-4 English 3.-----4-4 Biology 3.-----4-3 Physical Education 3.2-1 Industrial Arts 6.2-1 Home Economics 3 or Piano 3.-----2-1 Public Sch. Music 2.2-1 <hr style="width: 100%;"/> <div style="text-align: right;">15</div> Three hours elective Electives Mathematics 3.-----4-4 English.-----3-3 Chemistry 3 or 3c.-----4-3 Physics 3.-----4-3 French 3.-----3-3 Latin 3.-----3-3 <hr style="width: 100%;"/> <div style="text-align: right;">18</div>

SECOND YEAR

Biology 5.-----4-3 Read. and Lang. 14.4-4 History 9.-----3-3 Home Economics 4 or Piano 4.-----2-1 Public Sch. Music 7.2-1 Physical Education 4.2-1 Industrial Arts 7.2-1 Geography 1.-----4-4 <hr style="width: 100%;"/> <div style="text-align: right;">18</div>	Prac. Teaching 10.10-8 Conferences 9.-----2-1 School M'gem't. 5.3-3 Education Meas. 4.2-2 Public Sch. Music 8.2-1 Physical Education 5.2-1 Home Economics 5 or Piano 5.-----2-1 <hr style="width: 100%;"/> <div style="text-align: right;">17</div>	Prin. of Edu. 15.4-4 History 10.-----4-4 Sociology 1.-----3-3 Voice 13.-----3-1.5 Industrial Arts 8.4-2 English 12.-----3-3 <hr style="width: 100%;"/> <div style="text-align: right;">17.5</div>
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ENGLISH

The courses in English have a three-fold purpose: To acquaint the student with the principles of good English according to the custom of the best writers; to introduce him to the representative writings of the masters of English prose and poetry in such a way as to insure his return in after life, again and again, to that great body of classic wisdom known as English Literature; and to train the student to present the subject in an attractive and an interesting way by means of skillful pedagogical method.

ENGLISH 1, 2, 3. *Grammar and Composition.*

This is a careful study of the fundamentals of technical English. It attempts to correct the errors of both spoken and written language, to discover logical and historical reasons for correct language forms, and to develop skill in the recognition and use of these forms. Extensive reading of poetry and prose is required.

Three quarters, twelve quarter hours.

Texts: Advanced English Grammar—*Kittredge and Farley.*

Century Handbook of Composition—*Greever and Jones.*

Freshman's Composition—*Lathrop.*

ENGLISH 4, 5, 6. *Introduction to Literature.*

A study of the technique of versification, including familiarity with general types of poetry, and subdivisions of lyric and narrative poetry; the drama as a type of literature, with a study of representative plays; and the study of prose fiction as the most popular type of contemporary writing. Both the novel and the short story are studied in detail.

Three quarters, twelve quarter hours.

Texts: Forms of English Poetry. *Johnson.*

The Technique of the Drama. *Woodbridge.*

The Masters of the English Novel. *Burton.*

Studying the Short Story. *Essenwein.*

ENGLISH 7, 8, 9. *English and American Literature.*

A review course showing the development of the language along lines of history, language forms, and social ideals. Extensive reading, report and theme work are required.

Three quarters, twelve quarter hours.

Texts: Standard histories of literature, both English and American, and the best writers.

ENGLISH 10. *Speaking and Debating.*

This course will seek to prepare students for public occasions; the organization of community clubs, societies, and general group leadership. Drill will be given in outlining and assembling material, in presentation, in debating, and in parliamentary usage.

One quarter, four quarter hours.

Text: To be selected.

ENGLISH 11. *Literary Criticism.*

This is a course in the essentials or characteristics of literature; imagination, emotion, thought, form. This purposes to make first hand distinction between good literature and that of an indifferent or worthless nature.

One quarter, four quarter hours.

Texts: Literary Criticism. *Winchester.*

Parallel reading in library.

ENGLISH 12b. *Literature for Children.*

This is designed to help the teacher to appreciate, choose and present to the early grades the literature of childhood. A survey and classification will be made of Mother Goose, folk and fairy tales, myths, legends, fables, hero tales, nature

and realistic stories; also, a study and classification of the poetry of childhood.

Three periods per week. Credit three hours.

ENGLISH 12. *Literature of Grammar Grades.*

This is a systematic study of the literature of these grades. Each student will be expected to compose a limited number of stories ready for telling. Stories will be classified into types of literature, etc.

Three hours per week. Credit three hours.

Texts: Stories for upper Grammar Grades—*Cross and Statler*; Children's Literature—*Curry-Clippenger*.

ENGLISH 13. *Reading and Voice.*

Designed primarily to insure a good teaching voice and effective address with facility and ease in oral expression.

Three hours per week. Credit 1.5 hours.

ENGLISH 14. *Literature for Intermediate Grades.*

Treatment same as in English 11, except that the content relates to the literature of these grades.

Three hours per week for one quarter. Credit three hours.

MATHEMATICS

MATHEMATICS 1. *Solid Geometry.*

This course concerns itself with planes, lines, dihedral and polyhedral angles, prisms, parallelepipeds, pyramids, cylinders, cones, spheres, spherical triangles, areas, volumes.

Four recitation periods per week. Credit four hours.

MATHEMATICS 2. *Advanced College Algebra.*

Permutations and combinations, partial fractions, logarithms, continued fractions, inequalities, variation, probability, theory of equations, determinants, complex variables, graphical representation.

Four recitation periods per week. Credit four hours.

MATHEMATICS 3. *Plane Trigonometry.*

Trigonometric functions, transformations, trigonometric equations, solution of plane, right and oblique triangles, inverse functions, constructions of logarithmic and trigonometric tables.

Four hours recitation periods per week. Credit four hours.

MATHEMATICS 4. *Spherical Trigonometry.*

MATHEMATICS 5. *Analytic Geometry.*

MATHEMATICS 6. *Analytic Geometry.*

ARITHMETIC 7. *Arithmetic for Intermediate Grades.*

This course aims to secure efficiency in the technique of the arithmetical processes of these grades and their application to the practical problems. A discussion of some of the standardized arithmetical tests will form a part of the course.

Credit four hours.

HISTORY

HISTORY 1. *American History.* 1492-1829.

Deals with the colonial development, formation and nature of the Constitution, rise of political parties, etc.

Three periods per week. Credit three hours.

HISTORY 2. *American History.* 1829-1877.

Economic, political and social changes of the Jacksonian epoch, slavery, secession, Civil war, reconstruction.

Three hours per week. Credit three hours.

HISTORY 3. *American History.* 1877-to date.

Rise of the New South, development of political and economic conditions, Spanish American war, the new nationalism and internationalism.

Three periods per week. Credit three hours.

HISTORY 4. *North Carolina History.*

General course in the social, political and economic development of the State.

Four periods per week. Credit four hours.

HISTORY 5. *Modern Europe.*

This is a continuous course extending through the year. A development of European civilization, dating from about 1500 to the present.

Three periods per week. Credit three hours.

HISTORY 6 and 7. *Modern Europe.*

Continuation of History 5.

Credit three hours each quarter.

HISTORY 8. *European Background for American History.*

A course which attempts to emphasize the features in European History that gives an interpretive basis for an understanding of the history of the United States. Only those countries—England, Germany, France—which have had a more or less definite influence on the political, social and economic history of the United States will be considered.

Three periods per week. Credit three hours.

HISTORY for *Primary Grades.*

This is a combination of history, community life and civics. The work is built up around the units: Home, food, clothing, shelter, school, community, illustrating these units, pioneer life, shepherd life, Indian life. The Vikings and local community history will be considered.

Three hours per week. Credit three hours.

HISTORY 10. *Citizenship.*

The object of this course is to acquaint the student with the problems of the day, locally, nationally and internation-

ally. Wide reading from periodicals in which the varying views are expressed is given to develop the habit of weighing evidence.

Four periods per week. Credit four hours.

GEOGRAPHY

GEOGRAPHY 1. *Fundamentals of Regional Geography.*

A course in systematic geography. A systematic study of climate using regions of North America as types. Topics: Weather and weather observation; elements of climate temperature, moisture, winds, and pressure, influence of climatic regions upon plants, animals and industrial life.

Text: Meteorology. *Milham.*

Four periods per week. Credit four hours.

GEOGRAPHY 2. *Physiography.*

Systematic study of land forms, their changes and influences upon man. Topics: Materials of the earth, forces and process changing the surface of the land, soil, their classification and origin, major physiographic features, their origin and influence upon man.

Text: Physiography. *Martin.*

Three periods per week. Credit three hours.

GEOGRAPHY 3. *North America.*

A study of North America in its relations to the world as a whole. The work is organized around problems. Topics: Coast line, topography, drainage, soil and climate, mineral and plant resources, distribution of the people.

Four periods per week. Credit four hours.

GEOGRAPHY 4. *Economic and Commercial Geography, United States.*

A study of geographical features involved in production,

consumption and conservation of chief commercial products of the United States. Topics: Food resources, cereals, animals, vegetables, fruits, power, textile industries, etc.

Text: Commercial and Industrial Geography. *Smith*.

Four periods per week. Credit four hours.

GEOGRAPHY 5. *Conservation of Natural Resources.*

The conservation of the natural resources is of primary interest to the teacher, preacher, lawyer, and layman alike. Topics: Need of conservation, classification of lands, and their utilization, soil and soil conservation, immigration, swamp reclamation, conservation of forests, water power, minerals, etc.

Text: Conservation of Our Natural Resources. *Van Hise*.

Three periods per week. Credit three hours.

SCIENCE

BOTANY 1. *Non-Flowering Plants.*

A systematic study of algæ, ferns, mosses, lichens, etc. Through a laboratory study of types, emphasis will be placed on the morphology, physiology, metabolem and reproduction of these plants.

Two laboratory periods and two recitation periods per week. Credit three hours.

BOTANY 2. *Flowering Plants.*

Representatives of both monocotyledenous and dicotyledenous plants will be considered.

Two laboratory and two recitation periods per week. Credit three hours.

BACTERIOLOGY 1. *General Bacteriology.*

Prerequisite: Biology 1 and 2. This course includes the study of the morphology, the physiology, distribution and

classification of bacteria. Bacteria of air, of water, of the earth, of dairy products are studied in addition to the pathogenic bacteria and those infesting plant life. The nitrogen-fixing bacteria of the soil are considered in their relation to the agriculturist.

Text-book: Bacteriology. *Buchanan.*

Two laboratory and two recitation periods per week. Credit three hours.

ZOOLOGY 1. *Invertebrate Zoology.*

An elementary study of the lower forms of invertebrate life. Emphasis will be placed on the morphology, physiology and reproduction of the amœba, hydra, sponge, earth worms and crayfish. These will be taken as types.

Two laboratory periods and two recitation periods per week. Credit three hours.

ZOOLOGY 2. *Vertebrate Zoology.*

A hurried and elementary comparative study of vertebrate forms, from the lower to the higher, concluding with the vertebrates, of which the rat will be taken as a type. Emphasis will be placed on the anatomy, embryology and life history of each.

Two laboratory periods and two recitation periods per week. Credit three hours.

ZOOLOGY 3. *Economic Entomology.*

This course deals with the study of insect life, with special references to its harmful and useful features. It considers insects in relation to diseases of man and his domestic animals, as well as their harmful influence on crops. Preventative and curative measures are discussed.

BIOLOGY 1. *General Biology.*

Introduction to the subject sciences. A foundation course for later study in botany, zoology, physiology, psychology. Topics: Nature and scope of general biology, nature of life, protoplasm, cell structure, cell nutrition, cell reproduction, cell behavior, origin of sex, differentiation of sex, etc. Types of plant and animal life will be used as a laboratory basis for the principles learned.

Two laboratory periods and two recitation periods per week. Credit three hours.

BIOLOGY 2. *Continuation of Biology 1.*

The first course has furnished a basis for a more systematic study and a better understanding of larger scientific principles. Through the study of the morphology, physiology and ecology of representative plants and animals, these general topics are considered: Lamarhim, evolution, Darwinism, mutation theory, Mendelism, etc.

Two laboratory periods and two recitation periods per week. Credit three hours.

BIOLOGY 3. *Human Physiology.*

The aim of this course is to give the individual a better understanding of his own mechanism, with a view to better fitting him to care for his own health, and that of others. Special emphasis will be given to the function and structure of the muscular nerves; digestive, respiratory, circulatory, and excretory systems.

Two laboratory periods and two recitation periods per week. Credit three hours.

BIOLOGY 4. *Nature Study for Intermediate Grades.*

Nature study through observation, studying the common

plants and animals, trees, flowers, ferns, and fungi, birds, pets and wild animals which are common.

Two laboratory periods and two recitation periods per week. Credit three hours.

BIOLOGY 5. *Nature Study of the Primary Grades.*

This course will consist of such aspects as come within intelligent interest of the child, viz.: The keeping and care of pets, the garden making, growing vegetables, flowers and plants, and the organization of a course of study and its relation to the child's school days. Methods of teaching nature subjects are presented and outlined suitable for these grades and formulated.

Two laboratory and two recitation periods per week. Credit three hours.

CHEMISTRY 1a. *Applied Chemistry.*

No knowledge of chemistry is presupposed in this course. It is especially recommended for those students who may not be concerned about pursuing chemistry in college, but should know the chemistry of every day life. The work will run throughout the year. Chemistry 1a will be concerned with chemistry in the household.

Two laboratory and two recitation periods per week. Credit three hours.

CHEMISTRY 2b. *Applied Chemistry.*

Continuation of Chemistry 1a with special references to Agriculture.

CHEMISTRY 3c. *Applied Chemistry.*

Continuation of 2b with special reference to the industries.

CHEMISTRY 1. *General Chemistry.*

This continues the course that has for its aim the giving of a broad conception of the fundamental principles, laws, and theories of chemical action, thereby laying the foundation for further study in the subject. A detailed study is made of the elements oxygen, hydrogen, nitrogen, followed by the study of other elements by families.

Two laboratory periods and two recitation periods per week. Credit three hours.

Text: Smith's General Chemistry for College.

CHEMISTRY 2. *General Chemistry.*

Continuation of Chemistry 1. Halogens, carbons and other compounds.

Two laboratory periods and two recitation periods per week. Credit three hours.

CHEMISTRY 3. *General Chemistry.*

Continuation of Chemistry 2. A study of additional non-metals and their compounds; selected metals and their compounds. Relation of these to daily life is emphasized.

Two laboratory periods and two recitation periods per week. Credit three hours.

CHEMISTRY 4. *Organic Chemistry.*

Prerequisite: Chemistry 1, 2, and 3 or their equivalent.

This is a basic course in organic chemistry. The work of this quarter will be devoted to a study of the aliphatic compounds.

Two laboratory and two recitation periods per week. Credit three hours.

CHEMISTRY 5. *Organic Chemistry.*

A continuation of Chemistry 4. During this quarter, work will be devoted to a study of the organic compounds.

Two laboratory and one recitation period per week.
Credit three hours.

CHEMISTRY 6. *Qualitative Analysis.*

A systematic separation of metals and non-metals from unknown solutions and study of the principles of compounds, solution and mass action.

Two laboratory and two recitation periods per week.
Credit three hours.

GENERAL PHYSICS

PHYSICS 1.

This is a continuous course throughout the year. A course in high school physics is a prerequisite. A knowledge of trigonometry would be very desirable. A detailed study is made of mechanics, heat, light, magnetism, and electricity.

Two laboratory periods and two recitation periods per week. Credit three hours.

PHYSICS 2.

Continuation of Physics 1. Credit three hours.

PHYSICS 3.

Continuation of Physics 2. Credit three hours.

PHYSICS 4.

Mechanics. Credit three hours.

PHYSICS 5.

Electricity and Magnetism. Credit three hours.

PHYSICS 6.

Electricity and Magnetism. Credit three hours.

HOME ECONOMICS

Home Economics in the program of teacher training finds its justification in the fact (1) that the teaching of it is expected in the elementary school curriculum, and (2) it enhances the value of the teacher in the community. To this end, the courses are organized so as to better prepare the teacher for classwork, and for a more vital service in the community.

HOME ECONOMICS 1 and 2. *Elementary Sewing.*

This course is open to students whose high school transcript carries no credit for such work. It concerns itself with the principles of hand and machine sewing applied to the making of household articles, as a sample dress, etc., plain and simple decorative stitches; suitable material, economics of buying and comparison of ready-to-wear and home-made articles; teaching methods; manipulation of patterns.

Two hours per week for two quarters. Credit two hours.

HOME ECONOMICS 3 and 4. *Elementary Cooking.*

This course is open to students whose high school transcript carries no credit for such work. A study of various classes of foods and the underlying principles of cooking. Consideration of the nutritive value of foods, economy in buying, preparation and service. Choice, care and management of kitchen furnishings and utensils.

Two hours per week for two quarters. Credit two hours.

HOME ECONOMICS 5. *Home Management and House Furnishings.*

Civic responsibilities of the home; the organization and efficient management of the home industries, household accounts and the family budget. Construction of the house in

relation to furnishings; wall and floor finishes; floor coverings, draperies, household linens; china, glass and kitchen utensils.

Two hours per week for one quarter. Credit one hour.

HOME ECONOMICS 6. *Elementary Dressmaking.*

Prerequisite Home Economics 1 and 2 or their equivalent. First principles of dressmaking; study of suitable and appropriate materials and buying patterns; economic aspects of clothing and budgets; ready-to-wear versus home-made garments. Various articles are made as laboratory exercises.

Five periods per week for one quarter. Credit three hours.

HOME ECONOMICS 7. *Millinery.*

A beginning course in millinery, principles covering designing, making and trimming of several types of hats, common millinery stitches, folds, bows and trimmings.

Five periods per week for one quarter. Credit three hours.

HOME ECONOMICS 8. *Costume Design.*

Structural characteristics and types of human figures analyzed in relation to clothing. Dress from the historic, economic, hygienic and psychological standpoint.

Five hours per week for one quarter. Credit three hours.

HOME ECONOMICS 9. *Advanced Cooking.*

Prerequisite Home Economics 3 and 4 or their equivalent. Many of the topics treated in Home Economics 3 and 4 will be taken up in a more extended fashion. Special consideration is given to meals—planning, adapting to conditions, nutritive value, cost, planning and serving of breakfasts, lunches, dinners, etc.

Five periods per week. Credit three hours.

HOME ECONOMICS 10. *Nutrition.*

The nutritive value of various classes of food is considered. This course forms a basis for the planning of balanced meals. Some knowledge of chemistry is required.

Five hours per week for one quarter. Credit three hours.

HOME ECONOMICS 11. *Dietetics.*

Application is here made of the knowledge of human nutrition to the feeding of individuals and family groups. Topics such as physiology of digestion, metabolism, dietaries, malnutrition, etc.

Five periods per week for one quarter. Credit three hours.

MUSIC**MUSIC 1. *Fundamentals.***

This course will include the study of the theory of music, sight reading, ear training, tone production, dictation, rhythm, etc. It aims to give the student a usable knowledge of the fundamentals of the principles of music.

Two hours per week. Credit one hour.

MUSIC 2. *Fundamentals.*

Continuation of Music 1.

Two hours per week. Credit one hour.

MUSIC 3. *Music for Grammar Grades.*

Abundance of material suitable for use in these grades is studied. The following problems are considered: Comparison of major and minor modes, study of modulations and chromatics, the adolescent boy voice, the bass cleff, music appreciation and use of the phonograph.

Two hours per week. Credit one hour.

MUSIC 4. *Music for Grammar Grades.*

Continuation of Music 3.

Two hours per week. Credit one hour.

MUSIC 5. *Music for Intermediate Grades.*

Topics considered, chromatics, complicated rhythms and part-singing. The use of the various types of systematic drill for securing accurate and rapid sight singing. Materials suitable for use in these grades are studied.

Two hours per week. Credit one hour.

MUSIC 6. *Music for Intermediate Grades.*

Continuation of Music 5.

Two hours per week. Credit one hour.

MUSIC 7. *Music for Primary Grades.*

Based on two distinct lines of musical activity: (1) rote singing and (2) sight singing. The use of rote songs, singing games, dramatization and folk dances on a basis for development of the child's tone and rhythmic senses, and for the development of appreciation of music. Materials suitable for these grades are used.

Two hours per week. Credit one hour.

MUSIC 8. *Music for Primary Grades.*

Continuation of Music 7.

Two hours per week. Credit one hour.

ARTS

INDUSTRIAL ARTS 1. *Drawing for the Grammar Grades.*

Effort is made to show the relation of drawing to the technique and the teaching of other subjects. In doing this such general topics and principles as the following are considered: Color harmonies and perspective principles of de-

sign, illustration and composition, picture study and art appreciation, free-hand lettering poster arrangement, cardboard construction, etc.

Two periods per week. Credit one hour.

INDUSTRIAL ARTS 2. *Drawing for Grammar Grades.*

Continuation of Industrial Arts 1.

Two periods per week. Credit one hour.

INDUSTRIAL ARTS 3. *Industrial Arts for Intermediate Grades.*

A study is made of those enterprises and industries that the child meets in his geography, history, science, art, etc. It will involve a study of textiles, basketry, clay modeling, weaving, etc. The educational value is emphasized throughout.

Two periods per week. Credit one hour.

INDUSTRIAL ARTS 4. *Industrial Arts for Intermediate Grades.*

Continuation of Industrial Arts 3.

Two periods per week.

INDUSTRIAL ARTS 5. *Drawing for Intermediate Grades.*

This course is similar to Industrial Arts 1, except that the application is made to the intermediate grades. The same general topics are treated.

Two hours per week. Credit one hour.

INDUSTRIAL ARTS 6. *Industrial Arts for Primary Grades.*

Continuation of Industrial Arts 5.

Two hours per week. Credit one hour.

The purpose of this course is to give a knowledge of forms familiar to a child of these grades. Emphasis is placed on simple problems, such as nature drawings, simple lettering, poster making, color study, etc.

Four hours per week. Credit two hours.

FRENCH**FRENCH 1.** *Beginning French.*

Open to those who have no high school French. Composition, conversation, and the reading of a large amount of easy French prose and poetry. Study of selected topics in French Grammar.

Three periods per week. Credit three hours.

FRENCH 2. *Beginning French.*

Continuation of French 1. Credit three hours.

FRENCH 3. *Beginning French.*

Continuation of French 2. Credit three hours.

FRENCH 4. *Elementary French Literature.*

In this course a considerable amount of reading is done, including modern French plays, novels, short stories. Composition and conversation form an important part of the course. This course is open to students who have had one or two years of French in high school, or French 1, 2 and 3.

Three periods per week. Credit three hours.

FRENCH 5. *Elementary French Literature.*

Continuation of French 4. Credit three hours.

FRENCH 6. *Elementary French Literature.*

Continuation of French 5. Credit three hours.

WRITING**WRITING 1.** *Palmer.*

The purpose of this course is not to enable students to procure a Palmer certificate, that is incidental, if it comes at all. The course has a two-fold object, viz.: To develop in each student a legible hand, and to give some idea of princi-

ple and technique of teaching writing. A minimum of 80 on the Ayers scale is a passing grade, students who teach in the observation school must reach a minimum of 80.

Two periods per week. Credit one hour.

Texts: Palmer Method and Freeman. *The Teaching of Handwriting.*

WRITING 2. *Palmer.*

Continuation of Writing 1.

PHYSICAL EDUCATION

PHYSICAL EDUCATION 1. *Plays and Games for Grammar Grades.*

This course offers the students an actual playing acquaintance with the types of games that children of these ages like and need for their development. Incorporated with the practical work is a discussion of the principles upon which this choice of materials is based, the best methods of presentation, and the necessity for adaptation to the needs of any particular group. There is then a psychological basis for all work done. So far as possible the work is done in actual contact with children of the Demonstration School.

Two hours per week. Credit one hour.

PHYSICAL EDUCATION 2. *Plays and Games for Grammar Grades.*

Continuation of Physical Education 1.

Two hours per week. Credit one hour.

PHYSICAL EDUCATION 3. *Plays and Games for Primary Grades.*

This course has the same basis and the same aim as Physical Education 1. The games and activities are appropriate

for children of the primary grades. The significance of play in early childhood education is emphasized.

Two hours per week. Credit one hour.

PHYSICAL EDUCATION 4. *Plays and Games for Primary Grades.*

Continuation of Education 3.

Two hours per week. Credit one hour.

PHYSICAL EDUCATION 5. *Plays and Games for Primary Grades.*

Continuation of Physical Education 4.

PHYSICAL EDUCATION 6. *Plays and Games for Intermediate Grades.*

Same as Physical Education 1 except that application is made to children of these grades.

Two hours per week. Credit one hour.

PHYSICAL EDUCATION 7. *Plays and Games for the Intermediate Grades.*

Continuation of Physical Education 6.

Two hours per week. Credit one hour.

PHYSICAL EDUCATION 8. *Plays and Games for Intermediate Grades.*

Continuation of Physical Education 7.

Two hours per week. Credit one hour.

EDUCATION

EDUCATION 1. *Introduction to Teaching.*

This is a required course in all curricula. It is a course aiming to give the student such information and advice as will aid him in the selection of a specific curriculum. Various

types of teaching service are analyzed, especially the essential qualities necessary to success in each type of work. For this purpose instruction is correlated with numerous visits to the observation school.

Four periods per week. Credit four hours.

EDUCATION 2. *Observation and Participation.*

This is the laboratory basis for Education 1.

One period per week. Credit five-tenths hour.

EDUCATION 3. *Psychology.*

An elementary course combining the important topics of both general and educational psychology. The chief emphasis is upon instinctive tendencies; habit formation, memory, association and economy of learning, the effective life, the thought process. Much thought is given to the more significant characteristics of children as successive levels of growth

One laboratory period each week given to experiments and learning observation of children, etc.

Four periods per week. Credit four hours.

EDUCATION 3a. *Observation and Participation.*

This is a required course for intermediate grade teachers. It is taken at the time Education 3 is pursued, but is not a part of that course. Opportunity is here given for these students to come in close contact with the actual teaching in the respective fields, to acquire something of the technique of teaching through systematic observation and participation.

Two periods per week. Credit one hour.

EDUCATION 4. *Educational Measurements.*

Instruction and practice in the use of standardized tests

and scales. The work is given at the time the student is doing his practice teaching when their value in improving instruction, etc., can be best appreciated.

Two periods per week. Credit two hours.

EDUCATION 5. *School Management.*

This course attempts to give the teacher a broader view of education and a better understanding of the principles of it. The work here is given at the time practice teaching is done. Many of the problems discussed are those that come up while practice teaching is being done.

Three hours per week. Credit three hours.

EDUCATION 6. *Grammar Grade Methods.*

The aim of minimum essentials, psychology and technique of the elementary school subjects: Language, spelling, reading, geography, history, arithmetic, etc. This course parallels Education 7, Observation and Participation. Much use will be made of the observation school.

Four periods per week. Credit four hours.

EDUCATION 7. *Observation and Participation.*

In reality this course is an important part of Education 6. The work in that course furnished a basis for the work here. Students are expected to become familiar with the routine of school work and participate in keeping records, checking students' papers, playground activities, etc. It is preparatory for practice teaching which follows the next quarter.

One period per week. Credit five-tenths hour.

EDUCATION 9. *Conferences.*

This is an integral part of Education 10, Practice Teaching. The practice teachers meet in conferences with the special supervisor daily.

Two periods per week. Credit five-tenths hour.

EDUCATION 10. *Practice Teaching.*

Practice teaching is the dominating feature of the student's work during the term in which that work is done. The student must spend two hours each day, either in actual teaching under supervision or doing the routine of school work.

Ten hours per week. Credit eight hours.

EDUCATION 11. *Intermediate Grade Methods.*

A study of the outstanding characteristics of children during the years from eight to twelve inclusive; specific educational problems of the intermediate grades, and the treatment of subject matter in these grades. Observation of class work is a feature of the course.

Three periods per week. Credit three hours.

EDUCATION 13. *Activities of Primary Grades.*

This course will concern itself with projects suitable for primary grades. The subject matter of the old curriculum, reading, writing, language, number, nature study, etc., will grow out of these projects.

Four periods per week. Credit four hours.

EDUCATION 14. *Reading and Language.*

First half of the course deals with the teaching of reading in the early grades. Special attention will be given to beginning reading, emphasis being placed upon the importance of building up a child's desire for reading through his interest in the world about him, and in the story, story books and pictures. Second half of the course deals with the language problems of the early grades, helping children to freer, richer expression both written and oral. The story and its help in language acquirements will be given consideration.

Four periods per week. Credit four hours.

EDUCATION 15. *Principles of Education.*

An integrating course which aims to bring together and interpret the details of educational theory and practice represented by the preliminary course, and to leave with the student a unified body of educational doctrine. It involves a discussion of such topics as: the definition of education, the aim of education, the development of various conceptions of educational values, that genesis and present status of certain controverted questions as: the doctrine of interest, the relation of liberal or vocational education, the doctrine of formal discipline, etc.

Four periods per week. Credit four hours.

1. *Sociology and Social Problems.*

Designed especially to furnish the student with a perspective view of the place of education in the general social scheme and of the relation of the school to other agencies of social welfare. Studies of defectives, delinquents and dependents, penology, juvenile delinquency, etc.

Three periods per week. Credit three hours.

THE SUMMER SCHOOL

This institution is a State Normal. All its energies are devoted to training teachers for the elementary schools. For this purpose it has a two-year normal course based upon standard high school graduation. The summer quarter is an integral part of the year's work. Whatever work one takes during the summer will count toward graduation, provided the entrance requirements shall have been met.

WHO MAY TAKE THE WORK

Since the summer quarter is an integral part of the year's work, the same entrance requirements prevail as during the

regular year. In terms of training and in terms of certificates, the following will be entitled to enter the institution and receive credit as indicated.

- a. Graduates of standard high schools. With one six-weeks' summer school such students would receive an Elementary B certificate.
- b. Graduates of non-standard four-year high schools approved by the College Association of North Carolina. However, such students must attend a year, at the end of which time an Elementary A certificate will be issued.
- c. Those having one or two years of standard college work.
- d. Holders of any one of the following certificates:
 1. Provisional Elementary.
 2. Elementary Class B.
 3. Elementary Class A.
 4. Primary Class C.
 5. Grammar Grade Class C.

Four six weeks summer schools are necessary to raise a certificate from one class to another, e. g., Primary Class C to Primary B. To remain through both terms this summer will complete one-half the work. One six weeks' summer school will give those with one year of standard college credit an Elementary A certificate, and those with two years of standard college credit a Grammar Grade C or Primary C.

During 1924, there were two summer schools. The first began June 3, and closed July 11, and the second began July 15, and closed August 22.

The extra faculty was chosen with care. The names of students are given elsewhere. There were enrolled 717 dur-

ing both schools. More ample accommodations for the 1925 summer school are being made.

DEMONSTRATION SCHOOL

The Appalachian Training School is erecting a large building for the public school of Boone. The county is to furnish the teachers. The school will be used as a practice school by the Normal Department. A typical seven grade rural school will be maintained. A teacher for a grade.

All Normal seniors are required to do practice teaching before they are given a diploma. The new building will not be ready before January 1, 1925. In the meantime the school will be taught in the Science Building.

NEW ORGANIZATION

The legislature of 1921 so changed the management and object of the Appalachian Training School that the law in part is herewith given:

SEC. 1. The State Board of Education shall have supervision and shall prescribe rules and regulations for the conduct, management and enlargement of each of the following normal schools:

The Appalachian Training School, Boone, North Carolina; Cullowhee State Normal and Industrial School, Cullowhee, North Carolina.

SEC. 2. The State Board of Education shall, not later than May 1st, one thousand nine hundred and twenty-one, appoint for each State Normal School placed under its supervision a board of trustees consisting of seven members, who shall be chosen at large from the district which the respective school serves, for terms of five years, beginning with the first Thursday of May, next, succeeding their appointment,

and shall hold office till their respective successors are appointed and qualified. * * * * *

The board of trustees of said school shall take and hold for the State of North Carolina all the property of every sort and kind belonging to said school placed under its supervision. But the board of trustees of the respective normal schools shall not dispose of any real property without the consent of the State Board of Education.

SEC. 3. The office of each board of trustees shall be at its respective normal school. . . Members of board trustees shall receive no compensation for their services, but shall be reimbursed for their necessary personal and traveling expenses incidental to performing their duties.

SEC. 4. The board of trustees of the respective normal schools shall elect at its annual meeting a president and all teachers: *Provided*, that the election of all teachers and assistant teachers shall be made only on nomination of the president or acting president. * * * * *

The board of trustees upon recommendation of the president shall authorize all departments of instruction and all positions and fix the salary and tenure of all teachers and all assistants of whatever kind, and may discharge the president or any teacher or any assistant for cause. But no president or teacher or professional assistant shall be dismissed without being given a copy of the charges against him and an opportunity of being heard in person or by counsel in his own defense.

The board of trustees, upon the recommendation of the president, shall, subject to the rules and regulations of the State Board of Education authorize the course of study to be offered, including observation and practice in teaching, prescribe the entrance requirements and divide the school year

into terms or sessions. The board of trustees shall fix all fees, tuitions and rate of board for all students and provide for the government and discipline of the school.

SEC. 5. (This section gives the duties of the president).

SEC. 6. (This section is about the finances.)

SEC. 7. (This section gives details of the financial budget.)

SEC. 8. (This section gives the State Board authority to manage the colored normal schools and the Indian normal school).

SEC. 9. (This section gives a special appropriation to carry on the summer schools.)

The Rules and Regulations of the State Board further defines the school work. The most important sections are given:

I. ORGANIZATION.

1. The institution may contain two departments, as follows:
 - (a) A standard four-year high school based on graduation from the 7th grade as fixed by State course of study.
 - (b) A standard two-year normal school based on standard high school graduation and designed for preparation of elementary teachers.
2. The school year shall be divided into four quarters of twelve weeks each, but three quarters shall constitute a year's work.
3. The High School Course of Study shall conform to the State High School course, with such variation as

may be approved by the State Superintendent of Public Instruction from time to time.

II. OFFICERS AND EMPLOYEES.

The Board of Trustees is authorized to elect annually the following officers:

1. A president whose duties are prescribed by law.
2. A dean whose duties shall be determined by the Board of Trustees upon the recommendation of the president.
3. A treasurer who shall receive and disburse the funds in accordance to directions.
4. Such other officers and employees as may be necessary not inconsistent with the approved budget.

III. TEACHERS.

1. The Board of Trustees upon the recommendation of the president, is authorized to select annually the teachers and all assistants for each department and to fix the salary of each, not inconsistent with the approved budget.
2. All teachers and assistants in the High School department are required to hold high school teacher's certificates and at least three-fourths of them shall hold A grade certificates.
3. No teachers shall be employed in the normal department whose academic and professional rating is lower than that required of the holder of the A grade primary, grammar grade or high school teachers' certificate.

IV. (This gives the budget.)

V. (This tells how the funds are paid out.)

VI. TUITION AND FEES.

The tuition in this institution shall be free. But the Board of Trustees is authorized to charge each student such fees as will be sufficient to pay room rent, light, heat, water, janitor service and other necessary school expenses.

VII. GIVES DIRECTION ABOUT PERMANENT IMPROVEMENTS.

The State Board of Education appropriated \$125,000 for the erection of a new administration building. This will give class rooms, offices and laboratories in one building. The plans were drawn by the Joint Building Commission. Mr. John J. Blair, State Architect, selected the site. Poe and Triplett are doing the construction.

The Legislature of 1922-23 appropriated \$300,000 for permanent improvements. A hydro-electric light plant is being erected on Middle Fork. A physical Education Building is planned, a model school will soon be under construction and several more buildings will be cared for. All the old buildings are being put in shape and quite a lot of work is being done on the campus. The emphasis of the whole system will be towards the preparation of teachers for the public schools.

Annual Commencement, 1924

Thursday Evening May 8th, 8:00 O'clock

Senior Play

“LOOKING FOR MARY JANE”

Characters:

John Merrifield, a Chicago millionaire	-----	Ralph Arrowood
Augustus Merrifield, his only son	-----	Hugh Williams
Charles Barnes, Augustus' chum	-----	Cecil Miller
Berkley Crane, a friend of both	-----	Gray Brown
Ambrose Paddington, a composer of opera	-----	Samuel Helton
Gustave Schultz, manager of an Opera Company	-----	Clifford Bailey
Wing Tu, a Laundryman	-----	Katie Gilleland
An Expressman, Pauline Wentworth whose aunt keeps a boarding house	-----	Angie Jennings
Marie Varney, a young widow	-----	Mary Sudderth
Carlita Romagna Schultz, a prima donna	-----	Pauline Ervin
Gladys, who has worked in the restaurant	-----	Hazel Norris

MARSHALS:

Douglas Redmond, Chief

Hazel Cook

Paul Fox

Una Corpening

Gordon Smith

Annual Commencement, 1924

Friday, May 9th, 11:00 O'clock

NORMAL DEPARTMENT

11:00 A. M. Invocation ----- Rev. M. B. Woosley

Song: "The North Carolina Hills."

Annual Address--Dr. A. T. Allen, State Superintendent of Education

Awarding of Diplomas.

MARSHALS:

James Dula
Ernest Billings

Nannie Tucker
Ella Gambill

HIGH SCHOOL DEPARTMENT

Friday Afternoon, May 9th, 2:00 o'clock

Invocation ----- Rev. F. M. Huggins
Song.

Class Exercises

Salutatory ----- Nellie Coffey

Class History ----- Nellie Coffey

(Read by Gordon Winkler)

Class Poem ----- Gray Brown

Class Prophecy ----- Ruth Cottrell

(Read by Eula Hodges)

Class Will ----- Dewey Mast

Valedictory ----- Ruth Cottrell

Awarding of Diplomas.

Class Song.

MARSHALS:

Coila Church
Margaret Hahn

Blaine Trivett
Jones Landreth

ROLL OF STUDENTS

1923-1924

NORMAL DEPARTMENT

SENIOR CLASS ROLL

Name	Address	County
Arrowood, Sue G.	Bessemer City	Gaston
Bailey, Lena	Woodsdale	Person
Bradsher, Bessie	Roxboro	Person
Bradsher, Janie	Roxboro	Person
Eggers, Graydon	Elizabethton, Tenn.,	Carter
Harrington, George J.	Taylorsville	Alexander
Haynes, Beulah	North Wilkesboro	Wilkes
Herman, Carrie J.	Conover	Catawba
Hudspeth, Dallas	Hamptonville	Yadkin
Landreth, Lacy	Furches	Alleghany
Noel, Katherine	Rose Hill	Duplin
Outlaw, Sallie	Seven Springs	Duplin
Peterson, Augustus	Ramsaytown	Yancey
Steele, Emmie J.	Sanford	Lee

JUNIOR CLASS ROLL

Alphin, Audry	Mt. Olive	Wayne
Avett, Fred	Norwood	Stanly
Billings, Ernest	Watauga Falls	Watauga
Bridges, Carrie	Hildebran	Burke
Bridges, Mary S.	Wakefield	Wake
Brown, Mae	Salisbury	Rowan
Cass, Anna	Jennings	Iredell
Cannon, Floy	Boone	Watauga
Caudle, Annie	Boonville	Yadkin
Coffey, Stella	Boone	Watauga
Core, J. A.	Dunn	Sampson
Councill, Virginia	Boone	Watauga
Dabbs, Fannie	Lilesville	Anson
Daghenhart, Bertha	Stony Point	Iredell

Name	Address	County
Davidson, J. N.	Boone	Watauga
Davis, Ron	Todd	Watauga
Day, Ethel	Blowing Rock	Watauga
Dellinger, Ocia M.	Cherryville	Gaston
Dellinger, Viola	Alexis	Gaston
Dickson, Cleo	Silas Creek	Ashe
Donnelly, Clara	Trade, Tenn.,	Ashe
Downs, Annie L.	Asheville	Buncombe
Dula, Anne	Lenoir	Caldwell
Dula, James	Lenoir	Caldwell
Edminsten, Annie	Watauga Falls	Watauga
Fortune, Mabel	Forest City	Rutherford
Gambill, Ella	West Jefferson	Ashe
Gambill, Lenna F.	Piney Creek	Alleghany
Grady, Belle	Mt. Olive	Wayne
Gragg, Ella	Globe	Caldwell
Grant, Eunice	Taylorville	Alexander
Greene, A. I.	Boone	Watauga
Hagaman, Susie	Watauga Falls	Watauga
Haire, Minnie	Fleetwood	Ashe
Hardin, Mae	Greensboro	Guilford
Harmon, A. B.	Beech Creek	Avery
Harrington, Mrs. G. J.	Taylorville	Alexander
Harrington, Grace	Taylorville	Alexander
Harrington, Mattie	Taylorville	Alexander
Helms, Edna	Cherryville	Gaston
Horton, Blanche	Vilas	Watauga
Horton, Mrs. J. D.	Vilas	Watauga
Johnson, Corbett	Crossnore	Avery
Kilby, Lola	Bel Air, Md.	Harford
Koon, Anna	Lincolnton	Lincoln
Koon, Pearl	Lincolnton	Lincoln
Landreth, C. H.	Stratford	Alleghany
Law, Anna	Pelham	Caswell
Lewis, Lula	Lincolnton	Lincoln
Love, Margaret	Newland	Avery
Love, Lula	Newland	Avery
Martin, Mina	Hickory	Catawba

Name	Address	County
Matlock, Rena	Taylorville	Alexander
Miller, Earle	Todd	Watauga
Moose, Mano	Taylorville	Alexander
Moose, Ruby	Stony Point	Iredell
Moore, Ruth	Lenoir	Caldwell
Moore, A. K.	Lenoir	Caldwell
McCoury, Zelzah	Senia	Avery
McIntosh, Monroe	Bee Log	Yancey
Norris, M. H.	Boone	Watauga
Oliver, Bryan	Silas Creek	Ashe
Outlaw, Essie M.	Mt. Olive	Wayne
Outlaw, Lucy	Seven Springs	Duplin
Parker, T. H.	Norwood	Stanly
Pharr, Ina	Statesville	Iredell
Phillips, Mae	Boomer	Wilkes
Poindexter, Erie	Hamptonville	Yadkin
Redfern, Lena	Wingate	Union
Reece, Clarice	Boonville	Yadkin
Roberts, Melba	Cherryville	Gaston
Sherrill, Stella	Boone	Watauga
Spainhour, Ralph	Morganton	Burke
Storie, Carl	Vilas	Watauga
Stroupe, Ericie	Stanley	Gaston
Thomas, Reid	Trade, Tenn.,	Watauga
Tucker, Nannie	Laurel Springs	Alleghany
Ward, Y. Vonnie	Watauga Falls	Watauga
Watson, Fawn	Marietta	Robeson
Webb, Pearl	Pineola	Avery
Williams, Toy	Jennings	Iredell
Winkler, Anita	Boone	Watauga
Woodcock, Mamie	Atkinson	Pender
Younce, Mrs. Charlie	Boone	Watauga

HIGH SCHOOL DEPARTMENT

SENIOR CLASS ROLL

Name	Address	County
Alexander, Nell	North Wilkesboro	Wilkes
Allman, Fred	Stratford	Alleghany
Arrowood, Ralph	Bessemer City	Gaston
Bailey, Clifford	Toledo	Yancey
Brown, Gray	Elkin	Surry
Burkett, Fayette	Jefferson	Ashe
Bush, Bergie P.	Lenoir	Caldwell
Bynum, May	Long Island	Catawba
Coffey, Nellie	Boone	Watauga
Cottrell, Ruth	Boone	Watauga
Councill, Mary	Boone	Watauga
Dakin, Lorena	Bristol, Tenn.,	Washington
Eller, Wayne	Ready Branch	Wilkes
Ervin, Pauline	Catawba	Catawba
Farthing, Elsie	Boone	Watauga
Gilleland, Katy	Long Island	Catawba
Gragg, Maude	Boone	Watauga
Gragg, Verna	Boone	Watauga
Graham, William	Todd	Ashe
Greene, Annie	Blowing Rock	Watauga
Greer, Blanche	Zionville	Watauga
Hampton, Reba	Lansing	Ashe
Helton, Samuel	Lenoir	Caldwell
Hodges, Eula	Boone	Watauga
Horton, James	Vilas	Watauga
Jennings, Angie	Jennings	Iredell
Johnson, Lillian	Blowing Rock	Watauga
Looper, Mary	Granite Falls	Caldwell
Mast, Dewey	Rufus	Caldwell
Miller, Cecil	Riverside	Ashe
Miller, Eula	Fig	Ashe
Moody, Comie	Blowing Rock	Watauga
Moretz, Lucy F.	Boone	Watauga
Norris, Hazel G.	Sugar Grove	Watauga
Parsons, Ernest	Jonas Ridge	Burke

Name	Address	County
Pennington, Lena	Hemlock	Ashe
Phillips, Leonard	Brownwood	Ashe
Suddreth, Mary	Blowing Rock	Watauga
Swift, Gladys R.	Leander	Watauga
Thomas, Beulah K.	Zionville	Watauga
Underdown, Helen E.	Blowing Rock	Watauga
Watts, Beatrice G.	Taylorville	Alexander
Williams, Hugh	Blowing Rock	Watauga
Wilson, Mahala K.	Boone	Watauga
Winkler, Gordon	Boone	Watauga
Younce, Dessie	Zionville	Watauga
Younce, Martha Ann	Butler, Tenn.,	Johnson

JUNIOR CLASS ROLL

Name	Address	County
Alexander, Eva	North Wilkesboro	Wilkes
Anders, Fred	Boone	Watauga
Ashley, Howard	Lansing	Ashe
Austin, Lula	Boone	Watauga
Ballou, Tracy	Lansing	Ashe
Benfield, Ruth	Boone	Watauga
Beshears, Virginia M.	Summit	Wilkes
Billings, Ward	Watauga Falls	Watauga
Blair, Ruth	Boone	Watauga
Brown, Glenn	Blowing Rock	Watauga
Brown, Kent	Blowing Rock	Watauga
Coffey, Addie	Sands	Watauga
Coffey, Francis	Sands	Watauga
Coffey, Hubert	Boone	Watauga
Coffey, Louise	Boone	Watauga
Colvard, Fred	Idlewild	Ashe
Cook, Vera	Boone	Watauga
Cowles, Joe	Sands	Watauga
Cowles, Pearl	Sands	Watauga
*Cox, Maggie	Furches	Alleghany
Culbreth, Mary	Rutherfordton	Rutherford

*Deceased.

Name	Address	County
Edminsten, E. Y.	Watauga Falls	Watauga
Edminsten, Lottie	Boone	Watauga
Farthing, Charles	Boone	Watauga
Farthing, Ona	Sweetwater	Watauga
Fletcher, Roscoe	Jennings	Iredell
Garland, Jessie	Shulls Mills	Watauga
Greene, Florence	Shulls Mills	Watauga
Greene, Ralph	Horton	Watauga
Gross, Cleve	Boone	Watauga
Haigler, Ralph	Lenoir	Caldwell
Hardin, Rosa	Rutherwood	Watauga
Hinson, Vann G.	Boone	Watauga
Jones, Jeter	Furches	Alleghany
Jones, Rom	Scottville	Alleghany
Laxton, Allen	Collettsville	Caldwell
Linney, Margaret	Boone	Watauga
Mast, Nora	Zionville	Watauga
Mast, Phil	Valle Crucis	Watauga
Mast, Ruth	Rufus	Caldwell
McGuire, Hazel	Boone	Watauga
McMillan, Gale	Nathans Creek	Ashe
Mills, Fay	Idlewild	Ashe
Moody, Maude	Boone	Watauga
Moore, Addie	Rufus	Caldwell
Moore, Clifton	Collettsville	Caldwell
Moore, Jasper	Collettsville	Caldwell
Moretz, David	Boone	Watauga
Moretz, Eleanor	Hopkins	Ashe
Moretz, Maggie	Boone	Watauga
Moretz, Robert	Boone	Watauga
Nelon, Jerry	Mill Springs	Rutherford
Norris, Iola	Boone	Watauga
Norris, Mary	Boone	Watauga
Norris, Paul	Sands	Watauga
Perry, Ruth	Joy	Burke
Privette, Ina	Jennings	Iredell
Ramsay, Jeter	Revere	Madison
Rankin, Elmer	Boone	Watauga

Name	Address	County
Reece, Dean	Reece	Watauga
Reid, Leta	Shulls Mills	Watauga
Robbins, Ruth	Boone	Watauga
Robinson, Luther	Reece	Watauga
Robinson, Roy	Reece	Watauga
Sale, Etha	Roaring River	Wilkes
Shepherd, Glenn	Scottville	Alleghany
Sherrill, Annie	Shulls Mills	Watauga
Shumate, Walter	Absher	Wilkes
Smith, Blanche	Boone	Watauga
Smith, Pearl	Monroe	Union
Stanbury, Helen	Sands	Watauga
Taylor, Gordon	Valle Crucis	Watauga
Taylor, James	Valle Crucis	Watauga
Teague, Erma	Kings Creek	Caldwell
Tolbert, Lamar	Troutman	Iredell
Triplett, Don	Purlear	Wilkes
Trivett, Anna L.	Boone	Watauga
Waddell, Ruth	Scottville	Alleghany
Ward, Jennie	Boone	Watauga
Wilson, Manly	Boone	Watauga
Winkler, Frank	Boone	Watauga
Woodard, Lorenzo	Boone	Watauga

SOPHOMORE CLASS ROLL

Name	Address	County
Adams, Ocia	Shulls Mills	Watauga
Barnes, Grace	Sands	Watauga
Barnes, Alma	Boone	Watauga
Beshears, Bessie	Summit	Wilkes
Calloway, Clara	Obids	Ashe
Church, Coila	Summit	Wilkes
Clark, William	Statesville	Iredell
Coffey, Doris	Sands	Watauga
Coffey, Edna	Sands	Watauga
Coffey, Maud	Sands	Watauga
Cook, Hazel	Boone	Watauga
Corpening, Una	Lenoir	Caldwell

Name	Address	County
Curtis, Jay	Globe	Caldwell
Duncan, Brantley	Todd	Ashe
Dugger, Marie	Reece	Watauga
Fox Paul	New Hope	Iredell
Hodges, Velma	Sands	Watauga
Greene, Claude	Boone	Watauga
Greer, Fred	Vilas	Watauga
Hahn, Margaret	Boone	Watauga
Hodges, Bertha	Boone	Watauga
Hawkins, Mattie	Hawkins	Wilkes
Hodges, Murril	Hodges Gap	Watauga
Honeycutt, Benjamin	Oaksboro	Stanly
Jones, Bill	Denny	Wilkes
Jones, Herbert	Furches	Alleghany
Jones, Major	Sands	Watauga
Jones, Robert	Scottville	Alleghany
Landreth, Jones	Furches	Alleghany
Lyons, Nannie Belle	Boone	Watauga
Lookabill, Edward	Zionville	Watauga
Lookabill, Leona	Hopkins	Ashe
Mitchell, Dewey	Heaton	Avery
Moretz, Grace	Boone	Watauga
Moretz, Ralph	Boone	Watauga
Moretz, Lelia	Brookside	Watauga
McNeil, Fred	Toe Cane	Mitchell
Norris, Stella	Boone	Watauga
Proffit, Nettie	Denny	Wilkes
Redmond, Douglas	New Hope	Iredell
Ray, Flora	Smethport	Ashe
Setzer, Lloyd	Johnson's Mills, Va.	Lee
Scott, Katherine	Todd	Ashe
Smith, Gordon	Charlotte	Mecklenburg
Stanberry, Mary	Boone	Watauga
Trivett, Blaine	Boone	Watauga
Walsh, Katrina	Purlear	Wilkes

FRESHMEN CLASS ROLL

Name	Address	County
Bingham, Albert	Boone	Watauga
Bingham, Mabel	Lovill	Watauga
Bishop, Charlie	Maple Springs	Wilkes
Blair, Fred	Boone	Watauga
Bolick, Zelda	Blowing Rock	Watauga
Brown, Norma	Boone	Watauga
Butler, Sproles	Boone	Watauga
Church, Richard	Summit	Wilkes
Cowles, Tom	Sands	Watauga
Cottrell, Howard	Boone	Watauga
Cottrell, Raleigh	Boone	Watauga
Cottrell, Ruby	Boone	Watauga
Councill, Alice	Boone	Watauga
Curtis, Myrtle	Patterson	Caldwell
Edminsten, Lula	Matney	Watauga
Edminsten, Howard	Matney	Watauga
Eller, Ollie	Vilas	Watauga
Fletcher, Baxter	Jennings	Iredell
Garland, Mamie	Crandall, Tenn.,	Johnson
Gragg, Grace	Boone	Watauga
Gragg, Bernice	Boone	Watauga
Gragg, Ferrie	Boone	Watauga
Graybeal, Alice	Roan Mountain, Tenn.,	Carter
Greer, Ethel	Garren	Ashe
Gryder, Gaither G.	Heaton	Avery
Hagaman, Margaret M.	Patterson	Caldwell
Hamby, Donald G.	Lenoir	Caldwell
Harmon, Susie	Blowing Rock	Watauga
Hodges, Annie Mae	Boone	Watauga
Hodges, Richard	Adams	Watauga
Jackson, Blanche	Elizabethton, Tenn.,	Carter
Lewis, Glenn	Boone	Watauga
Linney, Kenneth	Boone	Watauga
Lyon, Ralph	Boone	Watauga
Maltba, Vallie	Boone	Watauga
Mast, Gladys	Lovill	Watauga
McNeil, Malissa	Rutherwood	Watauga

Name	Address	County
Miller, Glenn	Brownwood	Watauga
Moretz, Herbert	Brookside	Watauga
Moretz, Virginia	Boone	Watauga
Myers, Marsh	Jennings	Iredell
Norris, Dean	Sands	Watauga
Norris, Pearl	Boone	Watauga
Proffit, Wayne	Denny	Wilkes
Ruppe, Arthur M.	Tryon	Polk
Shepherd, Roy	Lansing	Ashe
Sims, Annie L.	Shulls Mills	Watauga
Smith, Nellie	Boone	Watauga
Snyder, Reece	High Point	Guilford
Sox, Margaret M.	Hickory	Catawba
Thomas, Edna	Zionville	Watauga
Thompson, Lola	Harley	Wilkes
Thompson, Moses	Harley	Wilkes
Trivett, Marianna	Boone	Watauga
Wagner, Luna	Boone	Watauga
Watson, Cohen	Beng	Wilkes
Watson, Zella	Yuma	Watauga
Walker, Linney	Boone	Watauga
Wyke, Blanche	Boone	Watauga
Wilson, Nelda E.	Boone	Watauga
White, Mary	Shulls Mills	Watauga

LIST OF SUMMER SCHOOL STUDENTS, 1924 (First Term)

The names of all Students who attended the regular Session
are omitted.

Name	Address	County
Abernethy, Ila	Cherryville	Gaston
Alexander, Clara	Grassy Creek	Ashe
Alexander, Eva	Grassy Creek	Ashe
Alexander, Jessie	Hiddenite	Alexander
Allen, Mary	Union Mills	Rutherford
Allman, Flossie	Morganton	Burke
Anderson, Blanche	Morganton	Burke

Name	Address	County
Anderson, Margie	Statesville	Iredell
Andrews, Amy	Lenoir	Caldwell
Angell, Ruth	Hamptonville	Yadkin
Ashley, Maude R	Blowing Rock	Watauga
Austin, Mary	Wingate	Union
Avett, Louise	Norwood	Stanly
Bailey, Mildred	Cherryville	Gaston
Baird, Franklin	Valle Crucis	Watauga
Baker, Arnecie	Monroe	Union
Baker, Lucile	Salisbury	Rowan
Ballard, Carrie	Alexis	Lincoln
Banner, Addie	Banner Elk	Avery
Banner, Mildred	Banner Elk	Avery
Banner, Lena	Montezuma	Avery
Barlow, Mrs. J. M.	Trade, Tenn.	Ashe
Barnes, Mrs. E. C.	Boone	Watauga
Barringer, Katherine	Mt. Pleasant	Cabarrus
Bass, Eunice	Dunn	Sampson
Baucom, Annie	Monroe	Union
Baughn, Irene	Stoneville	Rockingham
Beam, Lillian	Shelby	Cleveland
Beam, Ruth	Shelby	Cleveland
Belk, Etta	Monroe	Union
Berry, Lettie	Morganton	Burke
Berry, Mrs. Wm. A.	Morganton	Burke
Bingham, Almedia	Rutherwood	Watauga
Bingham, Crettie	Rutherwood	Watauga
Bingham, D. L.	Rutherwood	Watauga
Bingham, I. J.	Boone	Watauga
Black, Antha	Mt. Holly	Gaston
Blevins, D. L.	Bulodean	Mitchell
Blevins, Zola P.	Mouth of Wilson, Va.	Grayson
Boger, Dora	Cana	Davie
Bogle, Janie	Hiddenite	Alexander
Borders, Frankie	Shelby	Cleveland
Boring, Willena	Crouse	Lincoln
Bradsher, Katherine J.	Roxboro	Person
Brame, Elizabeth	North Wilkesboro	Wilkes

Name	Address	County
Brawley, Mary	Mooreville	Iredell
Brawley, Ruth	Mooreville	Iredell
Brewer, Elizabeth	Marshville	Union
Brookshire, Jettie	North Wilkesboro	Wilkes
Brown, Beatrice	Ashford	McDowell
Brown, Mrs. Bessie M.	Sugar Grove	Watauga
Brown, Blanche	Mocksville	Davie
Brown, C. W.	Creston	Ashe
Brown, Ethel Venn	Creston	Ashe
Brunson, Nancy	Greensboro	Guilford
Bryant, Carrie G.	Mayodan	Rockingham
Bryant, Nora	Pilot Mountain	Surry
Buchanan, Geneva	Ingalls	Avery
Buchanan, Silas	Minneapolis	Avery
Burgess, Tabitha	Hamptonville	Yadkin
Bumgarner, Mrs. W. C.	Crossnore	Avery
Burleson, Hannah	Senia	Avery
Busic, Zallie M.	Piney Creek	Alleghany
Byers, N. T.	Zionville	Watauga
Caldwell, Irene	Lenoir	Caldwell
Carriker, Pearl	Harrisburg	Cabarrus
Carroll, Mrs. R. H.	Cherryville	Gaston
Carter, Mabel	Youngsville	Franklin
Cash, Mrs. H. A.	Jennings,	Yadkin
Castles, Ruth	Smyrna, S. C.	York
Cauble, Adella	Salisbury	Rowan
Chamblee, Francis	Louisburg	Franklin
Chandler, Fay	Virgilina, Va.	Halifax
Chester, Mary	Lenoir	Caldwell
Clark, Florence	Crossnore	Avery
Clark, Flora Lee	Crossnore	Avery
Clark, Lucile	Eufola	Iredell
Clark, Jimmie	Inez	Warren
Clay, Florence	Harrisburg	Cabarrus
Clayton, D. A.	Hillsboro	Orange
Coates, Maude	Cedar Creek	Cumberland
Cockerham, Ruth	State Road	Surry
Conrad, Angie	Pfafftown	Forsyth

Name	Address	County
Cook, Benj. Fred	Stony Fork	Watauga
Cook, Bernice	Boone	Watauga
Cook, Eunice	Clinton	Sampson
Cope, Otta	Mocksville	Davie
Cooper, Horton	Frank	Avery
Cornett, Holton	Creston	Ashe
Creed, Lexa Ree	Glade Valley	Alleghany
Crook, Elva	High Rock	Davidson
Crocker, Mrs. J. M.	Cherryville	Gaston
Crouse, Delia	Advance	Davie
Crouse, Isa	Winston-Salem	Forsyth
Crump, Cornelia	Polkton	Anson
Dail, Thelma	Calypso	Duplin
Dalton, Cora Lee	Forest City	Rutherford
Daniels, Doxie	Hughes	Avery
Daniels, Ollie May	Statesville	Iredell
Day, Bertha	Blowing Rock	Watauga
Day, Flossie	Concord	Cabarrus
Deaton, Ruth	Mooreville	Iredell
Deal, Clara E.	Morganton	Burke
Dean, Georgie B.	Marshville	Union
Dellinger, Addie	Iron Station	Lincoln
Dellinger, Cora	Iron Station	Lincoln
Dellinger, Madeline	Cherryville	Gaston
Delp, Crockett	Piney Creek	Alleghany
Delp, Paul	Stratford	Alleghany
Dorsett, Linney	Farmer	Randolph
Doughton, Ivy Greene	Laurel Springs	Alleghany
Douglas, Corene	Statesville	Iredell
Drum, Antha	Catawba	Catawba
Drum, Lula	Catawba	Catawba
Dry, Essie	Misenheimer	Stanly
Duckworth, Vera	Morganton	Burke
Duncan, Annie	Wilkesboro	Wilkes
Eason, Alma	Waxhaw	Union
Elmore, Edna Earl	Lowell	Gaston
Eller, Allie	Warrensville	Ashe
Eller, Florence E.	Butler, Tenn.	Johnson
Elrod, L. T.	Boone	Watauga

Name	Address	County
Erwin, Pauline	Catawba	Catawba
Estridge, Annie Mae	Waxhaw	Union
Evans, Johnsie	Hudson	Caldwell
Farthing, Beulah	Hackett	Watauga
Farthing, Edna	Butler, Tenn.	Johnson
Farthing, Mrs. Hazel	Valle Crucis	Watauga
Farthing, L. M.	Hackett	Watauga
Ferrell, Annie	Huntersville	Mecklenburg
Ferrell, Mrs. Annie T.	Mullins, S. C.	Marion
Fitzpatrick, Mrs. Florence	Eflano	Orange
Fletcher, Eula G.	Mabel	Watauga
Flowers, Lena	Mooreville	Iredell
Fogleman, Essie	Greensboro	Guilford
Foster, Vena	Wilkesboro	Wilkes
Foust, Izabel	Graham	Alamance
Francis, Horace N.	Waynesville	Haywood
Freeman, Bertha	Vass	Moore
Frye, Mamie	Catawba	Catawba
Fulk, Maude	Pilot Mountain	Surry
Furr, Edith	Gastonia	Gaston
Gardner, Tera	Roxboro	Sampson
Garland, Ella E.	Newland	Avery
Garrison, Ella J.	Derita	Mecklenburg
Garrison, Lois Lee	Lincolnton	Lincoln
German, Eva	Boomer	Wilkes
German, N. Elizabeth	Boomer	Wilkes
Gibson, Alma	Kingsport, Tenn.	Sullivan
Goforth, Lona	Dysartville	McDowell
Gouger, Edna	Mooreville	Iredell
Goodman, Fay	Lenoir	Caldwell
Goodman, Hazel	Mt. Ulla	Rowan
Gordon, Nannie	Pilot Mountain	Surry
Gouge, Nelle	Cranberry	Avery
Graham, Ethel	Todd	Ashe
Graham, Mrs. J. W.	Granite Falls	Caldwell
Graham, Worth	Todd	Ashe
Gray, Ruth	Morganton	Burke
Gragg, Ella	Globe	Caldwell

Name	Address	County
Gragg, Epsie	Farm School	Buncombe
Greene, Bertha	Horton	Watauga
Greer, Belle	Blowing Rock	Watauga
Greer, Clara	Kings Creek	Caldwell
Greer, Ethel	Chase City, Va.	Mecklenburg
Greer, Eva R.	Kings Creek	Caldwell
Greer, Mary	Blowing Rock	Watauga
Griffin, Mary G.	Forest City	Rutherford
Guffy, Bernice	Cleveland	Iredell
Guffy, Ruby	Cleveland	Iredell
Gwaltney, Ella G.	Hiddenite	Alexander
Haas, Mae	Lenoir	Caldwell
Haigler, Bonnie	Unionville	Union
Hairr, Varo	Clinton	Sampson
Hagaman, Henry	Watauga Falls	Watauga
Halsey, Hazel	Piney Creek	Alleghany
Hampton, Cassie	Blowing Rock	Watauga
Hampton, Della	Elk Park	Avery
Hampton, Ethel	Blowing Rock	Watauga
Haney, Thelma	Neelsville	McDowell
Harbison, Mrs. Eunice	Morganton	Burke
Hardin, Mrs. L. B.	Creston	Ashe
Hargis, Marie	Rocky Mount	Nash
Harless, David	Beaver Creek	Ashe
Harrelson, Addie	Cherryville	Gaston
Harrill, Edith	Lattimore	Cleveland
Harrill, Hugh	Lattimore	Cleveland
Harris, Katye	Roxboro	Person
Harris, Jennie	Wilkesboro	Wilkes
Harris, Nina M.	Harmony	Iredell
Hasler, Carrie	Dobson	Surry
Hayes, Lutie	Fairmont	Robeson
Hedrick, Edna	Stony Point	Alexander
Helms, Glennie	Monroe	Union
Helms, Nell E.	Mineral Springs	Union
Henley, Ruth	Taylorsville	Alexander
Henson, Russell	Amantha	Watauga
Hewitt, Mattie S.	Elizabeth City	Pasquotank

Name	Address	County
Hiatt, Louise	Pilot Mountain	Surry
Hill, Mary	Gold Hill	Cabarrus
Homesly, Hettie	Cherryville	Gaston
Hord, Mary Lou	Waco	Cleveland
Horner, Alice	Long Island	Catawba
Horne, Edith	Jonesboro, Tenn.	Washington
Hovis, Florrie	Alexis	Gaston
Howell, Annie	Cherryville	Gaston
Howie, Bessie D.	Mineral Springs	Union
Hoyle, Aletha	Shelby	Cleveland
Hudson, Clara I	Connelly Springs	Burke
Hudson, Mattie M.	Connelly Springs	Burke
Hudson, Velva	Dunn	Sampson
Huffman, Luda M.	Hickory	Catawba
Hurley, Myrtle	Gibson	Scotland
Ingram, Mildred	Elkin	Surry
Jackson, Lela B.	Cooper	Sampson
Jackson, Lella M.	Dunn	Sampson
Jackson, Lillian	Cooper	Sampson
Jackson, Martha	Dunn	Sampson
Jackson, Mildred L.	Cooper	Sampson
Jarrat, J. F.	Linwood	Davidson
Jarrat, Mrs. J. F.	Linwood	Davidson
Jeffcoat, A. Clarice	Burlington	Alamance
Jennings, Janet	Oakwoods	Wilkes
Johnson, Maddin	Hamptonville	Yadkin
Johnson, Maude L.	Minneapolis	Avery
Johnson, Spencer M.	Troutman	Iredell
Johnson, Zulie	Kinston	Lenoir
Jones, Clarence	Mt. Zion	Wilkes
Jones, Margaret M.	Wilmington	New Hanover
Joyce, Rachel	East Bend	Yadkin
Kearns, Lola	Huntersville	Mecklenburg
Kearns, Lucile	Farmer	Randolph
Kendrick, Ethel	Gastonia	Gaston
Kerr, Melissa	Shelby	Cleveland
Kilby, Lola C.	Bel Air, Md.	Harford
Killian, Mary Lee	Lincolnton	Lincoln

Name	Address	County
Kirkman, Margaret	Pleasant Garden	Guilford
Kiser, Maggie	Bessemer City	Gaston
Kiser, Ilese	Lincolnton	Lincoln
Knox, Mary	Nahunta, Ga.	Wayne
Koon, Mary E.	Lincolnton	Lincoln
Koon, Ruby	Rutherford College	Burke
Lackey, Ruby	Hiddenite	Alexander
Lackey, Willie Sue	Hiddenite	Alexander
Lamont, Mrs. Rebecca F.	Dobson	Surry
Lane, Margaret H.	Mt. Vernon Springs	Chatham
Lattimore, Macie	Shelby	Cleveland
Lattimore, Margaret	Shelby	Cleveland
Lattimore, W. C.	Shelby	Cleveland
Lazenby, Mary	Statesville	Iredell
Ledford, Susan	Cherryville	Gaston
Lewis, Mary	Mount Pleasant	Cabarrus
Lewis, Pollie	Mount Pleasant	Cabarrus
Lineberry, Bertelle	North Wilkesboro	Wilkes
Lineberger, Artie	Gastonia	Gaston
Link, Mrs. G. A.	Lenoir	Caldwell
Lisk, Eulamae	Norwood	Stanly
Litaker, Beulah	Concord	Cabarrus
Logan, Mary	Bostic	Rutherford
Loop, Kathleen	Misenheimer	Stanly
Lovelace, Mrs. Ina H.	Rutherfordton	Rutherford
Lowe, Patsy	Stanley	Lincoln
Lowrance, Janie	Mooresville	Rowan
Lucky, Mabel J.	Charlotte	Mecklenburg
Madison, Mrs. Harvey	Hamptonville	Yadkin
Marks, Mary	Acme	Columbus
Martin, Lelia	Mocksville	Davie
Martin, Roger B.	East Bend	Yadkin
Maske, Nora E.	Polkton	Anson
Matthews, Grace	Cooper	Cumberland
May, Edna E.	Wendell	Wake
Mayberry, Bina	Grassy Creek	Ashe
McCarter, Annie	Clover, S. C.	York
McColeman, Sallie	McCall, S. C.	Marlboro

Name	Address	County
McCoury, Zelzah	Senia	Avery
McEachern, Mamie M.	Cabarrus	Cabarrus
McGalliard, Mattie	Marion	McDowell
McGill, Ruth	Kings Mountain	Gaston
McGill, Willie	Kings Mountain	Gaston
McGinnis, Mattie	Cherryville	Gaston
McIntosh, Fay	Stanley	Gaston
McIntosh, Mary	Sanford,	Lee
McManus, Eunice	Midland	Cabarrus
McMillan, Myrtle	Mouth of Wilson, Va.	Grayson
McNeely, Bee B.	Mooreville	Iredell
McNeal, Hattie	Ferguson	Wilkes
McRae, Mrs. J. D.	Hamlet	Richmond
McRae, Nancy B.	Hamlet	Richmond
Middleton, Verdie	Atkinson, Ga.	Brantley
Miller, Lottie	Misenheimer	Stanly
Miller, Cora	Laurel Springs	Alleghany
Miller, Eula	Fig	Ashe
Miller, G. A.	Idlewild	Ashe
Miller, I. S.	Edison	Ashe
Mills, Ida	Monroe	Union
Mitchell, Etta	Goldsboro	Wayne
Mitchell, Mrs. J. J.	Lenoir	Caldwell
Mock, L. B.	Advance	Davie
Monroe, Gladys	Biscoe	Montgomery
Moretz, Mrs. Lady Mae	Littleton	Warren
Moretz, Stuart G.	Boone	Watauga
Morris, Bertha	Neelsville	McDowell
Morris, Julia	Spindale	Rutherford
Morris, Nancy J.	Maysville	Onslow
Morris, Ruby	Matthews	Union
Mosteller, Mary	Vale	Lincoln
Moses, Mabel	Pittsboro	Chatham
Moton, Ruth	Alexis	Gaston
Nanney, Laylass	Thermal City	Rutherford
Nelson, Laura	Patterson	Caldwell
Niblock, Rachel	Cleveland	Iredell
Nicholson, Beulah R.	Clayton, Ga.	Rabun

Name	Address	County
Norman, Atha	East Bend	Yadkin
Norman, Louise	Dobson	Surry
Oaks, W. G.	Elk Park	Avery
Oaks, Mrs. W. G.	Elk Park	Avery
Ollis, Fleeta L.	Minneapolis	Avery
Ormand, Mary	Bessemer City	Gaston
Osborne, Joe	Ashland	Ashe
Overcash, Luola	Statesville	Iredell
Palmer, Mrs. Flora H.	Senia	Avery
Panell, Pearl	Harmony	Iredell
Parker, Bertha	Newland	Avery
Parker, Dorothy	Newland	Avery
Parsons, Luna	Piney Creek	Alleghany
Parsons, M. F.	Piney Creek	Alleghany
Parsons, Vernon C.	Piney Creek	Alleghany
Paschal, Frances E.	Greensboro	Guilford
Patton, Lizzie	Glen Alpine	Burke
Patton, Margaret	Glen Alpine	Burke
Payne, Roberta	Granite Falls	Caldwell
Pennell, Laura C.	Crickett	Wilkes
Penegar, Maggie	Monroe	Union
Peninger, R. L.	Concord	Cabarrus
Pennington, Lena	Hemlock	Ashe
Perkins, Ione	Morganton	Burke
Perry, Maude A.	Vilas	Watauga
Phillips, Mollie	State Road	Wilkes
Phillips, Nell	Fleetwood	Ashe
Piercy, W. K.	Banner Elk	Avery
Pittmann, Alma Joyce	Fairmont	Robeson
Poe, Carolyn	Lenoir	Caldwell
Poindexter, Hattie	East Bend	Yadkin
Polk, Janie	Monroe	Union
Poole, Nell	Mocksville	Davie
Powell, Florence M.	Fairmont	Robeson
Powers, Mrs. V. C.	Springfield, Ga.	Effingham
Preslar, Carrie	Taylorsville	Alexander
Presson, Lydia	Monroe	Union
Proctor, Essie	Davidson	Lincoln

Name	Address	County
Privette, Willie H.	Spring Hope	Nash
Pugh, Paul	Piney Creek	Alleghany
Pullen, Magnolia	Spring Hope	Nash
Querry, Jessie H.	Huntersville	Mecklenburg
Randall, Noveda	Cherryville	Gaston
Raper, Eudora	Lexington	Davidson
Reavis, Mamie	Statesville	Iredell
Redfearn, Annie H.	Monroe	Union
Redfern, Margaret E.	Waxhaw	Union
Reece, Ethel	Boonville	Yadkin
Reece, Martha V.	Beech Creek	Avery
Redmond, Honor Dee	New Hope	Iredell
Redwine, Rebecca	Albemarle	Stanly
Rhyne, Alma	Stanley	Gaston
Rierson, Ola	Madison	Rockingham
Robinson, Floye	Catawba	Catawba
Rodgers, Mrs. Lula	Mooreville	Iredell
Rogers, Patsy	Youngsville	Franklin
Rollinson, Lessie	Trisen	Dare
Rosser, Beulah	Jonesboro	Lee
Rosser, Mayo	Broadway	Lee
Rowe, Allie	Valle Crucis	Watauga
Rowe, Lola	Valle Crucis	Watauga
Rowe, Maxine	Washington College Tenn.	Washington
Russell, Margaret	Concord	Cabarrus
Scott, Ina	Pinnaele	Surry
Shaffer, Lorella W.	Hamlet	Richmond
Shannon, Lucile	Waxhaw	Union
Sharpe, Merritte	Madison	Rockingham
Sharpe, Mary	Hiddenite	Alexander
Shaver, Joy	Harmony	Iredell
Shepherd, Blanche	Ferguson	Wilkes
Sherrill, Mrs. W. H.	Lenoir	Caldwell
Shields, Mrs. Fannie E.	Carthage	Moore
Sinclair, Alice	Roland	Robeson
Sinclair, J. W.	Rutherfordton	Rutherford
Sloop, Essie N.	Mooreville	Iredell
Smith, Augusta	Morganton	Burke

Name	Address	County
Smith, Edna	Apex	Wake
Smith, Jennie	Morganton	Burke
Smith, Kathleen	Harmony	Iredell
Smith, Lilly M.	Marion	McDowell
Smyer, Jane	Newton	Catawba
Smythe, Mrs. Zelda	Jennings	Iredell
Squires, Ethel	Kelly	Bladen
Steele, Bertha	Legerwood	Caldwell
Steele, Mrs. H. B.	Yadkin Valley	Caldwell
Stevens, Elizabeth	Monroe	Union
Stewart, Mabel	Mocksville	Davie
Story, Edna	Blowing Rock	Watauga
Stout, Fannie E.	Butler, Tenn.	Johnson
Stout, Loretta	Doeville, Tenn.	Johnson
Stone, Amy	Thomasville	Davidson
Stutz, Annie	Hiddenite	Alexander
Strickland, Goldie	Fayetteville	Cumberland
Strickland, Mae	Bunn	Franklin
Sturgill, Nannie V.	Crumpler	Ashe
Sugg, Helen	Kinston	Lenoir
Summers, Lorena	Statesville	Iredell
Summers, Robena	Statesville	Iredell
Swann, Mabel	Elmwood	Iredell
Swift, Gladys	Leander	Watauga
Swift, Mrs. W. S.	Zionville	Watauga
Tate, Ollie	Cliffside	Rutherford
Taylor, Alice	Valle Crucis	Watauga
Taylor, Bertie	Morganton	Burke
Taylor, Mattie	Furches	Alleghany
Taylor, Susie Hill	Valley Crucis	Watauga
Teal, Hattie	Forest City	Rutherford
Teague, Levi	Taylorsville	Alexander
Teague, Pearl	Taylorsville	Alexander
Tew, Juanita	Cooper	Sampson
Thomas, Flora	Marshville	Union
Thompson, Donald C.	Laurel Springs	Ashe
Thompson, Erah	Fairmont	Robeson
Tilley, Mary A. L.	Granite Falls	Caldwell

Name	Address	County
Tilley, Pearle	Granite Falls	Caldwell
Tilley, Ruth	Granite Falls	Caldwell
Tingley, Nell G.	Wellville, Va.	Nottoway
Tolvert, Maie	Lenoir	Caldwell
Tomlinson, Mrs. R. P.	Thomasville	Davidson
Townsen, Bessie B.	Newland	Avery
Trent, Grace	Leaksville	Rockingham
Trogden, Pearl	Climax	Guilford
Trull, Sallie	Monroe	Union
Tucker, James	Laurel Springs	Ashe
Tucker, Julia	Monroe	Union
Turner, Thetis	Mt. Ulla	Rowan
Underwood, Katie	Carthage	Moore
Van Hoy, Mrs. W. F.	Yadkinville	Yadkin
Vannoy, Maisie	North Wilkesboro	Wilkes
Wagg, Mattie	Mouth of Wilson, Va.	Ashe
Wall, Annie L.	Old Fort	McDowell
Wall, Ola G.	Old Fort	McDowell
Wall, Sallie	Stoneville	Rockingham
Walker, Zelda	Olin	Iredell
Walters, Mrs. A. D.	Cooleemee	Davie
Walters, Murray	Monroe	Union
Walters, Myrtle	Monroe	Union
Walters, Verla	Monroe	Union
Ward, Lula	Montrose, Miss.	Jasper
Ward, Mrs. Nora	East Bend	Yadkin
Ware, Mrs. J. V.	Forest City	Rutherford
Warlick, Mrs. Ada W.	Cherryville	Gaston
Warren, Ina	Salemburg	Sampson
Waters, Virginia	Mooreville	Iredell
Watson, Challie E.	Kipling	Harnett
Watson, Docia	Marietta	Robeson
Wells, Cora E.	Kenansville	Duplin
West, Lou Belle	Dunn	Sampson
Wheless, Lois	Ansonville	Anson
White, Kathleen	North Wilkesboro	Wilkes
Whitely, Lemma	Piney Creek	Alleghany
Whitesides, Isabel	Smyrna, S. C.	York

Name	Address	County
Whitworth, Melba	Waco	Cleveland
Whisnant, Jennie	Lincolnton	Lincoln
Wike, Eva	Hiddenite	Alexander
Williams, Beulah	Granite Falls	Caldwell
Williams, Della Mae	Yadkinville	Yadkin
Williford, Vada	Dunn	Sampson
Willis, Dora	Vale	Lincoln
Wilson, Blanche	Shelby	Cleveland
Wilson, Jenny Lee	Gastonia	Gaston
Wilson, Nell	Gastonia	Gaston
Wilson, Vernon	Urie	Rutherford
Winchester, Kathleen	Mineral Springs	Union
Winchester, Vivian	Mineral Springs	Union
Winebarger, Olin G.	Zionville	Watauga
Witty, Annie	Summerfield	Guilford
Wood, Myrtle	Bentonville	Johnston
Woodruff, W. Love	Johnson City, Tenn.	Washington
Woodward, Margaret	Morganton	Burke
Wyant, Sarah E.	Crouse	Lincoln
Young, Agnes	Grassy Creek	Ashe
Young, Emma	Rutherfordton	Rutherford
Young, Mary A.	Winston-Salem	Forsyth
Young, Mina L.	Old Fort	McDowell
Yow, Annie L.	Midland	Cabarrus
Yow, Veda	Midland	Cabarrus

LIST OF SUMMER SCHOOL STUDENTS, 1924 (Second Term)

No Student is counted who has registered during the year
previous to this Term.

Name	Address	County
Alexander, Florence	Norwood	Stanly
Allen, Marie	Matthews	Mecklenburg
Allred, Cora	Greensboro	Guilford
Andrew, C. R.	Concord	Cabarrus
Anderson, Blanche	Morganton	Burke
Atkinson, Esther	Vista	Pender

Name	Address	County
Ashley, Allen A.	Blowing Rock	Watauga
Baker, Grady	Maple Springs	Wilkes
Baker, Etta	Hickory	Catawba
Bailey, Myrtle G.	Morganton	Burke
Bannerman, Fannie Noel	Burgaw	Pender
Beatty, Jennie	Stanley	Gaston
Biggers, Zula M.	Harrisburg	Mecklenburg
Blackwelder, Gladys	Mooreville	Iredell
Blevins, Grace	Wilkesboro	Wilkes
Bradshaw, Loy	Lenoir	Caldwell
Brandon, Alice E.	Yadkinville	Yadkin
Brantley, Ruby	Mooreville	Iredell
Browning, Maude	Stony Point	Iredell
Britt, Mrs. C. F.	Anderson, S. C.	Anderson
Brooks, Lucy	Lenoir	Caldwell
Brown, Nell	Blowing Rock	Watauga
Burt, Ada	Buie's Creek	Harnett
Butler, Glendon	Roseboro	Sampson
Carpenter, Grace L.	Cherryville	Gaston
Cass, F. E.	Harmony	Iredell
Chamblee, Mrs. S. V. T.	Nashville	Nash
Chamblee, Celeste	Nashville	Nash
Clark, Flora	Crossnore	Avery
Click, Hester	Woodleaf	Rowan
Coppedge, Annie C.	Wadesboro	Anson
Correll, Gladys E.	Barber	Rowan
Craig, Mrs. Eva P.	High Point	Guilford
Deal, Clara	Morganton	Burke
Dingelhof, Esther	Lenoir	Caldwell
Dula, Mrs. W. J.	Lenoir	Caldwell
Dunn, Lena	Roberdel	Richmond
Easterling, Bessie	Roberdel	Richmond
Edwards, Mary F.	Rutherfordton	Rutherford
Edwards, Mary M.	Charlotte	Mecklenburg
Elliott, Elizabeth	Thornwall	Harnett
Elliott, Frank D.	Hollis	Cleveland
Ellis, Mayme	Millboro	Randolph
Emerson, Carrie	Concord	Cabarrus

Name	Address	County
Erwin, Blanche	Maiden	Catawba
Ferrell, Gertrude	Buie's Creek	Harnett
Fleming, Sadie J.	Boonville	Yadkin
Foster, Ethel	Mocksville	Davie
Fox, Ethel C.	Granite Falls	Caldwell
Foy, Charles K.	Gastonia	Gaston
Francis, Luceta	Shelby	Cleveland
Franklin, Cordia	Crossnore	Avery
Gilechrist, Margaret	Cameron	Moore
Gillean, Thelma	Woodleaf	Rowan
Glenn, Mrs. V. E.	Oella, Ga.	Irwin
Goforth, Sarah E.	Rutherfordton	Rutherford
Greene, Mrs. A. I.	Boone	Watauga
Goodnight, Eunice	Lincolnton	Lincoln
Guffey, Esther	Union Mills	Rutherford
Haliburton, Elsie	Stony Point	Iredell
Hall, Lizzie N.	Autryville	Cumberland
Hart, Julia C.	Norwood	Stanly
Hendricks, Melvarine	Cana	Davie
Heavner, B. L.	Vale	Lincoln
Hester, Eula	Hurdle Mills	Person
Hiatt, W. E.	Pilot Mountain	Surry
Hinson, J. E.	Monroe	Union
Hill, Mrs. Joe	Conecord	Cabarrus
Hinson, Mildred L.	Monroe	Union
Honeycutt, Lessie	Orange	Sampson
Hood, Virgie	Morganton	Burke
Howell, Annie	Cherryville	Gaston
Howell, John T.	Brookside	Watauga
Hutchison, S. Blaine	Brewers	Wilkes
Hutchison, S. C.	Moxley	Wilkes
Johnson, Mary J.	Crossnore	Avery
Johnson, Spencer N.	Troutman	Iredell
Joines, Verna	Abshers	Wilkes
Jordan, Mary E.	Rutherford College	Burke
Joy, Mary B.	Lincolnton	Lincoln
Koon, Joe	Rutherfordton	Rutherford
Koon, Mary E.	Lincolnton	Gaston

Name	Address	County
Koon, Pearl	Lincolnton	Gaston
Kimrey, Mabel	Norwood	Stanly
Kistler, Lelia	Mooreville	Iredell
Knotts, Annie C.	Wadesboro	Anson
Larlton, Lois E.	Wadesboro	Anson
Lawrence, Victoria E.	High Point	Guilford
Lawson, Nellie	Troutman	Iredell
Lazenby, Ruth	Turnersburg	Iredell
Lemley, Emma	Todd	Ashe
Lentz, Albertine	Norwood	Stanly
Maulden, S. P.	Concord	Cabarrus
McCain, Ruth	Waxhaw	Union
McCarter, Marion	Clover, S. C.	York
McCarter, Martin W.	Clover, S. C.	York
McCollough, Wylma B.	Salters, S. C.	Williamsburg
MacDonald, Janie	Biscoe	Moore
McElroy, Mamie	Chester, S. C.	Chester
McKay, Bertie B.	Mooreville	Iredell
McLane, Lillian	Whitnel	Caldwell
Millikan, J. T.	Randleman	Randolph
Moore, Eliza	Lancaster, S. C.	Lancaster
Moore, Nannie H.	Lancaster, S. C.	Lancaster
Morgan, Effie M.	Raleigh	Wake
Myers, Nora	Newlife	Wilkes
Nichols, Beatrice	Purlear	Wilkes
Nichols, Della	Purlear	Wilkes
Nixon, Evaline	Davidson	Lincoln
Noel, Mrs. K. L.	Lexington, Miss.	Holmes
Paacker, Ella M.	Clinton	Sampson
Padgett, Edra	Olin	Iredell
Pascal, Julia	Connelly Springs	Burke
Patterson, Zetta	Hiddenite	Alexander
Paysour, Grace	Dallas	Gaston
Pendry, J. R.	Yadkinville	Yadkin
Phillips, Marian	Ingalls	Avery
Plunkett, Mary	Wadesboro	Anson
Powell, Edna	Harmony	Iredell
Powell, Mrs. R. C.	Lenoir	Caldwell

Name	Address	County
Proffit, Mrs. B. F.	Maple Springs	Wilkes
Renshaw, T. N.	Cleveland	Iredell
Reynolds, Neva	Scotts	Iredell
Rice, Maude	Conover	Catawba
Rice, Muriel E. L.	Conover	Catawba
Rice, Nettie G.	Conover	Catawba
Rudisill, D. Olin	Lincolnton	Gaston
Sale, Dana W.	New Castle	Wilkes
Sawyer, Virgie	Trinity	Randolph
Scism, Gertrude	Cherryville	Gaston
Scott, Iva	Pinnaele	Surry
Sherrill, Hazel	Hickory	Catawba
Shoaf, Nettie	Charlotte	Mecklenburg
Short, Ila	Wadesboro	Anson
Sloop, Berta	Mooreville	Iredell
Spencer, Edith	Marion	McDowell
Spencer, Lena M.	Marion	McDowell
Smith, Mrs. Irvin	High Rock	Davidson
Strickland, Madeline	Barium Springs	Iredell
Stogner, Margaret L.	Rockingham	Richmond
Stroup, Ercie	Stanley	Gaston
Stroup, Lottie	Stanley	Gaston
Swanner, Kate	Peachland	Union
Taylor, Horace G.	Lexington	Davidson
Thagard, Annie Lee	Roseboro	Sampson
Thomas, Beulah	Cameron	Moore
Thompson, Mae M.	Harley	Wilkes
Tomlinson, Myrtle	East Bend	Yadkin
Triplett, Albert	Purlear	Wilkes
Trotter, Hallie E.	Charlotte	Mecklenburg
Troutman, Espy T.	Statesville	Iredell
Turner, Oneida	Hopkins, S. C.	Richland
Van Hoy, W. F.	Yadkinville	Yadkin
Vuncannon, Callie	Asheboro	Randolph
Vuncannon, Annie	Asheboro	Randolph
Wall, Colene	Lenoir	Caldwell
Ward, Mrs. Nora	East Bend	Yadkin
Waters, Edna	Mooreville	Iredell

Name	Address	County
Westbrook, Gem E.	Blacksburg, S. C.	Cherokee
Whitlock, Sarah	Norwood	Stanly
Wilhelm, Annie B.	Cleveland	Rowan
Wilson, Della	Marion	McDowell
Wilson, Mae	Reese	Watauga
Williams, Gus	New Hope	Iredell
Williams, Louise H.	Rutherfordton	Rutherford
Williams, Maude B.	Rutherford College	Burke
Williams, Toy	Jennings	Iredell
Zelton, Zelda	Nebo	McDowell

NOT CLASSIFIED

Name	Address	County
Atkins, Nora	Round Peak	Surry
Beach, Margaret	Mast	Watauga
Beyer, Nancy	Punxsutawney, Pa.	Jefferson
Bingham, Ruth	Amantha	Watauga
Boylin, Betsy B.	Wadesboro	Anson
German, Lucile	Boomer	Wilkes
Greer, Theodore	Yuma	Watauga
Handy, Edith	Dehart	Wilkes
Helms, Claude	Monroe	Union
Hunter, Ruth	Stony Point	Alexander
Lyon, Mrs. Etta Lewis	Boone	Watauga
Miller, Cora	Laurel Springs	Alleghany
Pardue, Bernice	Moravian Falls	Wilkes
Stanbury, Annie	Boone	Watauga
Swink, Louise	China Grove	Rowan
Wells, Annie	Kenansville	Duplin
Waddell, Gussie	Ansonville	Anson
Watson, Lloyd	Yuma	Watauga

ENROLLMENT BY CLASSES FOR THE YEAR, 1923-1924

Normal Department—		High School Department—	
Senior Class	14	Fourth Year	47
Junior Class	84	Third Year	82
		Second Year	47
		First Year	61
First Summer School—New Students			488
Second Summer School—New Students			167
Not Classified During the Year			18
Total for the Year			1008

ENROLLMENT BY COUNTIES—NORTH CAROLINA

Alamance	2	McDowell	13
Alexander	23	Madison	1
Alleghany	26	Mecklenburg	12
Anson	10	Mitchell	2
Ashe	49	Montgomery	1
Avery	36	Moore	6
Bladen	1	Nash	5
Buncombe	1	New Hanover	1
Burke	29	Onslow	1
Cabarrus	18	Orange	1
Caldwell	52	Pasquotank	1
Caswell	1	Pender	3
Catawba	20	Person	6
Chatham	2	Polk	1
Cleveland	15	Randolph	7
Columbus	1	Richmond	6
Cumberland	4	Robeson	7
Dare	1	Rockingham	6
Davidson	8	Rowan	11
Davie	11	Rutherford	21
Duplin	5	Sampson	19
Forsyth	3	Scotland	1
Franklin	4	Stanly	14
Gaston	45	Surry	14
Guilford	12	Union	36
Halifax	1	Wake	4
Harnett	4	Warren	2
Haywood	1	Watauga	207
Iredell	63	Wayne	3
Johnston	2	Wilkes	53
Lee	4	Yadkin	22
Lenoir	2	Yancey	2
Lincoln	22		
Total for N. C.			967

FROM OTHER STATES—BY COUNTIES

Anderson, S. C. -----	1	Marlboro, S. C. -----	1
Brantley, Ga. -----	1	Marion, S. C. -----	1
Carter, Tenn. -----	3	Nottoway, Va. -----	1
Cherokee, S. C. -----	1	Orange, Fla. -----	1
Chester, S. C. -----	1	Richland, S. C. -----	1
Effingham, Ga. -----	1	Rabun, Ga. -----	1
Grayson, Va. -----	2	Sullivan, Tenn. -----	1
Harford, Md. -----	2	Washington, Tenn.-----	4
Holmes, Miss. -----	1	Williamsburg, S. C. -----	1
Irwin, Ga. -----	1	York, S. C. -----	5
Jasper, Miss. -----	1		
Jefferson, Pa. -----	1	Total for Other States-----	41
Johnson, Tenn. -----	5		
Lancaster, S. C. -----	2	Total Number Taught Dur-	
Lee, Va. -----	1	ing the Year -----	1008

1848

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